

MMIS RTI at Work Intervention Monitoring Plan: Tier 3
Math

Student: Dalton H.		Grade: 6	Targeted Area of Focus: Foundational Number Sense	
Intervention and Action Steps: Tier 3 math instruction targeted on foundational skills-basic facts				
Progress Monitoring Tool: Multiplication.com Multiplication through the 9's up to 9X9 Progress Monitor Weekly		Baseline: Accuracy 10%	Goal: Accuracy >85%	Goal End Date: 3/6/20
12/13	Data Point 1	10%	4/40 correct	
12/16-12/20	Data Point 2	11%	2/17 correct	18 minutes
1/6-1/10	Data Point 3	10%	2/20 correct	20 minutes
1/13-1/17	Data Point 4	25%	5/20 correct	16 minutes
1/21-1/24	Data Point 5	20%	4/20correct	15 minutes

**MMIS RTI at Work Intervention Monitoring Plan: Tier 3
Reading**

Student: Dalton H.		Grade: 6	Targeted Area of Focus: Foundational Reading	
Intervention and Action Steps: Tier 3 reading instruction targeted on foundational skills-fluency				
Progress Monitoring Tool: DIBELS 4th grade reading passage Progress Monitor Weekly		Baseline: 101 words per minute	Goal: 115 words per minute	Goal End Date: 3/6/20
12/13	Data Point 1	66 wpm		
1/6-1/10	Data Point 2	99 wpm		
1/13-1/17	Data Point 3	84 wpm		
1/21-1/24	Data Point 4	92 wpm		
1/27-1/31	Data Point 5	98 wpm		
2/10-2/14	Data Point 6	110 wpm		
2/24-2/28	Data Point 7	154 wpm		*goal met
3/9-3/13	Data Point 8	130 wpm		

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Math

Student: Jada T.		Grade: 6	Targeted Area of Focus: Foundational Number Sense	
Intervention and Action Steps: Tier 3 math instruction targeted on foundational skills-basic facts				
Progress Monitoring Tool: Multiplication.com Multiplication through the 9's up to 9X9 Progress Monitor Weekly		Baseline: Accuracy 13%	Goal: Accuracy >85%	Goal End Date: 3/6/20
12/13	Data Point 1	13%	4/40 correct	30 minutes
1/6-1/10	Data Point 2	42%	6/14 correct	18 minutes
1/13-1/17	Data Point 3	46%	7/15 correct	18 minutes
1/21-1/24	Data Point 4	45%	9/20 correct	17 minutes
1/27-1/31	Data Point 5	55%	11/20 correct	17 minutes

**MMIS RTI at Work Intervention Monitoring Plan: Tier 3
Reading**

Student: Jada T.		Grade: 6	Targeted Area of Focus: Foundational Reading	
Intervention and Action Steps: Tier 3 reading instruction targeted on foundational skills-fluency				
Progress Monitoring Tool: DIBELS 4th grade reading passage Progress Monitor Weekly		Baseline: 66 words per minute	Goal: 103 words per minute	Goal End Date: 3/6/20
12/13	Data Point 1	66 wpm		
1/6-1/10	Data Point 2	78 wpm		
1/13-1/17	Data Point 3	85 wpm		
1/21-1/24	Data Point 4	88 wpm		
2/10-2/14	Data Point 5	90 wpm		
2/24-2/28	Data Point 6	133 wpm		*goal met

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Student: Hailey B.		Grade: 6	Targeted Area of Focus: Foundational Number Sense	
Intervention and Action Steps: Tier 3 math instruction targeted on foundational skills-basic facts				
Progress Monitoring Tool: Multiplication.com Multiplication through the 9's up to 9X9 Progress Monitor Weekly		Baseline: Accuracy 65%	Goal: Accuracy >85%	Goal End Date: 3/6/20
12/17	Data Point 1	65%	26/40 correct	
1/6-1/10	Data Point 2	73%	29/40	
1/13-1/17	Data Point 3	75%	30/40	
1/21-1/24	Data Point 4	70%	28/40	
1/27-1/31	Data Point 5	78%	31/40	

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Student: Logan T.		Grade: 5	Targeted Area of Focus: Foundational Reading	
Intervention and Action Steps: Tier 3 reading instruction targeted on foundational skills-fluency				
Progress Monitoring Tool: DIBELS 4th grade reading passage Progress Monitor Weekly		Baseline: 66 words per minute	Goal: 103 words per minute	Goal End Date: 3/6/20
12/13	Data Point 1	66 wpm		
1/6-1/10	Data Point 2	34wpm		
1/13-1/17	Data Point 3	66wpm		
1/21-1/24	Data Point 4	67 wpm		
1/27-1/31	Data Point 5	70 wpm		
2/10-2/14	Data Point 6	72 wpm		
2/24-2/28	Data Point 7	69 wpm		
3/9-3/13	Data Point 8	86 wpm		

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Student: Gavin S.		Grade: 5	Targeted Area of Focus: Foundational Reading	
Intervention and Action Steps: Tier 3 reading instruction targeted on foundational skills-fluency				
Progress Monitoring Tool: DIBELS 4th grade reading passage Progress Monitor Weekly		Baseline: 84 words per minute	Goal: 103 words per minute	Goal End Date: 3/6/20
12/13	Data Point 1	84 wpm		
1/6-1/10	Data Point 2	70 wpm		
1/13-1/17	Data Point 3	57 wpm		*not focused
1/21-1/24	Data Point 4			
1/27-1/31	Data Point 5			

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Student: Sarai H.		Grade: 4	Targeted Area of Focus: Foundational Reading	
Intervention and Action Steps: Tier 3 reading instruction targeted on foundational skills-fluency				
Progress Monitoring Tool: DIBELS 4th grade reading passage Progress Monitor Weekly		Baseline: 69 words per minute	Goal: 103 words per minute	Goal End Date: 3/6/20
12/13	Data Point 1	69 wpm		
1/6-1/10	Data Point 2	66 wpm		
1/13-1/17	Data Point 3	92 wpm		
1/21-1/24	Data Point 4	88 wpm		
1/27-1/31	Data Point 5	75wpm		
2/10-2/14	Data Point 6	92 wpm		
2/24-2/28	Data Point 7	87 wpm		
3/3-3/9	Data Point 8	109 wpm		*goal met

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Student: Maggie C.		Grade: 4	Targeted Area of Focus: Foundational Reading	
Intervention and Action Steps: Tier 3 reading instruction targeted on foundational skills-fluency				
Progress Monitoring Tool: DIBELS 4th grade reading passage Progress Monitor Weekly		Baseline: 27 words per minute	Goal: 103 words per minute	Goal End Date: 3/6/20
1/27-1/31	Data Point 1	27 wpm		
2/3-2/7	Data Point 2	32 wpm		
2/10-2/15	Data Point 3	29 wpm		
2/18-2/21	Data Point 4	42 wpm		
2/24-2/28	Data Point 5	49 wpm		
3/9-3/13	Data Point 6	58 wpm		