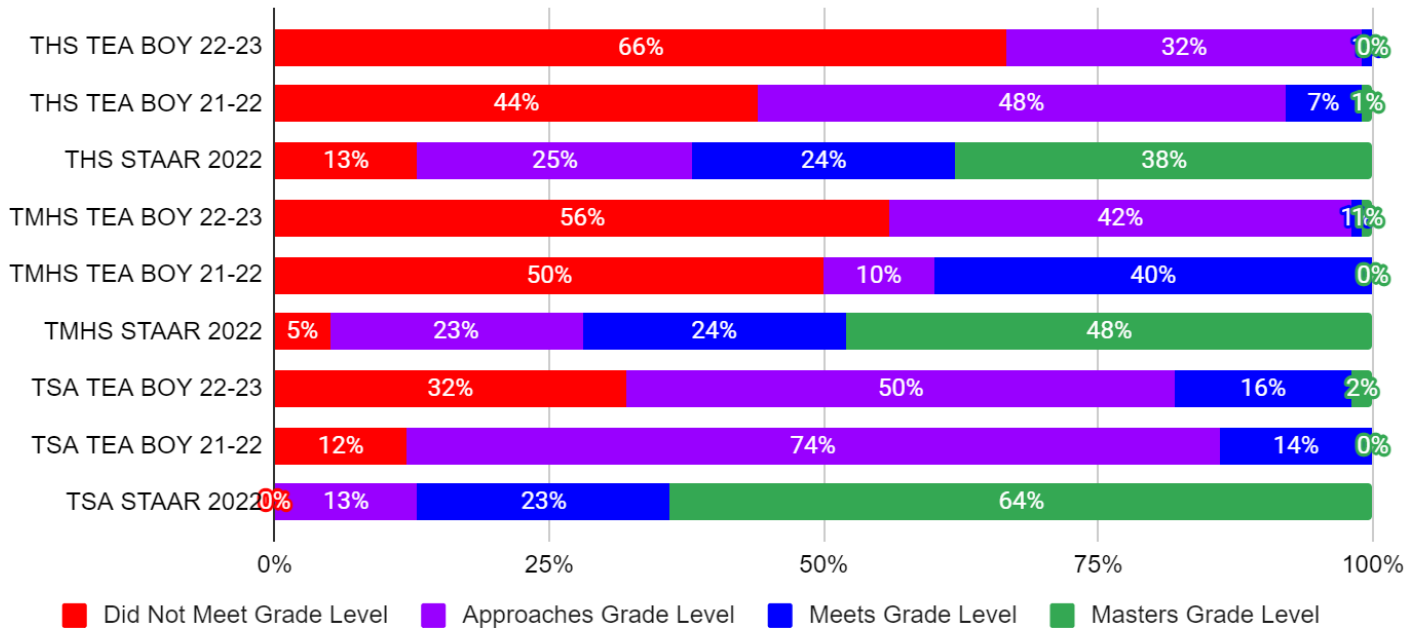


TISD High School Algebra I EOC Campus Data



By Campus Reflection:

- THS has 34% Approaches, 2% Meets, and 0% Masters Grade Level. TMHS has 44% Approaches, 2% Meets, and 1% Masters Grade Level. TSA has 68% Approaches, 18% Meets, and 2% Masters. **TSA has the highest percentage of Approaches, Meets, and Masters for all high schools that took the TEA BOY Algebra I test.**
- **All high schools scored lower overall than on the TEA BOY last year.** THS has a difference of -22% in Approaches, -6% in Meets and -1% in Masters. TMHS has a difference of -6% in Approaches, -38% in Meets, and +1% in Masters. TSA has a difference of -20% in Approaches, +4% in Meets, and +2% in Masters Grade Level.
- **Last year, each high school campus improved from the TEA BOY pre-assessment to the end of the year STAAR EOC last year by 12-45% in Approaches, 32-73% in Meets, and 37-64% in Masters Grade Level.**

Immediate Actions:

- The TISD math department will work with the Special Education department to find new ways to help increase achievement for students, including training on the [support tools available within the Cambium platform](#).
- The district math 7-12 content specialist will continue to coordinate individual meetings with [campus math department chairs](#) to determine which teachers would benefit the most from The Impact Cycle coaching model.
- The TISD math department is conducting [district math walks](#) again this year, will closely examine teaching at campuses for this grade level, and provide feedback to campus staff members for instructional improvements.
- The TISD math department will continue to support campuses by attending meetings. The TISD math department will also have math design teams next week to gather campus feedback on innovative teaching practices for upcoming units, add resources to district curriculum documents, and update common unit tests.