

Tight Element #1

Educators work collaboratively rather than in isolation, take collective responsibility for student learning, and clarify the commitments they make to each other about how they will work together.

Tight Element #2

The fundamental structure of the school becomes the collaborative team in which members work interdependently to achieve common goals for which all members are mutually accountable.

Tight Elements #3

The team establishes a guaranteed and viable curriculum, unit by unit, so all students have access to the same knowledge and skills regardless of the teacher to whom they are assigned.

Tight Elements #4

The team develops common formative assessments to frequently gather evidence of student learning.

Tight Element #5

The school has created a system of interventions and extensions to ensure students who struggle receive additional time and support for learning in a way that is timely, directive, diagnostic, and systematic. Students who demonstrate proficiency can extend their learning.

Tight Element #6

The team uses evidence of student learning to inform and improve the individual and collective practice of its member