Acadience Reading K-6

## Beginning of Year

Middle of Year
End of Year

| Reading Composite Score |  |  |
| :---: | :---: | :---: |
| $\square 36 \%$ ( $\mathrm{n}=39$ ) | $\square 28 \%$ ( $\mathrm{n}=32$ ) | 25\% ( $\mathrm{n}=31$ ) |
| $\square 28 \%(n=30)$ | $\square 23 \%(n=26)$ | 42\% ( $n=51$ ) |
| $\square 14 \%(n=15)$ | $\square 20 \%(n=23)$ | $19 \%(n=23)$ |
| $\square 22 \%(n=24)$ | $\square 28 \%(n=32)$ | 14\% ( $\mathrm{n}=17$ ) |
| Number of Students $=108$ | Number of Students $=113$ | Number of Students $=122$ |
| Average $=32.2$ | Average $=119.4$ | Average $=129.2$ |
| Standard Deviation $=22.4$ | Standard Deviation $=54.7$ | Standard Deviation $=41.9$ |
| Score Range $=0$ to 89 | Score Range $=0$ to 245 | Score Range = 6 to 231 |

## First Sound Fluency



Number of Students $=108$
Average $=14.4$
Standard Deviation $=12.2$ Score Range $=0$ to 42


Number of Students $=113$
Average $=34.6$
Standard Deviation $=15.5$
Score Range $=0$ to 60

## Letter Naming Fluency

$\begin{aligned} \text { Number of Students } & =108 \\ \text { Average } & =17.8 \\ \text { Standard Deviation } & =13.2\end{aligned}$
Score Range $=0$ to 48

Number of Students $=113$

$$
\text { Average }=36.7
$$

Standard Deviation $=16.3$
Score Range $=0$ to 73

Number of Students $=123$
Average $=47.4$
Standard Deviation = 16.1 Score Range $=2$ to 81

## Phoneme Segmentation Fluency



Number of Students

$$
\text { Average = } 26
$$

Standard Deviation $=20.3$
Score Range $=0$ to 77


Number of Students $=122$
Average $=49.5$
Standard Deviation $=19.2$ Score Range $=0$ to 80

## NWF Correct Letter Sounds



Number of Students $=113$
Average $=22.1$
Standard Deviation $=13.3$
Score Range $=0$ to 62


Number of Students $=122$
Average $=32.4$
Standard Deviation = 18.1
Score Range $=0$ to 93

## NWF Whole Words Read

Number of Students $=113$
Average $=0.6$
Standard Deviation $=2.5$
Score Range $=0$ to 22

Number of Students = 122
Average $=3.6$
Standard Deviation $=6.5$
Score Range $=0$ to 31

| Status | Score Level | Likely Need For Support |
| :---: | :--- | :--- |
| $\square$ | Above Benchmark | Likely to Need Core Support |
| $\square$ | At Benchmark | Likely to Need Core Support |
| $\square$ | Below Benchmark | Likely to Need Strategic Support |
| $\square$ | Well Below Benchmark | Likely to Need Intensive Support |

