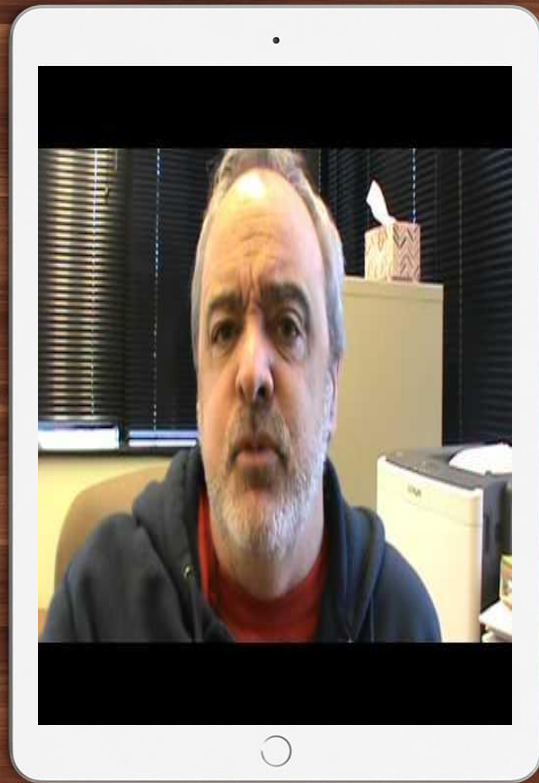




# PLC OVERVIEW

August 10, 2020

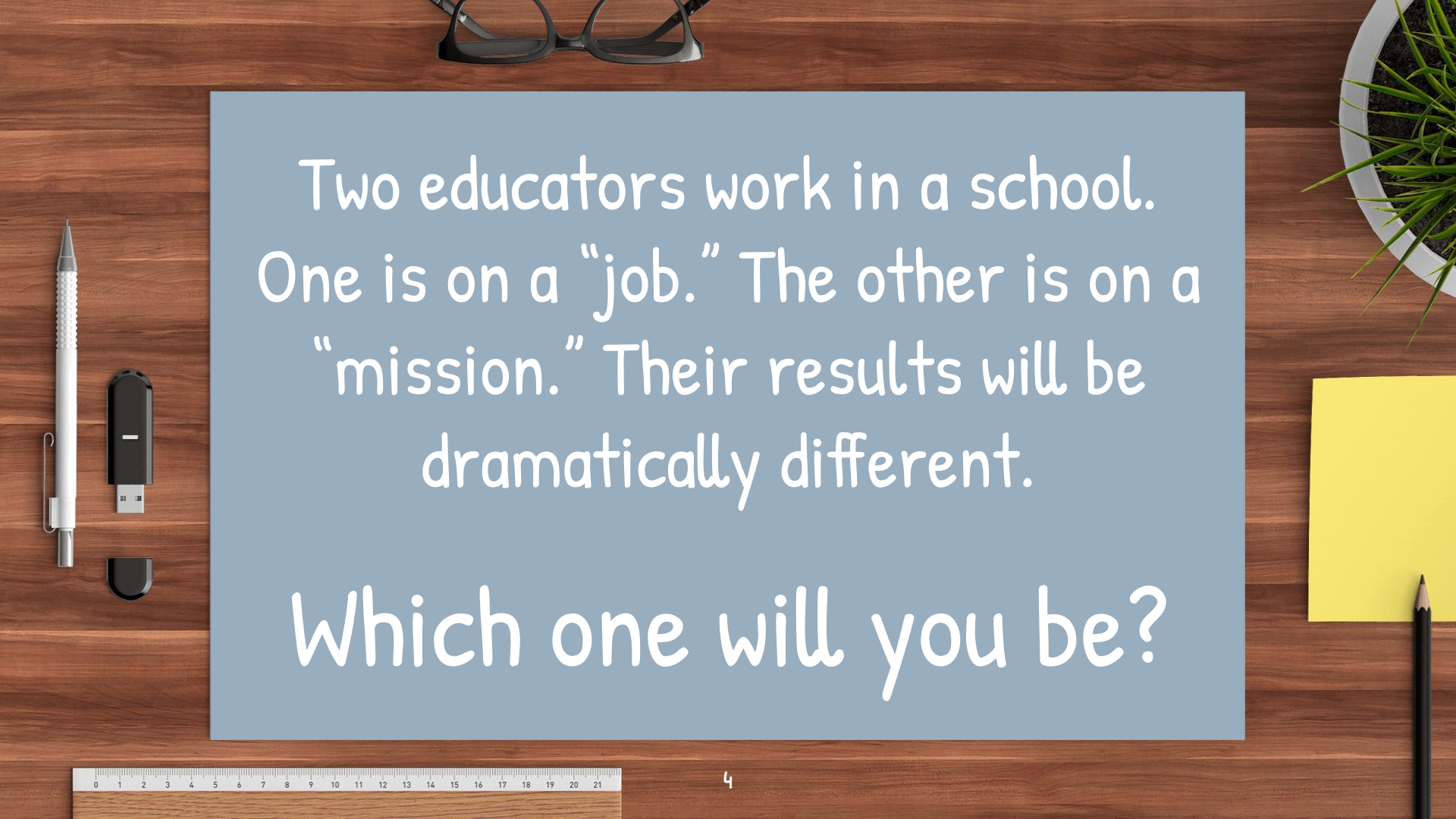
By Autumn Walker & Heather Bell





## HERE'S THE DOWN-LOW...

- This work is not meant to add to your already heavy workload, but rather streamline the things that you're already doing, based on the research presented to us in *School Improvement for All* (Solution Tree).
- "It is important to engage in the right work-- the work that yields better results".



Two educators work in a school.  
One is on a “job.” The other is on a  
“mission.” Their results will be  
dramatically different.

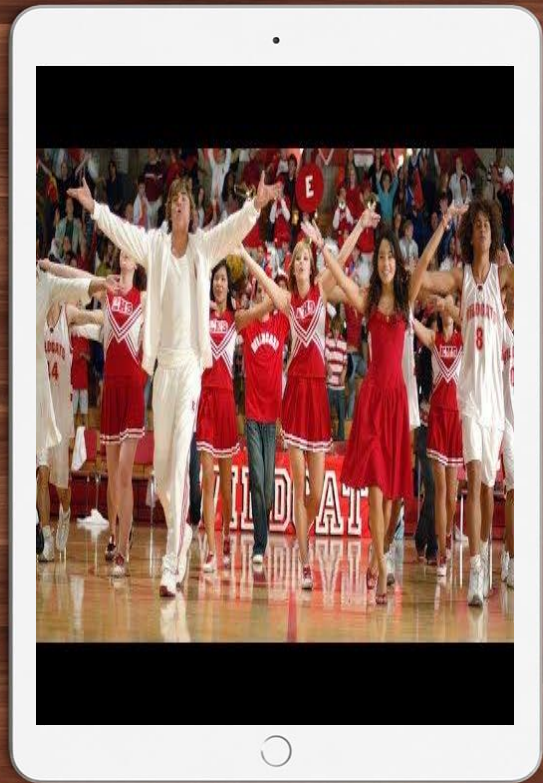
Which one will you be?

# WHY PLC?

1. WE MUST ENSURE HIGH LEVELS OF LEARNING FOR **ALL** STUDENTS. TEACHERS MUST WORK TOGETHER.
2. ONLY COLLABORATIVE EFFORTS WILL IMPROVE LEARNING. STUDENT NEEDS ARE TOO GREAT!
3. WE MUST FOCUS ON RESULTS (DATA).



Play Me  
➔



## COLLABORATIVE TEAM ESSENTIAL ELEMENTS

- > All teachers will work together! No one will work in isolation.
- > Teachers will implement a guaranteed and viable curriculum focusing on the Essential and Priority TEKS.
- > Teacher teams will plan using backwards design and monitor student learning through assessments.
- > Teachers will use data to improve student achievement & implement interventions.

## "GOOD PLC" & "BAD PLC"?





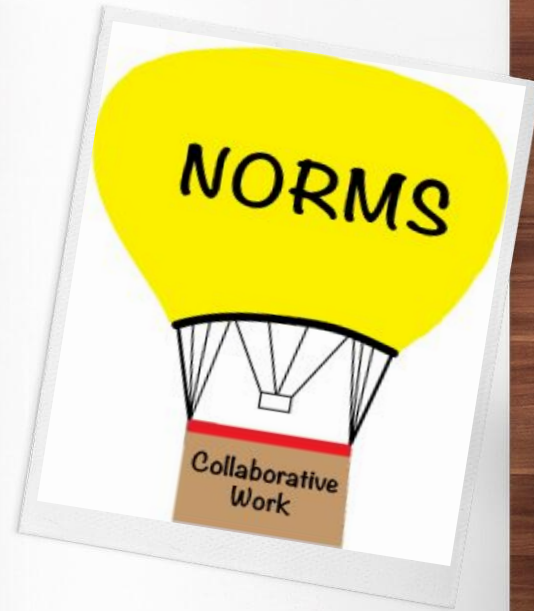
TAKE 5 MINUTES , USING THE  
PADLET, TO DISCUSS & LIST THINGS  
THAT YOUR TEAM SHOULD DO **AND**  
NOT DO DURING A PLC:



5:00

## CREATING YOUR TEAM NORMS

Norms are the standards of behavior that members of the team agree to follow so that meetings are effective and efficient.



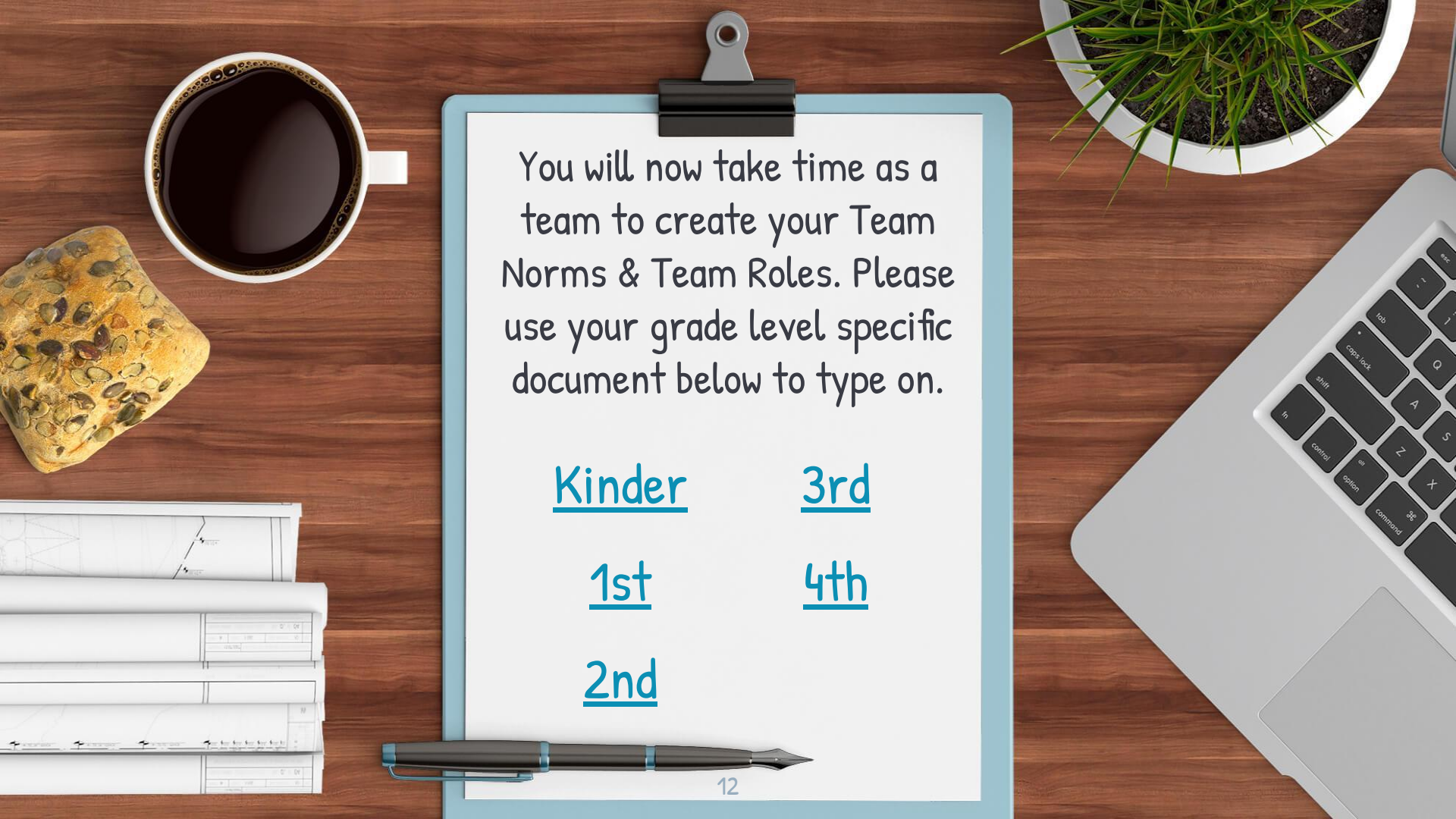
# TEAM ROLES

All team members are responsible for the success of the PLC team. Each individual's official role describes ways in which he/she will contribute and relate to the the overall team. Roles may be assigned and rotated to allow for fair and equitable responsibility.

## Examples of Team Roles:

- Facilitator
- Recorder
- Timekeeper
- Reporter
- Voice of Reason

Other team roles to consider



You will now take time as a team to create your Team Norms & Team Roles. Please use your grade level specific document below to type on.

Kinder

3rd

1st

4th

2nd

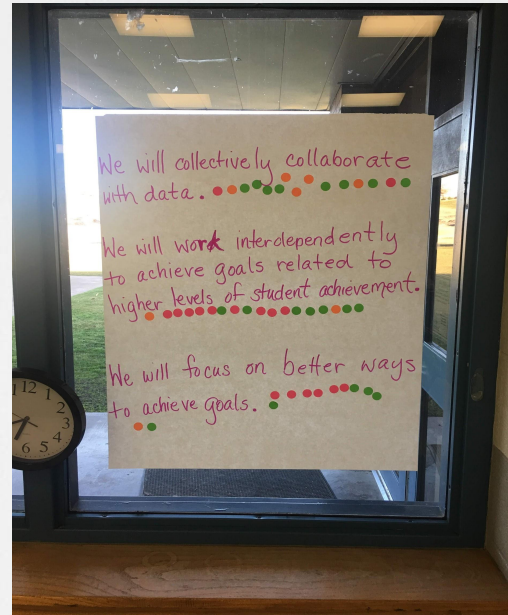
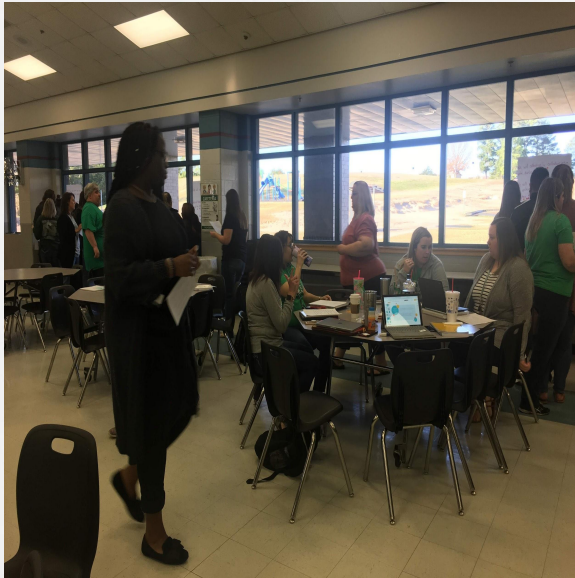


# It's all about Success at HES!

Let's review what actions we said would lead our school closer to achieving our vision of ALL students succeeding.

Remember each staff member in the school must commit to action if we want to improve learning.

## JANUARY 2020- A REMINDER OF THE WORK YOU CREATED



## HES COLLECTIVE COMMITMENTS

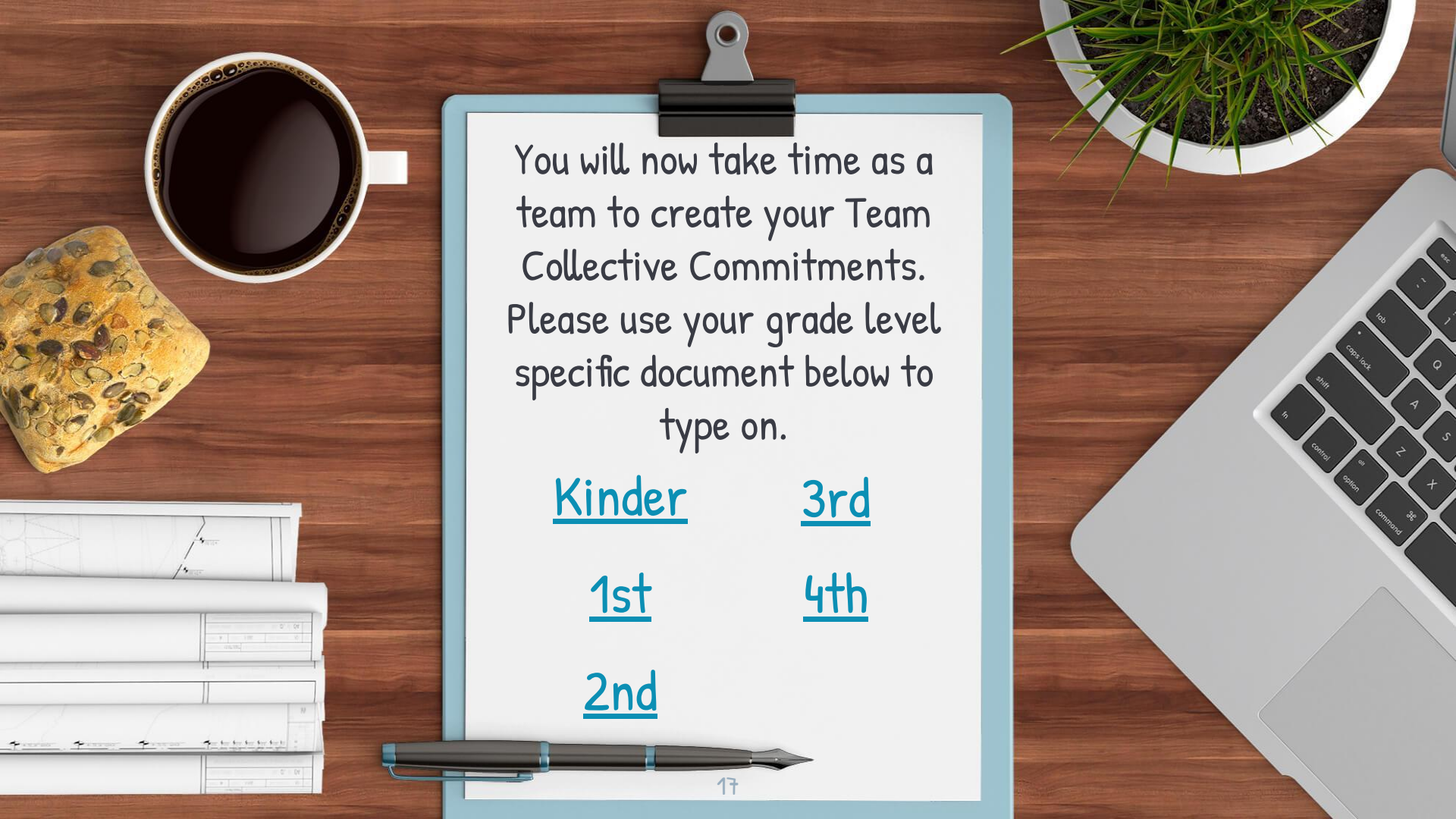
1. We will have honest dialogue and be proactive.
2. We will learn from one another and check in and change when necessary.
3. We will differentiate our instruction and share ideas with our teams.
4. We will backwards plan & design lessons based on essential standards.
5. We will collectively collaborate with data.



AS A TEAM, REVIEW YOUR  
COMMITMENTS FROM LAST  
YEAR.

What actions, if you committed to,  
would lead your team closer to  
achieving our vision?





You will now take time as a team to create your Team Collective Commitments. Please use your grade level specific document below to type on.

Kinder

3rd

1st

4th

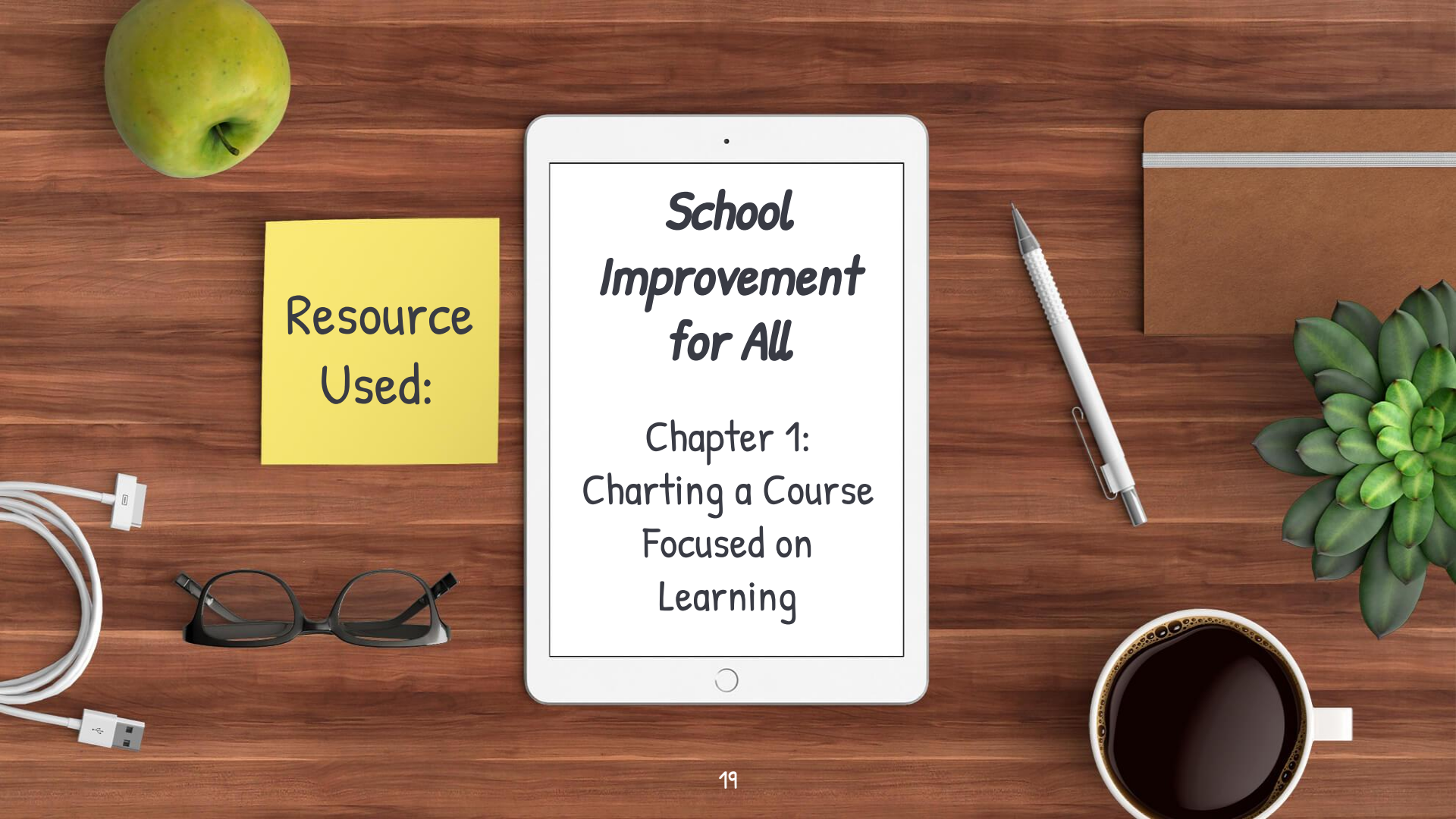
2nd

# EXIT TICKET

Your team will need to have completed the following before the end of the day:

1. Team Norms
2. Team Jobs
3. Team Collective Commitments






Resource  
Used:

*School  
Improvement  
for All*

Chapter 1:  
Charting a Course  
Focused on  
Learning



Unless someone  
like you cares a  
whole awful lot,  
nothing is going  
to get better.  
It's not.

~ The Lorax

