

Student _____

Date _____

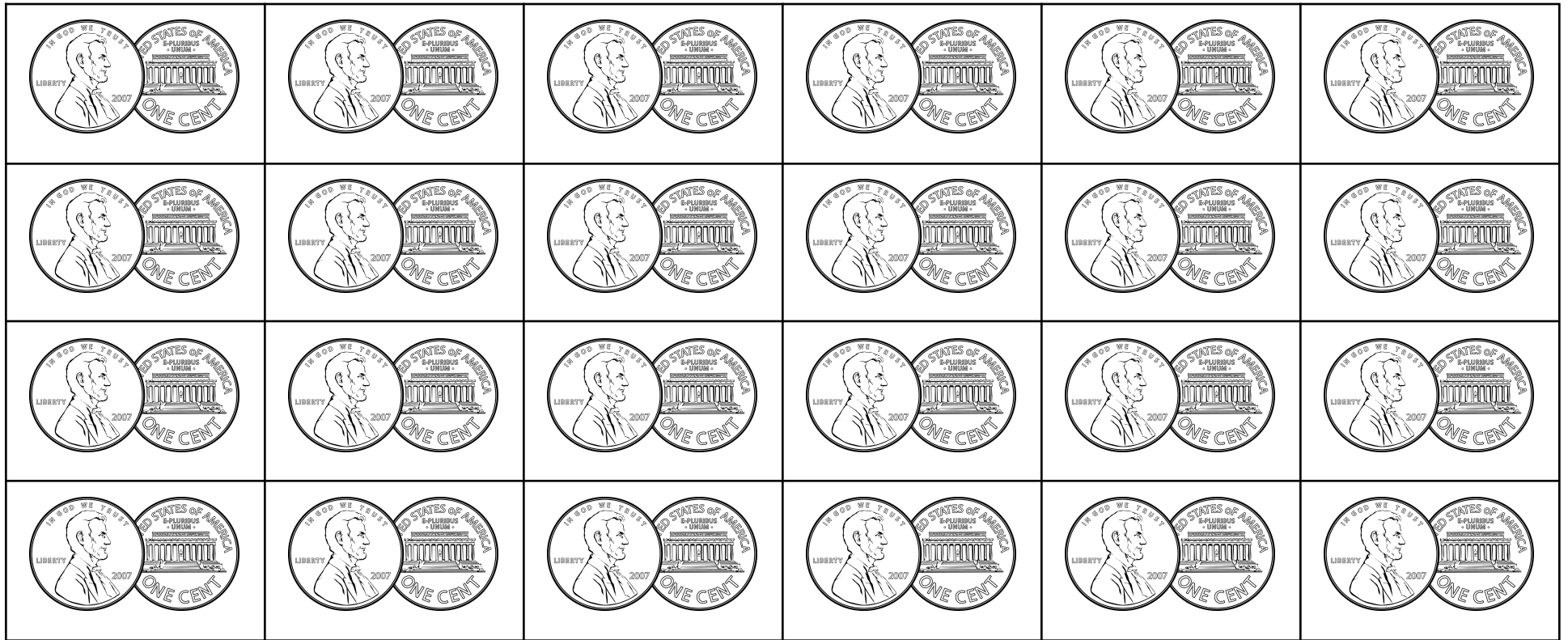
Teacher _____

**2020-2021 Huntsville Elementary
1st Grade Math Assessment: Unit 6- 3/2021**

Numerical Representation and Relationships				
Task	TEK	Unit: 6- Money & Personal Financial Literacy		
17	1.4C	use relationships to count by twos, fives, and tens to determine the value of a collection of pennies, nickels, and/or dimes.	<ul style="list-style-type: none"> • Skip count by 2's to 48. (Task #17) (worth 3) -Student was able to skip count by 2s to 48 with no errors. (3 points) -Student was able to skip count by 2s to 40 with no errors. (2 points) -Student was able to skip count by 2s to 20 with no more than 1 error. (1 point) -Student was able to skip count by 2s to 20 with 2 errors or more, OR was unable to complete the task. (0 points) • Skip count by 5's to 100. (Task #18) (worth 3) -Student was able to skip count by 5s to 100 with no errors. (3 points) -Student was able to skip count by 5s to 80 with no errors. (2 points) -Student was able to skip count by 2s to 50 with no more than 1 error. (1 point) -Student was able to skip count by 5s to 50 with 2 errors or more, OR was unable to complete the task. (0 points) • Skip count by 10's to 120. (Task #19) (worth 3) -Student was able to skip count by 10s to 120 with no errors. (3 points) -Student was able to skip count by 10s to 100 with no errors. (2 points) -Student was able to skip count by 10s to 50 with no more than 1 error. (1 point) -Student was able to skip count by 10s to 50 with 2 errors or more, OR was unable to complete the task. (0 points) 	
18	1.5B	skip count by twos, fives, and tens to determine the total number of objects up to 99 in a set.		____/3
19				____/3
			Total ____/9	
Personal Financial Literacy *includes 1.4C				
20	1.4A	identify U.S. coins including pennies, nickels, dimes, and quarters by value and describe the relationships between them.	<ul style="list-style-type: none"> • The student will identify U.S. coins. (Task #20) (worth 3) -Student was able to identify all 4 coins. (3 points) -Student was able to identify 3 out of the 4 coins. (2 points) -Student was able to identify 2 out of the 4 coins. (1 point) -Student was able to identify at least one coin, OR was unable to complete the task. (0 points) 	
			Total ____/3	

Task #17

I can skip count by 2s.



Task #18

I can skip count by 5s.



Task #19

I can skip count by 10s.



Task #20

I can identify U.S. coins.



This is a _____.

This is a _____.

This is a _____.

This is a _____.