Academic Intervention Teacher Interviews/Survey of Program

1. How do you feel AI is going in your classroom?
   - Great, Wonderful, Valuable, Enjoy it **
   - Student's Enjoy it
   - Like it
   - "I feel I am doing a good job with them."
   - "I am doing more now than I ever have with these students."
   - Going Well
   - Time of day is good – like that it is a set time/accountability and structured! **
   - Length is good

2. What have been some of your struggles?
   - Keeping non-AI on task **
   - Classroom management **
   - Not knowing what to do with non-AI and enrichment/challenging them
   - Accelerated Math – getting set up and knowing how to utilize the program
   - AI after recess (4th grade)
   - Star Reports –knowing what reports are the best to use
   - Borderline prof. / basic students- are they getting enough in the non-AI group?
   - When to release students who are successful from AI?

3. What have been some of your successes?
   - Know students better academically and personally
   - Data to share with parents and confidence in knowing their student
   - Enjoy this time teaching
   - Non-AI are becoming better problem-solvers
   - Students Confidence and Self-Esteem is increasing
   - AI students participation in class has increased
   - AI students feel safe in this environment to learn and ask questions
   - AI students are less stressed

4. What do you find yourself working on with student's weaknesses according to the student's Star reports or their current struggles in the classroom?
   - Classroom struggles based on GLE's and Common Core
   - Accelerated Math
   - Pre-Teach
   - Comprehension Skills

5. How do you go about selecting the activities for enrichment?

- Crosswalk,
- Teachers Pay Teachers
- Buckle Down
- Scholastic Math
- Math Journal, Problem of the Day
- Games
- Saxon
- Common Core 6th Grade
- Star
- Spectrum
- GUM
- TFK
- Non-fiction
- Pinterest
- Centers
- Lit Sets
- Coach Support Book
- Map released items

6. Suggestions:

- Supplemental Instruction Resources that are fluid with Common Core/ Pacing Guide.
- Observe other Teachers/Classrooms ***
- Star Reports – best reports to use
- One sheet to record data
- Plc time sharing each week ***
- Flexibility to wrap up at the end of AI with non-AI students
- More AI meetings regarding students and team
- Procedures on releasing students from AI ***
- Supervision/ class management (6th grade helpers and team) ***
- Procedures with new students and AI