## Algebra 1 PLC Meeting Agendas \& Notes

| Team | Algebra 1 |
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| Scheduled Meet Time | Tuesday, 8:20 AM-9:00 |
| SMART Goal | In 2017-2018, after remediation on each common assessment, our students who are <br> proficient $(70 \%+)$ will increase from the previous year. |
| Norms: | -We won't complain about a problem unless we can offer a solution. <br> -We will be on time and prepared. <br> -We will respectfully share our opinions in the meetings \& not take it outside the meeting. <br> -All members will contribute equally to the workload of the team. <br> Consequences: Bring snacks |
| Roles: | Leader <br> Note Taker <br> Snack Bringer <br> Timekeeper |


| Meeting Date | $9 / 5$ |  |
| :--- | :--- | :--- |
| Members Present | Algebra 1 Team |  |
| Members Absent | None |  |
| Topic | Time | Notes |
| Big idea activity - <br> Chapter 1 | 5 min | Matching - simplify expressions and get in groups of 4 |
| Pacing for next week | 10 min | 1.1 - whiteboard/clicker work for 100\% then no homework - review <br> Hippity, hoppity (2-step) Around the room maze after 1.3 <br> I\&E Friday 9/15? |
| Like statistics to start? <br> Calc. use? Batteries? | 10 min | Good start! Good conversation and review. <br> Put batteries on the supplies list. |
| Bridges Funding - <br> remediate common <br> assessments | 10 min | Get it fixed! We all agree with sending D's and F's. Each chapter can change depending on the need of <br> concepts moving forward Get it fixed right away. <br> Start end of unit 1. Jeff will work during lunch. Start with Tim working before/after school. |
| Pacing for upcoming <br> week | 5 min | Finish statistics by end of this week. Start chapter 1 next Monday. |


| Meeting Date | 8/24 |  |
| :---: | :---: | :---: |
| Members Present | Algebra 1 Team |  |
| Members Absent | None |  |
| Topic | Time | Notes |
| Pacing and Assignments | 15 mins | Stats Intro Project: <br> 11.1-Day 1: Mean, median, mode, range <br> Day 2: standard deviation (good review of GEMDAS) in hand and calculator Practice Assignment: Page 590 (\#7, 8, 10, 12, 13, 19, 39) <br> 11.2-1 Day: Visual Representations of Data <br> Box plots, bar graphs, pie charts, stem plots, dot plots etc. <br> Upper, lower, inter- quartile range <br> Line Graph <br> Practice Assignment: Page 597 (\#3-9, 13-15) <br> 11.3-1 Day: Histograms and Shapes of Distribution <br> Practice Assignment: Page 604 (\#3, 5-7, 9, 16) <br> 11.5-1 Day: Choosing a Data Display <br> Practice Assignment: Page 621 (\#3-12, 15, 29) <br> 2 Days Project |
| What are the most important standards? | 10 mins | Need more stats because they are on the air assessment. No need for stem and leaf plots |
| Activities Brainstorming for Big Idea or 11.1 | 15 mins | Given data, pose true of false statements |


| Meeting Date | $10 / 3$ |  |
| :--- | :--- | :--- |
| Members Present | Algebra 1 Team |  |
| Members Absent | None |  |
| Topic | Time | Notes |
| Evaluation w/ Jeff <br> (Initial Conference) | 5 mins | Set smartgoal for each unit. |
| Remediation Process | 10 mins | Student earn a way into a re-test. <br> Email, call, letter home to parents. <br> Tracking Sheet <br> Take the second grade no matter what into the gradebook |
| Chapter 1 |  | Percents increased on all areas - changes were good. |

