

TEAM 1: Foundational Skills (Phonemic Awareness/Phonics/Spelling) : Vertical Planning of Priority TEKS/Skills

Current HISD ELAR Essential TEKS:	<u>Kinder Essential TEKS</u> <u>1st Grade Essential TEKS</u> <u>2nd Grade Essential TEKS</u> <u>3rd Grade Essential TEKS</u> <u>4th Grade Essential TEKS</u>			
HES Team Survey Input:				
	4th	3rd	2nd	1st
** Vocabulary Strategies - Determining the meaning of words Multisyllabic words	CVC spelling pattern VCe spelling pattern Vowel teams (when 2 vowels go walkin.....)	Familiar with the prefixes un-, dis-, re- and pre- Familiar with the suffixes -er, est, -y	<ul style="list-style-type: none"> - Cvc words - Cvce words - Blending - All (26/26) letters and letter sounds (including identifying letter names in isolation) - Know at least 150 sight words 	<ul style="list-style-type: none"> - 25+ Sight words - All letters and sounds- upper and lower case - Rhyming words - Blending cvc words - Segmenting cvc words

Foundational Skills Priority TEKS/Skills
 (Feel free to break these up how you see fit)

Phonological

Grade Level	Grade Level Skill/ TEK	What is your goal to better prepare your students for the next grade level, specific to this skill/TEK?
2	2.Aii 2.Aiii 2.Aiv	<ul style="list-style-type: none"> ● Distinguishing long/ short vowels ● Change words ● Manipulating
1	2.Ai 2.Aiv 2.Av 2.Avi 2.Avii	<ul style="list-style-type: none"> ● Produce rhyme series ● Change in word ● Blend/ segment/ manipulate phoneme
K	2.Ai 2.Aiii 2.Av 2.Avi 2.Aviii 2.Ax	<ul style="list-style-type: none"> ● Identify and produce spoken words ● Blend / segment syllable ● Blend/ segment phonemes

Phonics :

Grade Level	Grade Level Skill/ TEK	What is your goal to better prepare your students for the next grade level, specific to this skill/TEK?

4	2.Aviii 2.Aiv 2Av	<ul style="list-style-type: none"> • Decode syllable division patterns • Decode prefix/suffix
3	2.Aii 2.Aiv 2. Avi	<ul style="list-style-type: none"> • Decode multisyllabic words, diphthongs, final stable • Syllable division with accent shift • Decode dropping e, doubling consonants
2	2.Biii 2.Bv 2.Bvi 2.Bvii	<ul style="list-style-type: none"> • Decode multisyllable words • Sight words • Vowel teams, r- controlled • Syllable division • prefix/ suffixes
1	2.Biii 2.Bv 2.Bvi	<ul style="list-style-type: none"> • Open/ closed syllables • Decode- vce- ed, -s, -es • Min. 100 sight words
K	2.Bi 2.Bii 2.Biv	<ul style="list-style-type: none"> • Know letter sounds • Decode vc, cvc • Min. 25 sight words

Spelling:

Grade Level	Grade Level Skill/ TEK	What is your goal to better prepare your students for the next grade level, specific to this skill/TEK?
4	2Bii-spelling	<ul style="list-style-type: none"> • Know all words in the patterns

	homophones Bv- knowledge prefixes suffixes Bvi-suffixes	<p>and not memorize a list</p> <ul style="list-style-type: none"> • Small group writing • Dictation • Students are able to write H.F. words
3	2Bi-multisyllabic words Bv- syllable division, Biii- compound words, contractions, abbreviations	
2	2Ci-spell vowel teams, r controlled, mutisyllabic, 2Cv- syllable division 2Cvi- prefixes/suffixes	
1	2Ci-spell words w/ open/closed syllables 2Civ-spell H.F. words	
K	2.Ci, 2Ciii, Spell VC, CVC, High frequency	

Vocabulary:

Grade Level	Grade Level Skill/ TEK	How is it taught at your grade level?	What is your goal to better prepare your students for the next grade level, specific to this skill/TEK?
4	3B-use context within and beyond a sentence	Teaching and using vocabulary strategies. Make a poster at the beginning of the year and add strategies as you go. 3A, 3C, 3D are supporting	
3	3B-use context within and beyond a sentence		
2	3B-use context within and beyond a sentence		
1	3B-use illustrations in text		
K	3B-use illustrations in text		