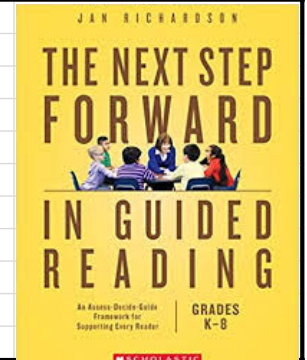


Leader	Location	Title	Synopsis	Items to Bring	Capacity
Mrs. Cross	HES Cafeteria	Spring Reboot	We will revisit our campus goals and commitments. We will have a brief overview of the many campus plans that are now required and celebrate our work.	Self Positive Mindset Device (optional)	15 seats per time slot

Seat #	8:15- 9:00am	9:15- 10:00am	10:15- 11:00am	11:15am- 12:00pm	
1	Allison Nichols	Gabrielle Alexander	Tasha Sterling	Alex Harris	
2	Brittany Danchenka	Becky Jensen	Megan Delagarza	Jordan Mulnix	
3	Caroline Frazier	Sandra Young	Ashley Surbrook	Alma Gilley	
4	Aimee Voiles	RaKira Turner	Karen Garcia	E. Garcia	
5	Bailey VanDyke	Jessica Matson		Abby Montalbano	
6	Tori Skinner	N. Mitchell		Katherine Marek	
7	Savannah Matherne	Brooke Chaplin		Nicolaus Zeisig	
8	Alexandra Avery	Cathy Louis		Nisha Laymon	
9	Hanna Bullock			suzanna salazar	
10	ceslie martin				
11	Leona Abbs				
12	Paula Davis				
13	Sharon Jefferson				
14	McBee				
15					

Leader	Location	Title	Synopsis	Items to Bring	Capacity
Autumn Walker	Room 216	Guided Reading Benchmarked. Now What??	Are you unsure what to do with your Guided Reading groups? Do you have students just not moving levels? This is the workshop for you! We will look at how to specifically help students at each level.	Chromebook Student Reading Level	10 seats per time slot

Seat #	8:15- 9:00am	9:15- 10:00am	10:15- 11:00am	11:15am- 12:00pm
1	Brooke Chaplin	Allison Nichols	Brittany Danchenka	Gabrielle Alexander
2	Jessica Matson	Megan Delagarza	Caroline Frazier	Paula Davis
3	N. Mitchell	Tasha Sterling	Aimee Voiles	Leona Abbs
4		Tori Skinner	Jordan Mulnix	Sharon Jefferson
5		Ashley Surbrook	Alex Harris	
6		Tara McBee	Hanna Bullock	
7		Karen Garcia	E. Garcia	
8			Katherine Marek	
9				
10				




Leader	Location	Title	Synopsis	Items to Bring	Capacity
Ms. Holderrieth	Room 305	Groovy Grammar	Come learn some fun, tactile ways to make grammar fun and engaging for your students. We will also explore how grammar is tested for STAAR and the foundational skills your grade level covers.	Chromebook	10 seats per time slot

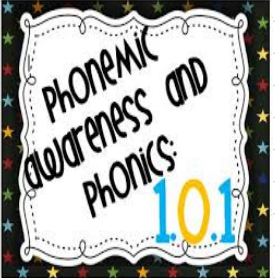
Seat #	8:15- 9:00am	9:15- 10:00am	10:15- 11:00am	11:15am- 12:00pm
1				Savannah Matherne
2				Alexandra Avery
3				Sandra Young
4				Jessica Matson
5				Becky Jensen
6				N.Mitchell
7				Brooke Chaplin
8				
9				
10				



Leader	Location	Title	Synopsis	Items to Bring	Capacity
Heather Bell	Portable Building	Aware Essentials	Do you want to dig deeper into <i>Aware</i> and increase your knowledge of how to understand and take action with your student data? During this interactive session, you will be able to view and work with your own data.	Chromebook Something to write with, highlighter, etc.. Student data, data binder, etc..	10 seats per time slot

Seat #	8:15- 9:00am	9:15- 10:00am	10:15- 11:00am	11:15am- 12:00pm	
1	Alma Gilley	Aimee Voiles	Tori Skinner	Megan Delagarza	
2	E.Garcia	Hanna Bullock	Jessica Matson	Tasha Sterling	
3	Sandra Young	Abby Montalbano	ceslie martin		
4	RaKira Turner				
5	Nicolaus Zeisig				
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Leader	Location	Title	Synopsis	Items to Bring	Capacity
Mrs. Elliott Ms. Shaw Ms. Johnson	Room 311	Phonemic Awareness & Phonics 101	We will discuss the difference between phonemic awareness and phonics with characteristics and tips for struggling students. (Geared more for K-2 students)	Chromebooks New Phonological and Phonic kits you just received from Mr. Farlow	10 seats per time slot

Seat #	8:15- 9:00am	9:15- 10:00am	10:15- 11:00am	11:15am- 12:00pm	
1	Megan Delagarza	Jordan Mulnix	Gabrielle Alexander	Allison Nichols	
2	Tasha Sterling	Alex Harris	N.Mitchell	Brittany Danchenka	
3	Ashley Surbrook	Savannah Matherne		Caroline Frazier	
4	Karen Garcia	Alexandra Avery		Bailey VanDyke	
5	Cathy Louis	E. Garcia		Aimee Voiles	
6		Leona Abbs		Tori Skinner	
7		Paula Davis		Hanna Bullock	
8		Sharon Jefferson		McBee	
9		Katherine Marek			
10		Alma Gilley			

	Location	Title	Synopsis	Items to Bring	Capacity
Mrs. Huff	Library	It All STEMs from Great Teaching	We will explore... 1. identifying your GT kiddos 2. current criteria for getting into the GT program at HES 3. What is Stem instruction? 4. How can we apply STEM instruction into our daily activities? 5. makerspaces	Chromebooks	10 seats per time slot

Seat #	8:15- 9:00am	9:15- 10:00am	10:15- 11:00am	11:15am- 12:00pm	
1			Alma Gilley		
2			RaKira Turner		
3			Nicolaus Zeisig		
4			Cathy Louis		
5			Wyatt Gilley		
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Leader	Location	Title	Synopsis	Items to Bring	Capacity
Mrs. Salazar Mrs. Laymon	Room 317	Problem Solving	We will look at the problem solving model and what it looks like across grade levels. We will also discuss formative assessments to use in the classroom.	Self Your problem solving knowledge Chromebook	10 seats per time slot

Seat #	8:15- 9:00am	9:15- 10:00am	10:15- 11:00am	11:15am- 12:00pm							
1	Gabrielle Alexander	Brittany Danchenka	Savannah Matherne		<table border="1"> <thead> <tr> <th>Understand</th> <th>Plan</th> </tr> </thead> <tbody> <tr> <td>  What do I already know about this problem? What am I asked to do? What tools do I have to help me work through this problem? </td> <td>  How am I going to solve the problem? Can I draw a picture, graph or table? What strategies will I use? Which operation will I use? </td> </tr> <tr> <td>  How do I solve the problem? <ul style="list-style-type: none"> • equation • computation • written explanation Did I show my strategies? Did I show my thinking? </td> <td>  Check my work. Did I answer the question? Does my answer make sense? </td> </tr> </tbody> </table>	Understand	Plan	 What do I already know about this problem? What am I asked to do? What tools do I have to help me work through this problem?	 How am I going to solve the problem? Can I draw a picture, graph or table? What strategies will I use? Which operation will I use?	 How do I solve the problem? <ul style="list-style-type: none"> • equation • computation • written explanation Did I show my strategies? Did I show my thinking?	 Check my work. Did I answer the question? Does my answer make sense?
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2	Abby Montalbano	Caroline Frazier	Alexandra Avery								
3		Bailey VanDyke	Paula Davis								
4		ceslie martin	Leona Abbs								
5		Nicolaus Zeisig	Sharon Jefferson								
6		Wyatt Gilley	Becky Jensen								
7											
8											
9											
10											

Leader	Location	Title	Synopsis	Items to Bring	Capacity
S. Skinner Mrs. Careta	Room 307	Behavior 101	We will look at behavior intervention plans and accommodations, why students need them, and how to implement them in the classroom.	Self Accommodations/ Behavior plans for your students (optional)	10 seats per time slot

Seat #	8:15- 9:00am	9:15- 10:00am	10:15- 11:00am	11:15 -12:00pm
1	Alex Harris		Allison Nichols	Ashley Surbrook
2	Jordan Mulnix		Bailey VanDyke	RaKira Turner
3	Becky Jensen		Sandra Young	Karen Garcia
4	Katherine Marek		Abby Montalbano	Cathy Louis
5	Wyatt Gilley		Brooke Chaplin	ceslie martin
6			mcbee	
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