

Module 6

Time (# of days): 4 weeks (18 days- 2 holidays) Dates: Feb. 8th- March 5 Test March 4th or 5th	Genre: Writing: Science: Social Studies:
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Word Work				
TEKS 1.2B(iii) - closed syllable, vce/vowel teams *Long u, e, a, i	Vocabulary	Skills	Activities	Assessment (Formative/Summative)
				Test long vowel words
Week 1 Learning Target: CV pattern & question words	Question words	-Recognize question words		
Week 2 Learning Target: long A	Sneaky e words Bossy e	-Recognize the difference in short and long vowels	-Foldable for short and long vowels -Rhymes & charts	
Week 3 Learning Target: long I & O	Sneaky e words Bossy e	-Recognize the difference in short and long vowels		
Week 4 Learning Target: long U	Sneaky e words Bossy e	-Recognize the difference in short and		

		long vowels		
Writing				
<p>TEKS 1.11C</p> <p>Revise drafts by adding details in pictures or words</p>	Vocabulary	Skills	Activities	Assessment (Formative/Summative)
<p>Week 1 Learning Target: Revising sentences</p>	<p>revise Sentence Detail Adjective Describe Adverb?</p>	<p>revise using details in pictures and words</p>	<p>Flipcharts Sentence strips</p>	
<p>Week 2 Learning Target: Revising paragraphs</p>		<p>revise using details in pics and words</p>	<p>flipcharts Worksheets</p>	
<p>Week 3 Learning Target: Researching and recording information</p>		<p>use resources to find information</p>	<p>use KidRex</p>	
<p>Week 4 Learning Target: Writing biographies, revise and edit</p>		<p>write and revise a biography</p>	<p>write a biography Revise with partners</p>	
Reading				

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<p>TEKS</p> <p>1.10C</p> <p>Graphic Features</p> <p>??? Check in on Fiction??</p>	<p>Vocabulary</p>	<p>Skills</p>	<p>Activities</p>	<p>Assessment (Formative/Summative)</p>
<p>Week 1 Learning Target: Graphic Features</p>	<p>Graphic Features-Graphs, Charts, Diagrams, Bullet points, maps</p> <p>Text Features-table of contents, glossary, headings, subheadings, bold or italicized words</p>	<p>Time Lines Charts Graphs</p>	<p>Centers Mini Lessons</p>	
<p>Week 2 Learning Target: Biographies (Presidents)</p>	<p>Character traits Theme</p>	<p>Headings Time Lines</p>		
<p>Week 3 Learning Target: Biographies (Black History Month)</p>	<p>Character Traits Theme Time Lines</p>	<p>Headings Time Lines</p>		
<p>Week 4 Learning Target: Review Graphic Features</p>	<p>Graphic Features-Graphs, Charts, Diagrams,</p>			

	<p>Bullet points, maps</p> <p>Text Features-table of contents, glossary, headings, subheadings, bold or italicized words</p>			
Social Studies/Science				
<p>TEKS</p> <p>Science: **1.7a- Soil 1.7c-rocks, soil, water- used to make products **1.5c- classify by material - WEEK 1</p> <p><u>Social Studies:</u> 1.2A: contributions of historical figures 1.2B: compare historical figures who have influenced the state and nation WEEK 2</p> <p><u>Science:</u> 1.7b-natural sources of water - WEEK 3</p>	<p><u>Vocabulary</u></p>	<p><u>Skills</u></p> <p>Learn about soil- sandy, rocky, clay</p> <p>Monuments- made of rock (tied to SS)</p> <p>Identify famous rivers, lakes, oceans</p> <p>-presidents, American symbols, monuments -Black History Month -Texas</p>	<p><u>Activities</u></p> <p>Chapter 5b- -Soil/ Natural Resources</p> <p>Lessons: 5.1, 5.2, 5.3</p> <p>Week 17: Celebrate America Week 18: American Monuments Week 19:</p>	<p><u>Assessment</u> (<u>Formative/Summative</u>)</p>

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<p><u>Social Studies:</u> 1.13E: patriotic customs and celebrations 1.1A: customs, holidays, celebrations WEEK 4</p>			<p>Presidents and Patriots</p>	
<p>Week 1 Learning Target:</p>				
<p>Week 2 Learning Target:</p>				
<p>Week 3 Learning Target:</p>				
<p>Week 4 Learning Target</p>				
<p>Reflection On the Module For Next Year:</p>				