

## October 21, 2020

<b>Team:</b> Guiding Coalition	<b>Date:</b> October 21, 2020 <b>Time:</b> 4:00-5:00
<b>Team Members Present:</b> Karen Power Cross Davis McBee Frazier Abbs Matson Bell Walker Nichols Elliott	<b>Job/Responsibilities:</b> Note-Taker: Bell Time-Keeper: Cross
<b>Team Norms:</b> BE on time... Actively Participate... Stay on task...	<b>Dates to Remember:</b> Red Ribbon Week -- Oct. 26-30 Benchmarks -- Nov. 9-13

**Collective Commitments:**

- We will collectively collaborate with data.
- We will work interdependently to achieve goals related to higher levels of student achievement.
- We will set SMART goals and actively work together to achieve those goals.

**Agenda Items:**

- Celebrations
- Bring artifacts to share out and discuss: assessments, rubrics, data protocols, proficiency maps, student goal-setting documents, etc.  
 (Each team leader will share an artifact with the group and discuss how it is used on their team) We will have exactly 40 minutes to share. **Team leader will share document and then the next meeting we will dig deeper into a specific document**
- Things to consider: Sharing ideas from the team through a Wednesday PLC. Teachers teaching other teachers.
- Time for Change: Chapter 2 -- Mrs. Davis presents at 4:45
- Schedule meeting for November???

**Notes:**

- Several members shared positives/celebrations
- Two times per semester, each teacher will get planning time (including vertical conversations). "Continuity Grant Money" is allowing for this to happen.
- Artifacts shared:
  - **McBee (K)**- discussed data protocols and how her team reacted to the task. Shared that her team likes making their own assessments and there is more

ownership of what is being taught and how to intervene on specific TEKS. Allison Nichols has a great example of how she organizes her groups and would be great if she could share with other teachers.

- **Frazier (1)**- discussed their proficiency maps and how they use it. They are utilizing quick checks (formative assessments) to check in on specific TEKS tied to their proficiency map. Utilized these in parent conferences as well. Expressed how important their prof. map is when it comes to clarifying and keeping them on track.
  - **Abbs (2)**- Shared current ELA Module Unit Plan. She is very proud of the process with backwards designing and beginning with the end in mind. Lesson planning seems to be so much easier because all of the work is done in the unit plan with the team.
  - **Matson (3)**- Shared the data protocol and a breakdown of the information that ELA has discussed and strategies included per TEK. Team has modified what they did last year for each set of partners (due to COVID). Davis included that she saw data tracking through a Google Slide that includes goal setting for each student.
- **Next meeting on November 18, 2020**
    - **Math and ELA TEKS looked at vertically**
  - Behavior Bash is on 11/20 during Specials (students will earn this during the weeks of 11/9-11/18)
  - “Time for Change” presented by Davis
    - This book study will likely move to a Google Classroom format in the future
  - **Make sure timekeeper pays attention to the end of the conference period so that students are picked up from Specials on time**

**Questions/Concerns:**

**Resources or Professional Development Needed:**

**Follow Up for Next Meeting/List person responsible:**

Leadership team will discuss and share the vertical TEKS for our next Guiding Coalition meeting on 11/18.