Student assessment data by teacher and demographic subgroup. Module column groups: Module 1 *98 Fiction- plot/character; Module 2 *95; Fall Benchmark *96; Module 3 *93; Module 4 *98; MOY Guided Reading Benchmark; Module 5 *102; Poetry (Review F & NF) *100; Spring Benchmark; Mod 11/12. Each group has sub-columns: Did Not Meet / App / Meets / Masters / Score-Grade.

*Number of Students	M1 Did Not Meet	M1 App	M1 Meets	M1 Masters	M1 Score/Grade	M2 Did Not Meet	M2 App	M2 Meets	M2 Masters	M2 Score/Grade	Fall Did Not Meet	Fall App	Fall Meets	Fall Masters	Fall Score/Grade	M3 Did Not Meet	M3 App	M3 Meets	M3 Masters	M3 Score/Grade	M4 Did Not Meet	M4 App	M4 Meets	M4 Masters	M4 Score/Grade	MOY Did Not Meet	MOY App	MOY Meets	MOY Masters	MOY Score/Grade	M5 Did Not Meet	M5 App	M5 Meets	M5 Masters	M5 Score/Grade	Poetry Did Not Meet	Poetry App	Poetry Meets	Poetry Masters	Poetry Score/Grade	Spring Did Not Meet	Spring App	Spring Meets	Spring Masters	Spring Score/Grade	Mod11/12 Did Not Meet	Mod11/12 App	Mod11/12 Meets	Mod11/12 Masters	Mod11/12 Score/Grade
Huntsville Elementary	53 %	47.92%	20.83%	14.58%	54 F	62.00%	38.95%	20.00%	11.58%	50 F	60 %	39.58%	9.09%	2.08%	45 F	51.00%	49.46%	15.05%	11.83%	51 F	46.00%	54.08%	19.39%	15.31%	55 F	40.38%	19.23%	18.27%	22.12%		47 %	52.94%	32.35%	13.73%	58 F	35 %	65.00%	35.00%	18.00%	67 D	45.00%	54.74%	27.37%	9.47%	56 F	37 %	63.37%	37.62%	13.86%	
Economic Disadvantage		47.06%	14.71%	10.29%			39.66%	22.41%	13.79%			36.36%	9.09%	3.03%			47.54%	16.39%	13.11%			55.38%	21.54%	16.92%		44.78%	17.91%	16.42%	20.90%			50.75%	32.84%	14.93%			63.64%	31.82%	19.70%			50.82%	24.59%	9.84%			58.46%	32.31%	7.69%	
American Indian/Alaskan Native		100.00%	50.00%	50.00%			50.00%	50.00%	0.00%			0.00%	0.00%	0.00%			0.00%	0.00%	0.00%			50.00%	50.00%	0.00%		0%	0%	100%	0%			50.00%	0.00%	0.00%			50.00%	50.00%	50.00%			50.00%	50.00%	0.00%			100.00%	100.00%	0.00%	
Black/African American		28.57%	7.14%	0.00%			33.33%	11.11%	5.56%			31.58%	10.53%	0.00%			27.78%	11.11%	11.11%			50.00%	16.67%	16.67%		52.38%	14.29%	19.05%	14.29%			35.00%	20.00%	10.00%			63.16%	31.58%	21.05%			50.00%	25.00%	5.00%			55.00%	35.00%	0.00%	
Hispanic		43.24%	24.32%	13.51%			32.35%	20.59%	11.76%			42.86%	5.71%	2.86%			47.06%	14.71%	11.76%			55.26%	18.42%	13.16%		34.21%	34.21%	10.53%	21.05%			51.35%	35.14%	13.51%			56.76%	32.43%	8.11%			48.57%	22.86%	0.00%			56.76%	32.43%	13.51%	
Two or More Races		20.00%	20.00%	0.00%			40.00%	20.00%	0.00%			33.33%	16.67%	0.00%			66.67%	0.00%	0.00%			40.00%	0.00%	0.00%		50%	0%	33.33%	16.67%			50.00%	33.33%	0.00%			66.67%	0.00%	0.00%			50.00%	33.33%	33.33%			83.33%	16.67%	0.00%	
White		60.53%	21.05%	21.05%			47.22%	22.22%	16.67%			42.86%	11.43%	2.86%			63.64%	21.21%	15.15%			57.14%	22.86%	20.00%		39.47%	10.53%	21.05%	28.95%			64.86%	37.84%	18.92%			75.00%	44.44%	27.78%			65.62%	31.25%	18.75%			70.27%	45.95%	24.32%	
First Year of Monitoring		0.00%	0.00%	0.00%			32.14%	14.29%	7.14%			x	x	x			x	x	x			53.33%	16.67%	10.00%		36.67%	30%	16.67%	16.67%			50.00%	40.00%	13.33%			54.84%	32.26%	6.45%			x	x	x			x	x	x	
LEP		36.67%	16.67%	6.67%			0.00%	0.00%	0.00%			46.43%	7.14%	3.57%			39.29%	10.71%	7.14%			0.00%	0.00%	0.00%		0%	100%	0%	0%			100.00%	0.00%	0.00%			0.00%	0.00%	0.00%			55.17%	24.14%	3.45%			56.67%	30.00%	3.33%	
Second Year of Monitoring																						41.67%	25.00%	16.67%		82.35%	5.88%	0%	11.76%								100.00%	0.00%	0.00%			0.00%	0.00%	0.00%						
Special Ed Indicator		40%	10%	10%			27%	27%	27%			6.67%	0.00%	0.00%			41.67%	25.00%	16.67%			15%	15%	12%			23.68%	13.16%	13.16%			41%	12%	12%			13%	0%	13%			13%	0%	0%			35%	12%	12%	
Garcia, Elaine	67.86%	32.14%	10.71%	3.57%	42 F	77 %	22.58%	6.45%	3.23%	39 F	63 %	37.14%	5.71%	2.86%	43 F	57 %	42.86%	14.29%	8.57%	49 F	54.00%	45.95%	13.51%	10.81%	50 F	50%	23.68%	13.16%	13.16%		49.00%	41.03%	28.21%	7.69%	52 F	56.00%	43.59%	20.51%	5.13%	50 F	59.00%	40.54%	10.81%	2.70%	45 F	54%	45.95%	27.03%	5.41%	
Economic Disadvantage		25%	5%	0%	*28		25%	8%	4%	*25		32%	4%	4%	*35		39%	14%	11%	*36		43%	10%	10%	*37	53.33%	23.33%	6.67%	16.67%			41%	25%	6%			39%	23%	6%			34%	10%	3%			45%	24%	3%	
American Indian/Alaskan Native		100.00%	0.00%	0.00%			0.00%	0.00%	0.00%			x	x	x			0.00%	0.00%	0.00%			0.00%	0.00%	0.00%					n/a			0.00%	0.00%	0.00%			0.00%	0.00%	0.00%			0.00%	0.00%	0.00%			x	x	x	
Black/African American		0.00%	0.00%	0.00%			33.33%	0.00%	0.00%			33.33%	0.00%	0.00%			25.00%	0.00%	0.00%			50.00%	0.00%	0.00%		50%	25%	25%	0%			40.00%	20.00%	0.00%			66.67%	33.33%	0.00%			25.00%	0.00%	0.00%			33.33%	33.33%	0.00%	
Hispanic		24%	17.65%	5.88%			32%	10.53%	5.26%			39.13%	8.70%	4.35%			36%	13.64%	9.09%			48%	20.00%	16.00%		52%	28%	4%	16%			44%	32.00%	12.00%			42%	26.92%	7.69%			43%	13.04%	0.00%			46.15%	26.92%	7.69%	
Two or More Races		0%	0%	0%			0.00%	0.00%	0.00%			37.50%	0%	0%			71%	28.57%	14.29%			50%	0.00%	0.00%		37.50%	12.50%	37.50%	12.50%			43%	28.57%	0.00%			50%	0.00%	0.00%			50%	12.50%	12.50%			42.86%	29%	0%	
White		57%	0.00%	0.00%																						100%	0%	0%	0%													100.00%	0.00%	0.00%						
LEP		31.58%	16%	5%			33.33%	10%	5%			50%	9.09%	4.55%			40.91%	14%	9%			50.00%	17%	13%		45.83%	29.17%	8.33%	16.67%			45.83%	38%	8%			44.00%	24%	4%			52.17%	17%	4%			50%	29.17%	0.00%	
Special Ed Indicator		25%	0%	0%			0%	0%	0%			16.67%	0%	0%			60%	40%	20%			17%	17%	17%		75%	12.50%	0%	12.50%			29%	14%	14%			25%	13%	13%			14%	0%	0%			28.57%	14%	14%	
Matson, Jessica	41 %	59.09%	22.73%	18.18%	58 F	39 %	60.61%	30.30%	24.24%	65 D	45.00%	55.17%	10.34%	3.45%	50 F	30.00%	70.37%	25.93%	22.22%	67 D	33.00%	66.67%	26.67%	23.33%	67 D	27.27%	24.24%	27.27%	21.21%		33.00%	66.67%	43.33%	23.33%	72 C	20 %	80.00%	43.33%	26.67%	77 C	20.00%	80.00%	44.00%	20.00%	76 C	19.00%	80.65%	51.61%	22.58%	
Economic Disadvantage		57.14%	14%	11%	*44		66.67%	39%	33%	*34		47.37%	11%	5%	*29		68.75%	31%	25%	*27		72.22%	33%	28%	*30	31.58%	26.32%	21.05%	21.05%			64.71%	47%	29%			89.47%	42%	37%			85.71%	43%	21%			77.78%	56%	17%	
Black/African American		25%	12.50%	0.00%			60%	20.00%	20.00%			50%	0.00%	0.00%			25%	25.00%	25.00%			60%	20.00%	20.00%		57.14%	28.57%	14.29%	0%			20%	20.00%	0.00%			71%	28.57%	28.57%			67%	16.67%	16.67%			71%	42.86%	0.00%	
Hispanic		53%	20%	20%			20%	20%	20%			50%	0%	0%			86%	14%	14%			75%	13%	13%		0%	62.50%	25%	12.50%			71%	43%	14%			83%	33%	0%			83%	50%	0%			83%	50%	17%	
Two or More Races		33.33%	33%	0%			100.00%	50%	0%			50.00%	0%	0%			100.00%	0%	0%			50.00%	0%	0%		0%	50%	100%	0%			100.00%	50%	0%			100.00%	50%	0%			100.00%	50%	0%			100.00%	50%	0%	
White		83.33%	27.78%	27.78%			81.25%	37.50%	31.25%			60.00%	20.00%	6.67%			71.43%	35.71%	28.57%			86.67%	40.00%	33.33%		31.25%	6.25%	25%	37.50%			75.00%	50.00%	37.50%			80.00%	60.00%	40.00%			81.82%	54.55%	27.27%			81.25%	56.25%	37.50%	
LEP		38%	0%	0%			0%	0%	0%			50%	0%	0%			100.00%	0%	0%			0.00%	0%	0%		100%	0%	0%	0%			50%	50%	0%			0.00%	0%	0%			0.00%	0%	0%			0.00%	0%	0%	
Second Year of Monitoring																	100.00%	100.00%	100.00%			0.00%	0%	0%		50%	50%	50%				100.00%	100.00%	50.00%			x	x	x			x	x	x			33.33%	33.33%	33.33%	
Special Ed Indicator		100.00%	33.33%	33.33%			100.00%	100.00%	100.00%			0.00%	0%	0%			100.00%	100.00%	100.00%			50.00%	50.00%	50.00%		100%	0%	0%	0%			100.00%	50.00%	0.00%			100.00%	50.00%	50.00%			100.00%	50.00%	50.00%			x	x	x	
Young, Sandra	54 %	46%	30.77%	19.23%	57 F	68 %	32%	22.58%	6.45%	47 F	71.00%	29%	12.90%	0.00%	42 F	61 %	39%	6.45%	6.45%	45 F	48.00%	52%	19.35%	12.90%	54 F	42.42%	9.09%	15.15%	33.33%		45.00%	55%	27.27%	12.12%	56 F	23 %	77%	45.16%	25.81%	77 C	47.00%	53%	34.38%	9.38%	57 F	33.00%	67%	36.36%	15.15%	
Economic Disadvantage		50.00%	20%	20%	*26		31.25%	25%	6%	*26		33.33%	17%	0%	*31		41.18%	6%	6%	*31		58.82%	29%	18%	*31	44.44%	0%	27.78%	27.78%			55.56%	33%	17%			81.25%	38%	25%			52.94%	35%	12%			61.11%	22%	6%	
American Indian/Alaskan Native		100%	100%	100%			100%	100%	0%			0%	0%	0%			0%	0%	0%			100%	100%	100%		0%	0%	100%	0%			100%	0%	0%			100%	100%	100%			100%	100%	0%			100%	100%	0%	
Black/African American		50.00%	16.67%	0.00%			100%	100%	0.00%			20.00%	20.00%	0.00%			30.00%	10.00%	10.00%			44.44%	22.22%	22.22%		0%	20%	20%	60%			40.00%	20.00%	20.00%			100.00%	60.00%	20.00%			40.00%	40.00%	0.00%			80.00%	40.00%	40.00%	
Hispanic		80.00%	60.00%	20.00%			60.00%	60.00%	20.00%			60.00%	0.00%	0.00%			40.00%	20.00%	20.00%			60.00%	20.00%	0.00%		66.67%	0%	0%	33.33%			60.00%	40.00%	20.00%			100.00%	60.00%	20.00%			40.00%	40.00%	0.00%			80.00%	40.00%	40.00%	
Two or More Races		0.00%	0%	0%			0.00%	0%	0%			33.33%	33.33%	0.00%			33.33%	0%	0%			50.00%	0%	0%		66.67%	0%	0%	33.33%			33.33%	33.33%	0.00%			66.67%	0.00%	0.00%			33.33%	33.33%	33.33%			66.67%	0.00%	0.00%	
White		30.77%	23%	23%			30.77%	15%	8%			25.00%	8%	0%			50.00%	0%	0%			50.00%	14%	14%		50%	14.29%	7.14%	28.57%			64.29%	29%	7%			84.62%	54%	31%			61.54%	23%	15%			71.43%	43%	21%	
LEP		67%	66.67%	33.33%			50%	50.00%	25%			50%	0.00%	0%			25%	0.00%	0%			50%	25.00%	0.00%		85.71%	0%	25%	25%			75%	50.00%	25.00%			100%	75.00%	25.00%			50%	50.00%	0.00%			75%	25.00%	25.00%	
Special Ed Indicator		0%	0%	0%			0%	0%	0%			0%	0%	0%			17%	0%	0%			0%	0%	0%		85.71%	0%	0%	14.29%			43%	0%	0%			43%	0%	0%			14%	0%	0%			43%	0%	0%	

Campus Goal 40% Meets Overall AND Masters Increases Each Time

*Number of Students	Module 1 *85: Nouns					Module 2: *94: Verbs/spelling					Module 3: *95					Module 4 *98					Module 5 Part 1 *103					Module 5 Part 2					Poetry *102					Module 11/12				
	Did Not Meet	App	Meets	Masters	Score/Grade	Did Not Meet	App	Meets	Masters	Score/Grade	Did Not Meet	App	Meets	Masters	Score/Grade	Did Not Meet	App	Meets	Masters	Score/Grade	Did Not Meet	App	Meets	Masters	Score/Grade	Did Not Meet	App	Meets	Masters	Score/Grade	Did Not Meet	App	Meets	Masters	Score/Grade	Did Not Meet	App	Meets	Masters	Score/Grade
Huntsville Elementary	46.00%	54.12%	16.47%	1.18%	50 F	25.6 %	74.47%	53.19%	24.47%	77 C	17.00%	83.16%	69.47%	46.32%	92 A	13.00%	86.73%	72.45%	53.06%	93 A	43.00%	57.28%	27.18%	15.53%	58 F	47 %	53.00%	23.00%	13.00%	56 F	36.00%	63.73%	42.16%	21.57%	72 C	22.00%	78.30%	54.72%	32.08%	
Economic Disadvantage		52.17%	17.39%	2.17%			69.64%	42.86%	17.86%			80.95%	66.67%	42.86%			81.54%	69.23%	49.23%			56.72%	26.87%	14.93%			48.48%	24.24%	13.64%			60.61%	39.39%	15.15%			73.91%	50.72%	31.88%	
American Indian/Alaskan Native		0.00%	0.00%	0.00%			50.00%	0.00%	0.00%			100.00%	100.00%	50.00%			100.00%	100.00%	100.00%			100.00%	50.00%	0.00%			100.00%	0.00%	0.00%			100.00%	50.00%	0.00%			100.00%	50.00%	40.00%	
Black/African American		53.85%	7.69%	0.00%			76.47%	58.82%	29.41%			88.89%	61.11%	55.56%			88.24%	82.35%	47.06%			52.38%	19.05%	9.52%			30.00%	10.00%	10.00%			57.14%	42.86%	28.57%			77.27%	59.09%	45.45%	
Hispanic		55.17%	17.24%	3.45%			78.79%	51.52%	18.18%			81.08%	67.57%	45.95%			86.84%	68.42%	50.00%			56.76%	24.32%	10.81%			58.33%	25.00%	13.89%			51.35%	32.43%	13.51%			74.36%	51.28%	25.64%	
Two or More Races		40.00%	40.00%	0.00%			50.00%	50.00%	16.67%			50.00%	50.00%	25.00%			80.00%	60.00%	20.00%			50.00%	33.33%	33.33%			50.00%	16.67%	0.00%			50.00%	50.00%	16.67%			50.00%	50.00%	16.67%	
White		58.33%	16.67%	0.00%			75.00%	55.56%	30.56%			85.29%	76.47%	44.12%			86.11%	72.22%	61.11%			59.46%	32.43%	21.62%			58.33%	30.56%	16.67%			80.56%	55.56%	27.78%			86.49%	56.76%	35.14%	
First Year of Monitoring		0.00%	0.00%	0.00%			67.86%	39.29%	14.29%			80.00%	70.00%	43.33%			86.67%	66.67%	40.00%			60.00%	20.00%	10.00%			56.67%	26.67%	13.33%			54.84%	35.48%	12.90%			75.00%	53.12%	21.88%	
LEP		56.00%	16.00%	4.00%			100.00%	0.00%	0.00%			0.00%	0.00%	0.00%			100.00%	100.00%	100.00%			100.00%	100.00%	0.00%			100.00%	0.00%	0.00%			100.00%	100.00%	100.00%			100.00%	100.00%	100.00%	
Special Ed Indicator	48%	25%	13%	0%			50%	30%	30%			67%	42%	25%			57%	21%	21%	89 B		25%	19%	6%			19%	13%	13%			41%	29%	18%			47%	24%	18%	
Garcia, Elaine	48 %	52.00%	8.00%	0.00%	47 F	47 %	53.33%	30.00%	6.67%	56F	16.00%	84.21%	63.16%	42.11%	91 A	21 %	78.95%	60.53%	36.84%	89 B	59.00%	41.03%	12.82%	5.13%	47 F	55 %	44.74%	15.79%	5.26%	49 F	56.00%	43.90%	26.83%	12.20%	54 F		67.50%	42.50%	15.00%	
Economic Disadvantage		50%	11%	0%			52%	26%	4%			81%	61%	35%			74%	58%	35%			41%	16%	6%			42%	13%	6%			44%	25%	6%			65%	39%	13%	
American Indian/Alaskan Native		0.00%	0.00%	0%			0.00%	0.00%	0.00%			100.00%	100.00%	100.00%			100.00%	100.00%	100.00%			100.00%	0.00%	0.00%			100.00%	0.00%	0.00%			100.00%	0.00%	0.00%			100.00%	0.00%	0.00%	
Black/African American		50.00%	0.00%	0%			66.67%	66.67%	0.00%			100.00%	50.00%	50.00%			100.00%	100.00%	50.00%			40.00%	0.00%	0.00%			0.00%	0.00%	0.00%			40.00%	20.00%	0.00%			100.00%	33.33%	33.33%	
Hispanic		64%	7.14%	0.00%			61%	33.33%	11.11%			80%	64.00%	44.00%			80%	56.00%	36.00%			44%	20.00%	8.00%			52%	24.00%	8.00%			35%	26.92%	11.54%			64%	42.86%	17.86%	
Two or More Races		x	x	x			x	x	x			x	x	x			100.00%	0.00%	0.00%			0%	0.00%	0.00%			0%	0.00%	0.00%			0%	0.00%	0.00%			0%	0.00%	0.00%	
White		43%	14.29%	0.00%			43%	14.29%	0.00%			87.50%	63%	25%			57%	57.14%	28.57%			29%	0.00%	0.00%			43%	0.00%	0.00%			75%	37.50%	12.50%			71%	57.14%	0.00%	
LEP		64.71%	12%	0%			57.14%	33%	10%			79%	66.67%	45.83%			83.33%	63%	33%			54.17%	21%	8%			58.33%	25%	8%			44.00%	28%	8%			69.23%	50%	19%	
Special Ed Indicator		0%	0%	0%			0%	0%	0%			100.00%	40%	20%			43%	14%	14%			0%	0%	0%			0%	0%	0%			38%	25%	13%			29%	14%	14%	
Matson, Jessica	38 %	61.76%	26.47%	0.00%	55F	0 %	100.00%	81.82%	39.39%	94A	9.00%	90.62%	81.25%	62.50%	95 A	0%	100.00%	93.33%	76.67%	98 A	16.00%	83.87%	51.61%	38.71%	88 B	31 %	68.97%	41.38%	31.03%	75 C	20.00%	80.00%	50.00%	30.00%	80 B		93.94%	78.79%	63.64%	
Economic Disadvantage		68.42%	26%	0%			100.00%	71%	35%			89.47%	79%	58%			100.00%	89%	67%			82.35%	47%	35%			64.71%	47%	35%			77.78%	44%	22%			95.00%	75%	65%	
Black/African American		40%	20.00%	0.00%			100%	60.00%	20.00%			86%	71.43%	57.14%			100%	80.00%	40.00%			67%	33.33%	33.33%			50%	16.67%	16.67%			57%	42.86%	28.57%			89%	66.67%	55.56%	
Hispanic		50%	30%	0%			100%	70%	30%			71%	57%	43%			100%	88%	75%			67%	33%	14%			67%	33%	17%			83%	33%	17%			100%	83%	67%	
Two or More Races		66.67%	67%	0%			100.00%	100%	0%			100.00%	100%	50%			100.00%	100%	0%			100.00%	50%	50%			100.00%	0%	0%			100.00%	50%	0%			100.00%	100%	50%	
White		75.00%	18.75%	0.00%			100.00%	93.75%	56.25%			100.00%	93.75%	75.00%			100.00%	100.00%	100.00%			87.50%	62.50%	50.00%			73.33%	60.00%	40.00%			86.67%	60.00%	40.00%			93.75%	81.25%	68.75%	
LEP		20%	20%	0%			100%	33%	33%			50%	50%	0%			100%	50%	50%			100%	50%	50%			50%	50%	0%			100%	50%	0%			100%	50%	0%	
Second Year of Monitoring		0.00%	0.00%	0.00%			100.00%	100.00%	100.00%			0.00%	0.00%	0.00%			100.00%	100.00%	100.00%			100.00%	100.00%	100.00%			100.00%	100.00%	100.00%			100.00%	100.00%	100.00%			100.00%	100.00%	100.00%	
Special Ed Indicator		100.00%	50.00%	0.00%			100.00%	100.00%	100.00%	74 C		100.00%	100.00%	100.00%			100.00%	100.00%	100.00%	91 A		100.00%	100.00%	50.00%			100.00%	100.00%	100.00%			100.00%	66.67%	66.67%			100.00%	66.67%	66.67%	
Young, Sandra	54 %	46%	11.54%	3.85%	48 F	32.00%	68%	45.16%	25.81%	74 C	28.00%	72%	64.00%	32.00%	91 A	17.00%	83%	66.67%	50.00%	92 A	38.00%	52%	21.21%	6.06%	52 F	52.00%	48%	15.15%	6.06%	50 F	26.00%	74%	54.84%	25.81%	79 C		76%	45.45%	21.21%	
Economic Disadvantage		36.36%	18%	9%			64.71%	41%	24%			69.23%	62%	38%			75.00%	69%	56%			61.11%	28%	11%			44.44%	22%	6%			75.00%	63%	25%			66.67%	44%	28%	
American Indian/Alaskan Native		0.00%	0.00%	0%			100%	0%	0%			100%	100%	0%			100%	100%	100%			100%	100%	0%			100%	0%	0%			100%	0%	0%			100%	100%	0%	
Black/African American		66.67%	0.00%	0.00%			66.67%	55.56%	44.44%			85.71%	57.14%	57.14%			75.00%	75.00%	50.00%			50.00%	20.00%	10.00%			30.00%	10.00%	10.00%			66.67%	55.56%	33.33%			60.00%	60.00%	40.00%	
Hispanic		40.00%	20.00%	20.00%			100.00%	80.00%	20.00%			100.00%	100.00%	60.00%			100.00%	100.00%	80.00%			80.00%	20.00%	20.00%			80.00%	20.00%	20.00%			100.00%	60.00%	20.00%			100.00%	60.00%	20.00%	
Two or More Races		0.00%	0.00%	0.00%			33.33%	33.33%	33.33%			0.00%	0.00%	0.00%			50.00%	50.00%	50.00%			33.33%	33.33%	0.00%			33.33%	33.33%	33.33%			33.33%	33.33%	33.33%			33.33%	33.33%	0.00%	
White		46.15%	15%	0%			61.54%	31%	15%			60.00%	60%	10%			85.71%	50%	36%			42.86%	14%	0%			50.00%	14%	0%			76.92%	62%	23%			85.71%	29%	14%	
LEP		67%	33.33%	33.33%			100%	75.00%	25.00%			100%	100.00%	50.00%			100%	100.00%	75.00%			75%	0.00%	0.00%			50%	25.00%	25.00%			100%	75.00%	50.00%			100%	75.00%	50.00%	
Special Ed Indicator		0%	0%	0%			40%	0%	0%			20%	20%	0%			60%	0%	0%			29%	14%	0%			14%	0%	0%			29%	29%	14%			43%	14%	0%	

Columns are grouped by assessment unit; each unit has: Did Not Meet | App | Meets | Masters | Score/Grade. Unit headers:
T1 = Topic 1: Numeration *94 · T2 = Topic 2: Addition and Subtraction *98 · U3 = Unit 3: Multiplication *100 · FB = Fall Benchmark *99 · U4 = Unit 4: Division *100 · U56 = Unit 5/6: Multiplication & Input-Output Tables *104 · U7 = Unit 7: Fractions *102 · SB = Spring Benchmark *96 · U810 = Unit 8-10: Geometry & Measurement *99 · U11 = Unit 11: Data Analysis *97

Topic 1: Numeration *94

*Number of Students	Did Not Meet	App	Meets	Masters	Score/Grade
Huntsville Elementary	22.34%	77.66%	28.72%	8.51%	67 D
Economic Disadvantage		73.13%	28.36%	7.46%	
American Indian/Alaskan Native		100.00%	0.00%	0.00%	
Black/African American		73.33%	26.67%	13.33%	
Hispanic		69.44%	27.78%	2.78%	
Two or More Races		100.00%	50.00%	0.00%	
White		83.78%	29.73%	13.51%	
First Year of Monitoring		100.00%	0.00%	0.00%	
LEP		68.97%	24.14%	3.45%	
Second Year of Monitoring		-%	-%	-%	
Special Ed Indicator		70%	40%	10%	
Martin, Ceslie	25.58%	74.42%	23.26%	9.30%	60 D
Economic Disadvantage		74%	22%	4%	
Black/African American		66.67%	16.67%	16.67%	
Hispanic		64.71%	17.65%	5.88%	
Two or More Races		100%	33.33%	0.00%	
White		82.35%	29%	12%	
First Year of Monitoring		100.00%	10.00%	10.00%	
LEP		100.00%	0%	0%	
Second Year of Monitoring		-%	-%	-%	
Special Ed Indicator		67%	67%	33%	
Salazar, Susie	26.92%	73.08%	23.08%	3.85%	58 F
Economic Disadvantage		73.68%	26%	0%	
American Indian/Alaskan Native		100%	0.00%	0.00%	
Black/African American		100%	0.00%	0%	
Hispanic		66.67%	27%	0%	
Two or More Races		100.00%	0.00%	0.00%	
White		71%	29%	14%	
LEP		70.59%	23.53%	0.00%	
Special Ed Indicator		75.00%	25.00%	0.00%	
Zeisig, Nicolaus	15.00%	85%	42.31%	11.54%	74 C
Economic Disadvantage		70.00%	40%	20%	
American Indian/Alaskan Native		0%	0%	0%	
Black/African American		66.67%	50.00%	16.67%	
Hispanic		80.00%	60.00%	0%	
Two or More Races		100.00%	100.00%	0.00%	
White		92.31%	31%	15%	
LEP		100%	66.67%	0%	
Special Ed Indicator		80%	20%	0%	

Topic 2: Addition and Subtraction *98

*Number of Students	Did Not Meet	App	Meets	Masters	Score/Grade
Huntsville Elementary	20.41%	79.59%	55.10%	25.51%	82 B
Economic Disadvantage		75.86%	48.28%	22.41%	
American Indian/Alaskan Native		50.00%	50.00%	0.00%	
Black/African American		52.94%	41.18%	23.53%	
Hispanic		81.08%	45.55%	18.92%	
Two or More Races		100.00%	40.00%	20.00%	
White		89.19%	72.97%	35.14%	
First Year of Monitoring		0.00%	0.00%	0.00%	
LEP		76.67%	53.33%	23.33%	
Second Year of Monitoring		-%	-%	-%	
Special Ed Indicator		91%	64%	36%	
Martin, Ceslie	28.95%	71.05%	47.37%	23.68%	75 C
Economic Disadvantage		64%	45%	23%	
Black/African American		16.67%	16.67%	0.00%	
Hispanic		69.23%	38.46%	15.38%	
Two or More Races		100%	0.00%	0.00%	
White		88.24%	71%	41%	
First Year of Monitoring		40%	40.00%	20.00%	
LEP		0.00%	0%	0%	
Second Year of Monitoring		-%	-%	-%	
Special Ed Indicator		67%	67%	67%	
Salazar, Susie	19.35%	80.65%	41.94%	22.58%	77 C
Economic Disadvantage		86.96%	39%	22%	
American Indian/Alaskan Native		0%	0.00%	0.00%	
Black/African American		100%	0.00%	0.00%	
Hispanic		84.21%	42%	21%	
Two or More Races		100.00%	0.00%	0.00%	
White		71%	57%	43%	
LEP		80.95%	47.62%	23.81%	
Special Ed Indicator		75.00%	25.00%	25.00%	
Zeisig, Nicolaus	10.00%	90%	80.00%	30.00%	92 A
Economic Disadvantage		78.57%	71%	21%	
American Indian/Alaskan Native		100%	100%	0%	
Black/African American		62.50%	100.00%	50.00%	
Hispanic		100.00%	80.00%	20.00%	
Two or More Races		100.00%	100.00%	50.00%	
White		100.00%	86%	21%	
LEP		100%	100.00%	25.00%	
Special Ed Indicator		100%	80%	20%	

Unit 3: Multiplication *100

*Number of Students	Did Not Meet	App	Meets	Masters	Score/Grade
Huntsville Elementary	9.00%	91.00%	62.00%	32.00%	91 A
Economic Disadvantage		89.39%	59.09%	34.85%	
American Indian/Alaskan Native		50.00%	50.00%	0.00%	
Black/African American		89.47%	42.11%	15.79%	
Hispanic		97.30%	62.16%	32.43%	
Two or More Races		83.33%	50.00%	16.67%	
White		88.89%	75.00%	44.44%	
First Year of Monitoring		93.33%	70.00%	40.00%	
LEP		100.00%	0.00%	0.00%	
Second Year of Monitoring		-%	-%	-%	
Special Ed Indicator		86%	64%	14%	
Martin, Ceslie	6.45%	93.55%	48.39%	19.35%	82 B
Economic Disadvantage		94%	44%	22%	
Black/African American		85.71%	28.57%	0.00%	
Hispanic		100.00%	25.00%	0.00%	
Two or More Races		100%	0.00%	0.00%	
White		92.86%	79%	43%	
First Year of Monitoring		100%	50.00%	0%	
LEP		100.00%	0%	0%	
Second Year of Monitoring		-%	-%	-%	
Special Ed Indicator		100%	100%	100%	
Salazar, Susie	10.53%	89.47%	60.53%	34.21%	90 A
Economic Disadvantage		87.10%	58%	35%	
American Indian/Alaskan Native		0%	0.00%	0.00%	
Black/African American		0%	0.00%	0.00%	
Hispanic		95.83%	67%	42%	
Two or More Races		100.00%	100.00%	0.00%	
White		78%	56%	33%	
LEP		91.67%	66.67%	41.67%	
Special Ed Indicator		100.00%	100.00%	0.00%	
Zeisig, Nicolaus	10.00%	90%	77.42%	41.94%	93 A
Economic Disadvantage		88.24%	76%	47%	
American Indian/Alaskan Native		0%	0%	0%	
Black/African American		88.89%	55.56%	33.33%	
Hispanic		66.67%	66.67%	33.33%	
Two or More Races		92.31%	85%	54%	
White		92.31%	85%	54%	
LEP		100%	100.00%	50.00%	
Special Ed Indicator		67%	67%	0%	

Fall Benchmark *99

*Number of Students	Did Not Meet	App	Meets	Masters	Score/Grade
Huntsville Elementary	71.72%	28.28%	7.07%	0.00%	40 F
Economic Disadvantage		29.41%	4.41%	0.00%	
American Indian/Alaskan Native		0.00%	0.00%	0.00%	
Black/African American		30.00%	5.00%	0.00%	
Hispanic		29.73%	0.00%	0.00%	
Two or More Races		20.00%	0.00%	0.00%	
White		27.78%	16.67%	0.00%	
First Year of Monitoring		41.38%	3.45%	0.00%	
LEP		0.00%	0.00%	0.00%	
Second Year of Monitoring		-%	-%	-%	
Special Ed Indicator		93%	64%	36%	
Martin, Ceslie	70.00%	30.00%	13.33%	0.00%	42 F
Economic Disadvantage		32%	5%	0%	
Black/African American		16.67%	0.00%	0%	
Hispanic		28.57%	0.00%	0.00%	
Two or More Races		0.00%	0.00%	0.00%	
White		33.33%	27%	0%	
First Year of Monitoring		50%	0.00%	0%	
LEP		0.00%	0%	0%	
Special Ed Indicator		0%	0%	0%	
Salazar, Susie	75.68%	24.32%	2.70%	0.00%	38 F
Economic Disadvantage		23.33%	3%	0%	
American Indian/Alaskan Native		-%	-%	-%	
Black/African American		-%	-%	-%	
Hispanic		29.17%	0.00%	0.00%	
Two or More Races		0.00%	0.00%	0.00%	
White		25%	13%	0%	
LEP		34.78%	4.35%	0.00%	
Special Ed Indicator		0.00%	0.00%	0.00%	
Zeisig, Nicolaus	68.00%	32%	6.45%	0.00%	41 F
Economic Disadvantage		38.89%	6%	0%	
American Indian/Alaskan Native		50.00%	10.00%	0.00%	
Black/African American		50.00%	10.00%	0.00%	
Hispanic		40.00%	0.00%	0.00%	
Two or More Races		0.00%	0.00%	0.00%	
White		23.08%	8%	0%	
LEP		75%	0%	0%	
Special Ed Indicator		0%	0%	0%	

Unit 4: Division *100

*Number of Students	Did Not Meet	App	Meets	Masters	Score/Grade
Huntsville Elementary	4.00%	96.00%	75.00%	42.00%	93 A
Economic Disadvantage		95.52%	76.12%	43.28%	
American Indian/Alaskan Native		50.00%	50.00%	0.00%	
Black/African American		94.44%	72.22%	33.33%	
Hispanic		94.74%	76.32%	44.74%	
Two or More Races		100.00%	66.67%	33.33%	
White		100.00%	77.78%	47.22%	
First Year of Monitoring		93.55%	77.42%	48.39%	
LEP		100.00%	0.00%	0.00%	
Second Year of Monitoring		-%	-%	-%	
Special Ed Indicator		76%	41%	18%	
Martin, Ceslie	0.00%	100.00%	73.33%	36.67%	93 A
Economic Disadvantage		100%	83%	44%	
Black/African American		100.00%	60.00%	20.00%	
Hispanic		100.00%	75.00%	25.00%	
Two or More Races		100%	100.00%	50.00%	
White		100.00%	73%	47%	
First Year of Monitoring		100.00%	0.00%	0%	
LEP		100.00%	0%	0%	
Special Ed Indicator		100%	100%	100%	
Salazar, Susie	10.00%	90.00%	72.50%	42.50%	92 A
Economic Disadvantage		90.91%	70%	42%	
American Indian/Alaskan Native		0%	0.00%	0.00%	
Black/African American		75%	75%	50%	
Hispanic		92.00%	76%	48%	
Two or More Races		100.00%	0.00%	0.00%	
White		100%	78%	33%	
LEP		92.00%	76.00%	52.00%	
Special Ed Indicator		85.71%	57.14%	28.57%	
Zeisig, Nicolaus	0.00%	100%	80.00%	46.67%	94 A
Economic Disadvantage		100.00%	81%	44%	
American Indian/Alaskan Native		100.00%	100.00%	33.33%	
Black/African American		100.00%	80.00%	40.00%	
Hispanic		100.00%	66.67%	33.33%	
Two or More Races		100.00%	83%	58%	
White		100.00%	83%	58%	
LEP		100%	75.00%	50.00%	
Special Ed Indicator		100%	60%	20%	

Unit 5/6: Multiplication & Input-Output Tables *104

*Number of Students	Did Not Meet	App	Meets	Masters	Score/Grade
Huntsville Elementary	30.77%	69.23%	45.19%	20.19%	73 C
Economic Disadvantage		68.66%	46.27%	22.39%	
American Indian/Alaskan Native		50.00%	50.00%	0.00%	
Black/African American		66.67%	38.10%	14.29%	
Hispanic		66.67%	48.72%	20.51%	
Two or More Races		66.67%	0.00%	0.00%	
White		75.00%	52.78%	25.00%	
First Year of Monitoring		65.62%	50.00%	21.88%	
LEP		100.00%	0.00%	0.00%	
Second Year of Monitoring		-%	-%	-%	
Special Ed Indicator		81%	63%	19%	
Martin, Ceslie	38.50%	62.50%	40.62%	18.75%	70 C
Economic Disadvantage		72%	44%	22%	
Black/African American		57.14%	28.57%	14.29%	
Hispanic		71.43%	42.86%	0.00%	
Two or More Races		0.00%	0.00%	0.00%	
White		68.75%	50%	31%	
First Year of Monitoring		50%	50.00%	0.00%	
LEP		100.00%	0%	0%	
Special Ed Indicator		100%	100%	100%	
Salazar, Susie	31.71%	68.29%	43.90%	21.95%	73 C
Economic Disadvantage		68.75%	44%	22%	
American Indian/Alaskan Native		0%	0.00%	0.00%	
Black/African American		100%	80%	20%	
Hispanic		62.96%	52%	26%	
Two or More Races		0.00%	0.00%	0.00%	
White		75%	50%	25%	
LEP		61.54%	46.15%	23.08%	
Special Ed Indicator		62.50%	25.00%	12.50%	
Zeisig, Nicolaus	23.00%	77%	51.61%	19.35%	77 C
Economic Disadvantage		64.71%	53%	24%	
American Indian/Alaskan Native		100%	100%	100%	
Black/African American		60.00%	40.00%	20.00%	
Hispanic		80.00%	40.00%	20.00%	
Two or More Races		100.00%	100.00%	0.00%	
White		83.33%	58%	17%	
LEP		50%	25.00%	0%	
Special Ed Indicator		86%	43%	0%	

Unit 7: Fractions *102

*Number of Students	Did Not Meet	App	Meets	Masters	Score/Grade
Huntsville Elementary	19.61%	80.39%	54.90%	15.69%	77 C
Economic Disadvantage		82.09%	56.72%	19.40%	
American Indian/Alaskan Native		61.90%	42.86%	9.52%	
Black/African American		85.71%	38.10%	14.29%	
Hispanic		84.21%	52.63%	15.79%	
Two or More Races		100.00%	80.00%	20.00%	
White		83.33%	61.11%	19.44%	
First Year of Monitoring		77.42%	54.84%	22.58%	
LEP		100.00%	0.00%	0.00%	
Second Year of Monitoring		-%	-%	-%	
Special Ed Indicator		76%	41%	18%	
Martin, Ceslie	22.58%	77.42%	48.39%	12.90%	74 C
Economic Disadvantage		76%	59%	18%	
Black/African American		50.00%	16.67%	0.00%	
Hispanic		85.71%	42.86%	0.00%	
Two or More Races		100%	50.00%	0.00%	
White		81.25%	63%	25%	
First Year of Monitoring		50%	0.00%	0%	
LEP		100.00%	0%	0%	
Special Ed Indicator		87.50%	50.00%	12.50%	
Salazar, Susie	9.76%	90.24%	60.98%	24.39%	88 B
Economic Disadvantage		93.94%	61%	27%	
American Indian/Alaskan Native		100%	0.00%	0.00%	
Black/African American		75%	75%	50%	
Hispanic		84.62%	58%	23%	
Two or More Races		100.00%	100.00%	100.00%	
White		63%	25%	13%	
LEP		84.00%	60.00%	28.00%	
Special Ed Indicator		87.50%	50.00%	12.50%	
Zeisig, Nicolaus	30.00%	70%	53.33%	6.67%	72 C
Economic Disadvantage		64.71%	47%	6%	
American Indian/Alaskan Native		100%	100%	0%	
Black/African American		50.00%	40.00%	10.00%	
Hispanic		66.67%	50.00%	0.00%	
Two or More Races		100.00%	100.00%	0.00%	
White		75.00%	58%	8%	
LEP		50%	25.00%	0%	
Special Ed Indicator		67%	67%	0%	

Spring Benchmark *96

*Number of Students	Did Not Meet	App	Meets	Masters	Score/Grade
Huntsville Elementary	45.83%	54.17%	26.04%	9.38%	56 F
Economic Disadvantage		54.10%	21.31%	9.84%	
American Indian/Alaskan Native		45.00%	15.00%	15.00%	
Black/African American		45.00%	15.00%	15.00%	
Hispanic		57.14%	28.57%	5.71%	
Two or More Races		50.00%	0.00%	0.00%	
White		60.61%	36.36%	12.12%	
First Year of Monitoring		-%	-%	-%	
LEP		100%	100%	0%	
Second Year of Monitoring		100%	100%	0%	
Special Ed Indicator		20%	7%	0%	
Martin, Ceslie	30.77%	69.23%	38.46%	11.54%	69 D
Economic Disadvantage		86%	36%	14%	
Black/African American		66.67%	0.00%	0.00%	
Hispanic		66.67%	50.00%	0.00%	
Two or More Races		66.67%	50.00%	0.00%	
White		75.00%	58%	25%	
First Year of Monitoring		-%	-%	-%	
LEP		50.00%	50%	0%	
Second Year of Monitoring		100.00%	100%	0%	
Special Ed Indicator		87.50%	50.00%	12.50%	
Salazar, Susie	51.35%	48.65%	18.92%	8.11%	51 F
Economic Disadvantage		48.28%	17%	10%	
American Indian/Alaskan Native		0%	0.00%	0.00%	
Black/African American		0%	0.00%	0%	
Hispanic		52.17%	22%	9%	
Two or More Races		100.00%	0.00%	0.00%	
White		57%	29%	29%	
LEP		56.52%	26.09%	13.04%	
Special Ed Indicator		28.57%	0.00%	0.00%	
Zeisig, Nicolaus	50.00%	50%	25.00%	9.38%	54 F
Economic Disadvantage		41.18%	18%	6%	
American Indian/Alaskan Native		50.00%	40.00%	10.00%	
Black/African American		50.00%	40.00%	0.00%	
Hispanic		33.33%	0.00%	0%	
Two or More Races		57%	29%	29%	
White		46.15%	23%	0%	
LEP		50%	25.00%	0%	
Special Ed Indicator		14%	14%	0%	

Unit 8-10: Geometry & Measurement *99

*Number of Students	Did Not Meet	App	Meets	Masters	Score/Grade
Huntsville Elementary	24.24%	75.76%	44.44%	21.21%	75 C
Economic Disadvantage		73.02%	41.27%	20.63%	
American Indian/Alaskan Native		100.00%	50.00%	0.00%	
Black/African American		71.43%	23.81%	4.76%	
Hispanic		70.27%	48.65%	24.32%	
Two or More Races		100.00%	20.00%	0.00%	
White		79.41%	55.88%	32.35%	
First Year of Monitoring		-%	-%	-%	
LEP		74.19%	48.39%	25.81%	
Second Year of Monitoring		100.00%	100.00%	100%	
Special Ed Indicator		67%	33%	20%	
Martin, Ceslie	13.33%	86.67%	50.00%	20.00%	79 C
Economic Disadvantage		82%	47%	12%	
Black/African American		62.50%	25.00%	0.00%	
Hispanic		83.33%	50.00%	16.67%	
Two or More Races		100%	0.00%	0.00%	
White		100.00%	71%	36%	
First Year of Monitoring		50.00%	50.00%	0%	
LEP		50.00%	50%	0%	
Second Year of Monitoring		100.00%	100%	0%	
Special Ed Indicator		20.00%	20.00%	0.00%	
Salazar, Susie	30.77%	69.23%	33.33%	23.08%	71 C
Economic Disadvantage		72.41%	34%	24%	
American Indian/Alaskan Native		100%	0.00%	0.00%	
Black/African American		100%	100%	0%	
Hispanic		65.38%	42%	27%	
Two or More Races		100.00%	0.00%	0.00%	
White		71%	57%	0%	
LEP		72.00%	44.00%	28.00%	
Special Ed Indicator		42.86%	14.29%	14.29%	
Zeisig, Nicolaus	27.00%	73%	53.33%	20.00%	77 C
Economic Disadvantage		64.71%	47%	24%	
American Indian/Alaskan Native		50.00%	30.00%	30.00%	
Black/African American		66.67%	33.33%	11.11%	
Hispanic		100.00%	50.00%	0.00%	
Two or More Races		57%	29%	29%	
White		69.23%	54%	31%	
LEP		100%	50.00%	0%	
Special Ed Indicator		83%	33%	0%	

Unit 11: Data Analysis *97

*Number of Students	Did Not Meet	App	Meets	Masters	Score/Grade
Huntsville Elementary	28.87%	71.13%	45.36%	14.43%	
Economic Disadvantage		67.69%	40.00%	12.31%	
American Indian/Alaskan Native		50.00%	50.00%	0.00%	
Black/African American		55.00%	20.00%	15.00%	
Hispanic		72.22%	41.67%	11.11%	
Two or More Races		60.00%	60.00%	0.00%	
White		82.35%	61.76%	20.59%	
First Year of Monitoring		-%	-%	-%	
LEP		77.42%	38.71%	9.68%	
Second Year of Monitoring		100.00%	100.00%	100%	
Special Ed Indicator		50%	33%	17%	
Martin, Ceslie	20.00%	80.00%	60.00%	23.33%	
Economic Disadvantage		82%	59%	24%	
Black/African American		57.14%	14.29%	14.29%	
Hispanic		83.33%	66.67%	0.00%	
Two or More Races		100%	100.00%	0.00%	
White		86.67%	73%	40%	
First Year of Monitoring		100.00%	50.00%	0%	
LEP		100.00%	50%	0%	
Second Year of Monitoring		100.00%	100%	0%	
Special Ed Indicator		20.00%	20.00%	0.00%	
Salazar, Susie	35.90%	64.10%	35.90%	10.26%	
Economic Disadvantage		63.33%	33%	10%	
American Indian/Alaskan Native		0%	0.00%	0.00%	
Black/African American		0%	0.00%	0.00%	
Hispanic		69.23%	38%	15%	
Two or More Races		0.00%	0.00%	0.00%	
White		71%	57%	0%	
LEP		73.08%	38.46%	11.54%	
Special Ed Indicator		20.00%	20.00%	0.00%	
Zeisig, Nicolaus	29.00%	71%	42.86%	10.71%	
Economic Disadvantage		61.11%	33%	6%	
American Indian/Alaskan Native		55.56%	33.33%	0%	
Black/African American		55.56%	33.33%	22.22%	
Hispanic		75.00%	25.00%	0.00%	
Two or More Races		50.00%	50.00%	0.00%	
White		83.33%	50%	8%	
LEP		100%	33.33%	0%	
Special Ed Indicator		60%	20%	0%	