





Huntsville Elementary - Lesson Plan Rubric 20-21
Eduphoria Help (<https://www.smore.com/7qjf8>)

Name/Date/Content Area	Masters 	Meets 	Approaches 	Did Not Meet 
TEKS	The TEKS are written out and aligned with daily lessons. . TEKS are listed for cross curricular connections.	The TEKS are listed and written out and aligned with daily lessons.	Some TEKS are listed by number on each day of plan.	TEKS are not known or not aligned with the lessons throughout the week.
Objective	Objective(s) are stated and convey content relevance, student engagement & rigor.	Objective(s) are stated and convey content relevance.	Objective is stated and clear..	Objective is not stated or is stated, but not clear.
Vocabulary	Vocabulary is selected strategically and directly tied to multiple lessons throughout the week. Teacher provides various rigorous opportunities for students to learn and apply their word work knowledge.	Vocabulary is chosen from multiple texts/state standards/academic vocabulary and is being used throughout the week. Teacher provides some opportunities for students to learn and apply their word work knowledge.	Vocabulary is chosen from mentor texts, state standards or academic vocabulary. The teacher provides a single opportunity for students to learn the words.	Vocabulary is not known or vocabulary is randomly chosen. There is no evidence of how it is being taught.
Questioning	Opportunities for students to generate questions that lead to further inquiry and promote complex, higher order thinking, and problem solving.	Questions that encourage all students to engage in complex, higher thinking and problem solving.	Questions promote and encourage all students to engage in complex , higher thinking.	Questions promote limited, predictable or rote response. There are no higher level questions.
Direct-Teach Lesson(s) & Active Engagement	Lessons include new thinking that differentiate for all students. The lessons include scaffolding and rigor to allow students to apply their own strengths and skills to help each other's learning.	Lessons are paraphrased, but also include new thinking in order to meet the needs of most students. The lessons include opportunities for students to be engaged and enhance their own learning.	Lessons are paraphrased from district curriculum to meet the needs of some students. The lessons connect to students' prior knowledge and experiences. The lessons will lead to student compliance.	Lessons are copied from district curriculum and are not differentiated for student population. The lessons don't connect with students' prior knowledge.
Teacher Led Small Group Daily 5/3	Teacher indicates the students being pulled and what skill is being taught. Evidence of Daily 5/3 rotations is clear and purposeful.	Teacher indicates the students being pulled and what skill is being taught.	Teacher has evidence of Daily 5/3 rotations.	Teacher does not indicate which students are being worked with or a focus skill nor has evidence of Daily 5/3
Formative/Summative Assessment and Goal-Setting	Uses formal and informal assessment to monitor the progress of all students and incorporates assessment data into lesson plans. Students have the opportunity to engage in self- assessment and track their own progress.	Uses formal and informal assessment to monitor the progress of all students and incorporates assessment data into lesson plans.	Provides opportunities to formally and informally assess student understanding throughout the lesson.	Provides opportunity to formally assess student mastery of the content.
ELPS	ELPS are stated, relevant to content and are cross-curricular.	ELPS are stated and are relevant to content.	ELPS are listed.	ELPS are not stated or not relevant to content
Materials/ Manipulatives	Evidence of differentiation of materials and manipulatives to be used for all students.	Evidence of some differentiation of materials and manipulatives to be used	Evidence of materials and manipulatives to be used	No or little evidence of materials or manipulatives to be used