

ACT

Data Use

- Provide Additional Time & Support to Students Who Needs It
- Monitor Results

STUDY

Examine Results

- Score
- Collect & Chart Data
- Look for Strengths & Weaknesses in Instructional Strategies Used
- Plan & Select Instructional Strategies for Intervention & Enrichment

DO

Core Instruction & Assessments

- Implement:
- Rigorous Instruction
 - Checks for Understanding
 - CFA(s)
 - End of Unit Common Assessment

Essential Learning(s)

- Identify the Essential Learning(s)
- Unwrap Essential Learning(s)

Common Formative Assessment(s) (CFAs)

- Group "I can" Statements (Short Cycles)
- Collaboratively Design CFA(s) around Statements
- Align to Rigor of Essential Learning(s)
- Establish Time Frame for CFA(s)
- Include:
 - *Scoring Guide/Rubric*
 - *Example(s) of Mastery*
 - *Proficiency Guide for Students*
 - *Delivery Instructions*

End of Unit Common Assessment

- Collaboratively Design Assessment
- Align to Rigor of Essential Learning(s)
- Establish Time Frame for Assessment
- Include:*
 - *Scoring Guide/Rubric*
 - *Example(s) of Mastery*
 - *Proficiency Guide for Students*
 - *Delivery Instructions*

PLAN

SMART Goal

Establish a SMART Goal for End of Unit Assessment

Specific
Measurable
Attainable
Results Oriented
Time-Bound

Learning Targets

Break Down Unwrapped Essential Learning(s) into "I can..." Statements

- Include:
- Supporting Standard(s)
 - Daily Checks for Understanding
 - DOK Levels
 - A Timeline for Implementation
 - Plan to Make Learning Visible to Students