

Moore's Mill Intermediate School State Report Card Data

Indicator	Subgroup	Subject Name	2016-17 Unweighted Percent / Rate	2017-18 Unweighted Percent / Rate	2018-19 Unweighted Percent / Rate	2016-17 Score/Final Grade	2017-18 Score/Final Grade	2018-19 Score/Final Grade
Academic Achievement	All Students		57.2	65.89	68.2	86/B	93/A	94/A
Academic Achievement	All Students	Reading/English	49.92	65.82	66.95	The top of the sheet is the overall schoolwide state report card scores for all students.		
Academic Achievement	All Students	Math	64.49	65.96	69.46			
Chronic Absenteeism	All Students		12.19	9.99	10.14			
Progress in English Language Proficiency	All Students		Not measured	25	91.67			

Moore's Mill Intermediate School State Report Card Subgroup Data

Indicator	Subgroup	Subject Name	2016-17 Unweighted Percent / Rate	2017-18 Unweighted Percent / Rate	2018-19 Unweighted Percent / Rate	2016-17 Score/Final Grade	2017-18 Score/Final Grade	2018-19 Score/Final Grade
Academic Achievement	All Students		57.2	65.89	68.2	86/B	93/A	94/A
Academic Achievement	All Students	Reading/English	49.92	65.82	66.95	This is the subgroup report card that is public record and follows the Alabama Accountability Act.		
Academic Achievement	All Students	Math	64.49	65.96	69.46			
Academic Achievement	American Indian/Alaska Native		67.5	82.29	76.92			
Academic Achievement	American Indian/Alaska Native	Reading/English	67.5	81.25	73.08			
Academic Achievement	American Indian/Alaska Native	Math	67.5	83.33	80.77			
Academic Achievement	Asian		50	42.11	68.42	The State of Alabama has not implemented a growth indicator into the State Report Card.		
Academic Achievement	Black or African American		50.51	57.92	68.18			
Academic Achievement	Black or African American	Reading/English	42.86	55	66.94			
Academic Achievement	Black or African American	Math	58.16	60.83	69.42			
Academic Achievement	Hispanic/Latino		46.88	50	59.52			
Academic Achievement	Hispanic/Latino	Reading/English	40.63	52.94	54.76	All data represented in academic achievement is based on the percentage of students meeting or exceeding State benchmark requirements.		
Academic Achievement	Hispanic/Latino	Math	53.13	47.06	64.29			
Academic Achievement	Students with Limited English Proficiency		20	33.33	47.22			
Academic Achievement	Economically Disadvantaged		41.97	50.84	53.83			
Academic Achievement	Economically Disadvantaged	Reading/English	34.36	49.5	52.72			
Academic Achievement	Economically Disadvantaged	Math	49.61	52.17	54.95			

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Academic Achievement	Students with Disabilities		13.17	22.67	25.98			
Academic Achievement	Students with Disabilities	Reading/English	8.33	23.26	25.49			
Academic Achievement	Students with Disabilities	Math	18.07	22.09	26.47			
Academic Achievement	Two or More Races		31.82	46.67	60			
Academic Achievement	White		59.13	67.93	68.24			
Academic Achievement	White	Reading/English	51.09	68.44	67.51			
Academic Achievement	White	Math	67.18	67.42	68.97			
Chronic Absenteeism	All Students		12.19	9.99	10.14	Chronic Absenteeism is measured by the % of students that have 18 or more absences		
Chronic Absenteeism	American Indian/Alaska Native	6.82	5.77	7.27				
Chronic Absenteeism	Asian	0	0	9.09				
Chronic Absenteeism	Black or African American		8.49	4.29	1.46			
Chronic Absenteeism	Hispanic/Latino		7.69	6.98	8.7			
Chronic Absenteeism	Students with Limited English Proficiency		0	9.09	10			
Chronic Absenteeism	Economically Disadvantaged		17.05	15.15	13.48			
Chronic Absenteeism	Students with Disabilities		20.62	16.19	17.12			
Chronic Absenteeism	Two or More Races		16.67	20	6.67			
Chronic Absenteeism	White		13.75	11.91	12.97			