

Academic RtI Flow Chart

General Education

- Baseline testing administered to all students
- Essentials are taught with fidelity.
- Behavioral/Classroom Management CARE plans are implemented.

80%

- Make instructional adjustments/differentiate
- Utilized re-teaching/re-testing time
- Documented levels of mastery of essential learning targets
- Communicates & collaborates with RtI team lead and team on student progress

1

Tier 1 (Ongoing)
Universal

No ← Student responded to intervention(s)
Showing progress/meeting goal? → Yes

RtI

- Identifying students w/ greatest need (all special pops)
- Strategic intervention planning
- Follow up with team on student progress

15%

- Continue to make adjustments/differentiate
- Complete RtI referral form & submit to RtI team lead
- RtI committee assess all forms of documentation (teacher observations, campus assessments, attendance, & discipline)
- RtI leader creates and implements RtI interventions
- RtI leader documents student's progress on mastering targeted essentials & communicates results with teacher of record

2

Tier 2
Strategic

No ← Student responded to intervention(s)
Showing progress/meeting goal? → Yes

Intensive Interventions Needed

- Work with content level specialist in this tier
- Develop a new plan of action & monitor student progress with fidelity

5%

- Work to determine if referral is required

3

Tier 3
Intensive

No ← Student responded to multiple Tier 3
intervention(s) Showing progress/ meeting goal? → Yes

Additional options

The Goal of RtI is Student Growth!

