



AHS Academic Intervention

PRIDE Time

Structured support (50 mins, even days) for students' academic needs through targeted intervention

ASAP

Structured support after school (60 mins, M, W, Th) for students' academic needs through targeted intervention

School	Wk Teacher	ELP Level	ESOL Status	IEP on Chart	Case Manager	LEP Has IEP	Learning Proficiency Level	Reading Proficiency Level	Speaking Proficiency Level	Writing Proficiency Level	Comprehension Proficiency Level	Oral Proficiency Level	Literacy Proficiency Level	Composite MAPA Score 2017	Practices AMCA Access Compliant	WIDA Growth	8th Grade History SOL Test Name	8th Grade History SOL Test Score	8th Grade History SOL Test Name	8th Grade History SOL Test Score
DeVick, Devick	Alba, Camilo	Level 10 English Proficient	DM-Client-1			8	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable		Data Not Available	Data Not Available	Data Not Available	Data Not Available
DeVick, Devick	Harsh, Nisha	Level 10 English Proficient	DM-Client-1			8	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable		USDC	484	USDC	484
DeVick, Devick	Engel, Harriet M	Level 10 English Proficient	DM-Client-1			8	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable		USDC	484	USDC	484
DeVick, Devick	Ng, Denise W	Level 10 English Proficient	DM-Client-1			8	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable		USDC	484	USDC	484
DeVick, Devick	Wahba, Andrea M	Level 10 English Proficient	DM-Client-1			8	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable		USDC	484	USDC	484
DeVick, Devick	Shayk, Harriet M	Level 10 English Proficient	DM-Client-1			8	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable		USDC	484	USDC	484
DeVick, Devick	Hu, Yuhang S	Level 10 English Proficient	DM-Client-1			8	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable		USDC	484	USDC	484
DeVick, Devick	Falls Church Christian, Jeff	Level 10 English Proficient	NT-CD, NT-Teacher			8	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable	Data Not Available or Not Applicable		USDC	484	USDC	484



Behavior & Wellness Intervention

Domain Results	Overall Classification
2+ Tier III	Tier III
1 Tier III, 2 Tier II	Tier III
2+ Tier II	Tier II
1 Tier III, 1 Tier II	Tier II
1 Tier III (behavior)	Tier II
1 Tier III (academic or attendance)	Tier II
1 Tier II	Tier II

First Name	Grade	Counselor	Student Support Coord	Rd1 Tier Class	Prev SY Fs	Prev SY SIS Disc Incidents	Rd1 % Abs
	9	P		3	4	0	23
	11	P		3	3	23	2
	12	P		2	1	11	2
	11	P		2	1	4	3
	12	P		2	1	0	17
	11	P		2	0	3	47
	9	G		2	1	2	16
	10	P		2	2	5	1
	10	K	y	2	0	13	2
	9	K	y	3	7	19	18
	9	K	y	2	2	15	9
	9	G		2	0	9	12
	9	K	y	2	0	3	16
	10	K	y	3	3	9	3



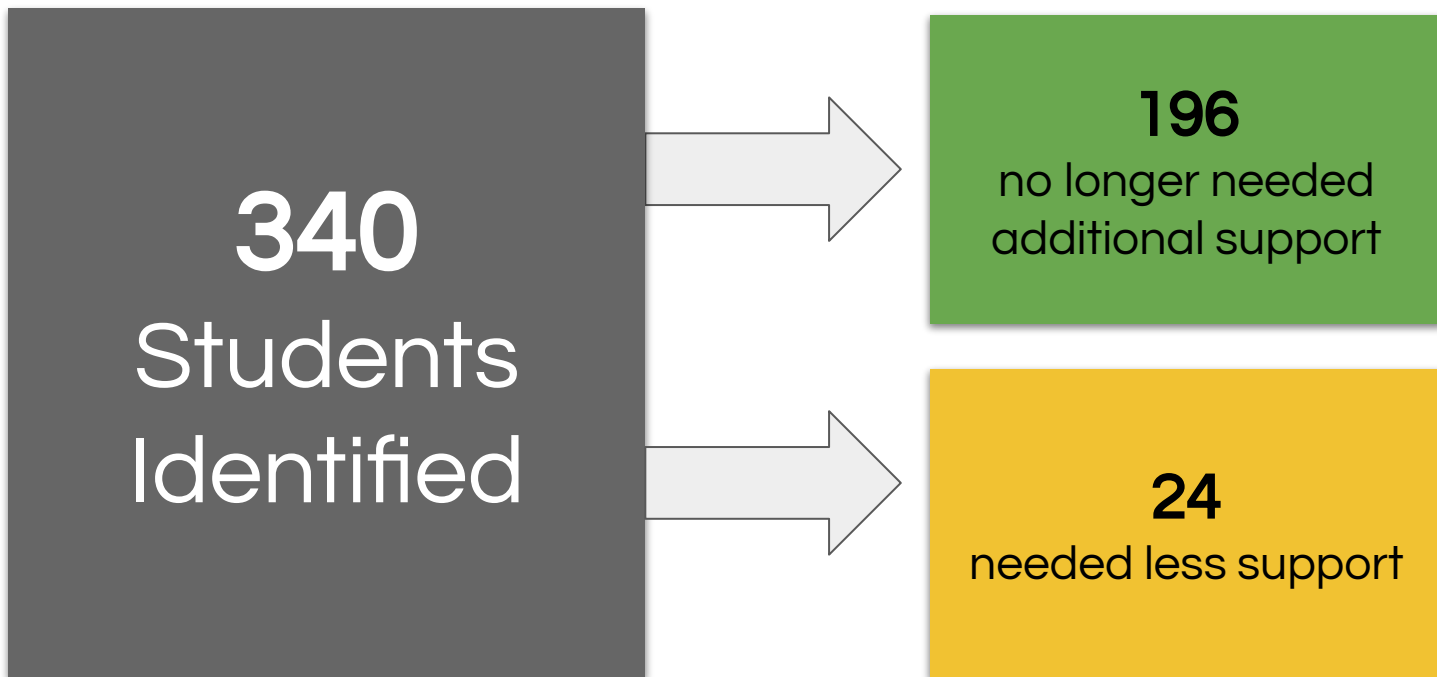
Behavior Intervention

Success Criteria	Progress Towards Goal	Rd1 Tier Class
will be able to self-advocate when she needs or doesn't understand something in class	Met	2
will have 5 or less UNT's a week.	Not Met	2
will have 3 or less full day absences in Q1	Not Met	2
she will stay in good standing (grades, tardies, support r		
will attend s		
will attend s		
will have les		
he will atten		
s will have l		
each week.		

R2 Area of Concern	R2 Learning Gap	R2 Goal	R2 Intervention	Pro Mon Me
Attendance	Decision Making	will attend half of his classes a days a week	Individual Intervention	SIS
Attendance	Decision Making	will attend half of his classes a day s a week	Individual Intervention	SIS
Behavior/Wellness	Self-Management	will spend 75% of English class engaged in learning.	Other	Self-Ev
Behavior/Wellness	Self-Management	will spend at least 75% of History tively engaged in learning	Other	Teache feedback
		will successfully manage his	Individual	



MTSS Tiers: Q1 - Q2





MTSS Tiers: Q1 - Q2

