Are you a member of "THE A- TEAM"?

Use the following rating scale to indicate the extent to which each statement is true of your collaborative team.

1-Not True of Our Team   **5-Our Team is Getting There**   **10-True of Our Team**

Adapted from Learning by Doing © 2006, 2010 Solution Tree Press

Core Belief #1-Focus on Learning

1-1. Each member of our team is clear on the knowledge, skills, and dispositions (that is, the essential standards) that students will acquire as a result of (1) our course or grade level and (2) each unit within the course or grade level. (*artifacts could include the following: Meeting minutes, lesson and/or unit plans*)

1-Not True of Our Team   **5-Our Team is Getting There**   **10-True of Our Team**

Team Rating: 0

Feedback from School Leadership Team:

Feedback from System Leadership Team:

1-2. We have aligned the essential standards with state and district standards and the high-stakes assessments required of our students. (*artifacts could include the following:* **GADOE EOG/EOC Category Weights, REAL template**)

1-Not True of Our Team   **5-Our Team is Getting There**   **10-True of Our Team**

Team Rating: 0

Feedback from School Leadership Team:

Feedback from System Leadership Team:

1-3. We have identified course content and topics we can eliminate to devote more time to the essential curriculum. (*artifacts could include the following: Unit plan, team minutes, Real template*)

1-Not True of Our Team	5-Our Team is Getting There	10-True of Our Team

Team Rating: 0

Feedback from School Leadership Team:

Feedback from System Leadership Team:

1-4. We have agreed on how to best sequence the content of the course and have established pacing guides to help students achieve the intended essential standards.
(*artifacts could include the following: Unit plans, video clip*)

1-Not True of Our Team	5-Our Team is Getting There	10-True of Our Team

Team Rating: 0

Feedback from School Leadership Team:

Feedback from System Leadership Team:

1-5. We have identified the prerequisite knowledge and skills students need in order to master the essential standards of each unit of instruction. (*artifacts could include the following: Real template, Collaborative Team agenda*)

1-Not True of Our Team	5-Our Team is Getting There	10-True of Our Team

Team Rating: 0 _____

Feedback from School Leadership Team:

Feedback from System Leadership Team:

Core Belief #2-Collaborative Culture and Collective Responsibility

2-1. We have identified team norms and protocols to guide us in working together. (artifacts could include the following: Team Norms, Protocols for Norms Violations)

  1-Not True of Our Team   5-Our Team is Getting There   10-True of Our Team

  Team Rating: 0

Feedback from School Leadership Team:

Feedback from System Leadership Team:

2-2. We have agreed on the criteria we will use in judging the quality of student work related to the essential standards of our course, and we continually practice applying those criteria to ensure we are consistent. (*artifacts could include the following: Minutes, Rubrics, Checklists*)

  1-Not True of Our Team   5-Our Team is Getting There   10-True of Our Team

  Team Rating: 0

Feedback from School Leadership Team:

Feedback from System Leadership Team:

2-3. We formally evaluate our adherence to team norms and the effectiveness of our team at least twice each year. (*artifacts could include the following: Collaborative Team Performance Rubric, Team meeting minutes*)

1-Not True of Our Team   **5-Our Team is Getting There**   **10-True of Our Team**

Team Rating: 0

Feedback from School Leadership Team:

Feedback from System Leadership Team:

2-4. We use the results of our common assessments to assist each other in building on strengths and addressing weaknesses as part of an ongoing process of continuous improvement designed to help students achieve at higher levels. (*artifacts could include the following: Data Protocol breakdown, Collective Inquiry and Action Research documentation*)

1-Not True of Our Team   **5-Our Team is Getting There**   **10-True of Our Team**

Team Rating: 0

Feedback from School Leadership Team:

Feedback from System Leadership Team:

Core Belief #3-Results Orientation

3-1. We have analyzed student achievement data and established SMART goals to improve upon this level of achievement we are working interdependently to attain. SMART Goals are Strategic, Measurable, Attainable, Results Oriented, and Time bound. (*artifacts could include the following: Smart goals, Unit plan, Data Protocol*)

1-Not True of Our Team   **5-Our Team is Getting There**   **10-True of Our Team**

Team Rating: 0

Feedback from School Leadership Team:

Feedback from System Leadership Team:

3-2. We have identified strategies and created instruments to assess whether students have the prerequisite knowledge and skills. (*artifacts could include the following: Pre-Assessment Instrument*)

1-Not True of Our Team   **5-Our Team is Getting There**   **10-True of Our Team**

Team Rating: 0

Feedback from School Leadership Team:

Feedback from System Leadership Team:

3-3. We have developed strategies and systems to assist students in acquiring prerequisite knowledge and skills when they are lacking in those areas. (*artifacts could include the following: Response day/Office hours documentation*)

1-Not True of Our Team   **5-Our Team is Getting There**   **10-True of Our Team**

Team Rating: 0

Feedback from School Leadership Team:

Feedback from System Leadership Team:

3-4. We have developed frequent common formative assessments that help us determine each student's mastery of essential standards. (*artifacts could include the following: CFA, Data protocol breakdown*)

1-Not True of Our Team   **5-Our Team is Getting There**   **10-True of Our Team**

Team Rating: 0

Feedback from School Leadership Team:

Feedback from System Leadership Team:

3-5. We have established the proficiency standard we want each student to achieve on each skill and concept examined with our common assessments. (*artifacts could include the following: Data protocol, Collaborative Team minutes*)

      1-Not True of Our Team   **5-Our Team is Getting There**   **10-True of Our Team**

                                            Team Rating: ___0___

Feedback from School Leadership Team:

Feedback from System Leadership Team:

3-6. We have developed or utilized common summative assessments that help us assess the strengths and weaknesses of our program. (*artifacts could include the following: Assessment Data, Collaborative Team Minutes, Video clips*)

1-Not True of Our Team   **5-Our Team is Getting There**   **10-True of Our Team**

                                         Team Rating: 0

Feedback from School Leadership Team:

Feedback from System Leadership Team:

3-7. We have established the proficiency standard we want each student to achieve on each skill and concept examined with our summative assessments. (*artifacts could include the following: Data protocol*)

1-Not True of Our Team   **5-Our Team is Getting There**   **10-True of Our Team**

Team Rating: 0 _____

Feedback from School Leadership Team:

Feedback from System Leadership Team:

3-8. We have taught students the criteria we will use in judging the quality of their work and provided them with examples. (*artifacts could include the following: Unit plan exemplars*)

1-Not True of Our Team   **5-Our Team is Getting There**   **10-True of Our Team**

Team Rating: 0

Feedback from School Leadership Team:

Feedback from System Leadership Team:

3-9. We use the results of our common assessments to identify students who need additional time and support to master essential standards, and we work within the systems and processes of the school to ensure they receive that support. (*artifacts could include the following: Intervention Plans, Schedules, Office hours documentation*)

1-Not True of Our Team   **5-Our Team is Getting There**   **10-True of Our Team**

Team Rating: 0

Feedback from School Leadership Team:

Feedback from System Leadership Team:

3-10. We have used the Visual Learning Progress and Achievement Tool or other established success criteria identified by our collaborative team to determine our impact on student achievement. (artifacts could include the following: print off report tool, Milestone data that supports growth) (www.visiblelearningplus.com)

1-Not True of Our Team   **5-Our Team is Getting There**   **10-True of Our Team**

Team Rating: 0

Feedback from School Leadership Team:

Feedback from System Leadership Team:

Average of Team Ratings: _0_____