



Weekly Learning Targets for October 3-7

SMART goal

By the end of Unit 1 (Oct. 28th), 50% of students will be at or above fall fluency expectations of 19 wcpm as measured by fluency checks.

ELA	Math
<ul style="list-style-type: none"> • I can answer questions about the text. • I am learning to ask questions about what I am reading. • I am learning to write my letters correctly. • I am learning to say the correct letter sounds when reading. 	<ul style="list-style-type: none"> • I am learning to write my numbers from 11-20. • I am learning to count to 30. • I am learning to extend the counting sequence (start at any number and count on). • I can build a ten and ones to make a teen number.

	Monday October 3	Tuesday October 4	Wednesday October 5	Thursday October 6	Friday October 7
Open Court	<p>Open Court</p> <ul style="list-style-type: none"> • Unit 2, Lesson 1, Day 2 • Special spelling al and all <p>Sight words: call</p> <p>Decodable book: <i>At the Mall</i></p> <ul style="list-style-type: none"> • Decodable worksheet?? 	<p>Open Court</p> <ul style="list-style-type: none"> • Unit 2, Lesson 1, Day 3 • /k/ spelled k and ck <p>Sight words:</p> <p>Decodable book: <i>Picnic</i></p> <ul style="list-style-type: none"> • Decodable worksheet • Letter k in ABC book <p>(Story Bots Letter Videos)</p>	<p>Open Court</p> <ul style="list-style-type: none"> • Unit 2, Lesson 1, Day 4 • /r/ spelled r <p>Sight words:</p> <p>Decodable book: <i>Rick and Rob</i></p> <ul style="list-style-type: none"> • Decodable worksheet • Letter r in ABC book <p>(Story Bots Letter Videos)</p>	<p>Open Court</p> <ul style="list-style-type: none"> • Unit 2, Lesson 1, Day 5 • Review <p>Sight words: Review</p> <p>Decodable book: <i>Cal and Kip</i></p> <ul style="list-style-type: none"> • Decodable worksheet?? 	<p>Open Court</p> <ul style="list-style-type: none"> • Unit 2, Lesson 2, Day 1 • /f/ spelled f and ff <p>Sight words: look</p> <p>Decodable book: <i>Bobcat</i></p> <ul style="list-style-type: none"> • Decodable Worksheet • Letter f in ABC book <p>(Story Bots Letter Videos)</p>
ELA Comprehension	<p>Poem: Autumn Leaves #2</p> <p>Day 1: Read to, choral read, highlight sight words</p>	<p>Poem: Autumn Leaves #2</p> <p>Day 2: echo read, circle vocab/interesting words, read to partner</p>	<p>Poem: Autumn Leaves #2</p> <p>Day 3: Read to self, read to partner</p>	<p>Poem: Autumn Leaves #2</p> <p>Day 4: Respond to text, rehearse</p>	<p>Poem: Autumn Leaves #2</p> <p>Day 5: Perform for someone</p>

Kevin Henkes collection Ask & Answer Questions	Mentor Text: Introduce text	Mentor Text: Character question	Mentor Text: Vocabulary question	Mentor Text: How is ____ the same as ____?	Mentor Text: Setting question Formative assessment
Writing	Quick pic Write Sentences Finish picture <ul style="list-style-type: none"> Spelling mini lessons Share with a partner Add another sentence Highlight nouns, adjectives in writing journal 	Quick pic Write Sentences Finish picture <ul style="list-style-type: none"> Spelling mini lessons Share with a partner Add another sentence 	Quick pic Write Sentences Finish picture <ul style="list-style-type: none"> Spelling mini lessons Share with a partner Add another sentence 	Quick pic Write Sentences Finish picture <ul style="list-style-type: none"> Spelling mini lessons Share with a partner Add another sentence 	Quick pic Write Sentences Finish picture <ul style="list-style-type: none"> Spelling mini lessons Share with a partner Add another sentence
Core Math Unit 1 Assessment Sept. 30	Number of the day # 22 <ul style="list-style-type: none"> Mental Math Question Story problem practice Slides: NBT.2 More Than One Way NBT.1 Figure This Number Workplace: Roll and Write <ul style="list-style-type: none"> Numbers in the teens song (Jack Hartmann Counting 1-30 Jack Hartmann Counting to 100) Counting to 30 Missing numbers on a number line Recognize and draw a teen number Story problem Number Corner 	Number of the day # 23 <ul style="list-style-type: none"> Mental Math Question Story problem practice Slides: NBT.3 Trains Workplace: Roll and Write <ul style="list-style-type: none"> Numbers in the teens song (Jack Hartmann Counting 1-30 Jack Hartmann Counting to 100) Counting to 30 Missing numbers on a number line Recognize and draw a teen number Story problem Number Corner 	Number of the day # 24 <ul style="list-style-type: none"> Mental Math Question Story problem practice Slides: NBT.2 How Many Ways Workplace: Roll and Write <ul style="list-style-type: none"> Numbers in the teens song (Jack Hartmann Counting 1-30 Jack Hartmann Counting to 100) Counting to 30 Missing numbers on a number line Recognize and draw a teen number Story problem Number Corner 	Unit 2 Pre Assessment Number of the day # 25 <ul style="list-style-type: none"> Mental Math Question Story problem practice Slides: Workplace: Roll and Write <ul style="list-style-type: none"> Numbers in the teens song (Jack Hartmann Counting 1-30 Jack Hartmann Counting to 100) Counting to 30 Missing numbers on a number line Recognize and draw a teen number Story problem Number Corner 	Number of the day # 26 <ul style="list-style-type: none"> Mental Math Question Story problem practice Slides: OA.5 Playing Cards Workplace: Roll and Write <ul style="list-style-type: none"> Numbers in the teens song (Jack Hartmann Counting 1-30 Jack Hartmann Counting to 100) Counting to 30 Missing numbers on a number line Recognize and draw a teen number Story problem Number Corner



First Grade Weekly Plan

Week 5

October 3-7, 2022

Other Activities	SEL Counselor video				
Intervention	Reading Groups	Math Groups			