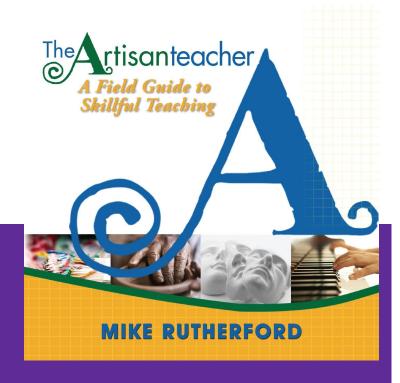
Making Connections Theme 9

John Evans Middle School -Potosi R-III School District



PLC Year 3 Presentation * March 8, 2019

John Evans Middle School Demographics





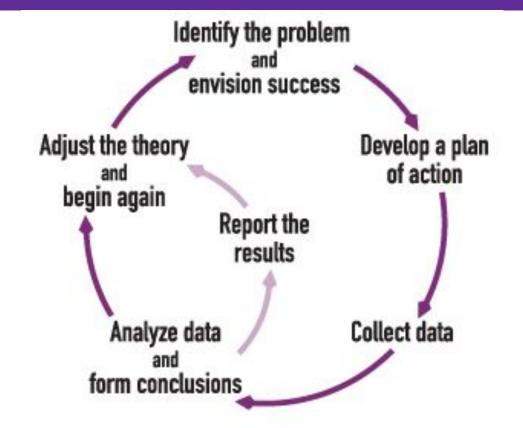
- 7th & 8th Grade--337 Student Enrollment
- ♦ 93.7% White 6.3% Minority
- Attendance as of January 31, 2019--95.43%
- 100% receive Free & Reduced Lunch Status



Why is Connection an important theme?

- Connection-- "The ability of the teacher to establish a mental link between the intended learning and past learning experiences or experiences."
- Rutherford stated, "Of all of the twenty-three themes, Connection is perhaps the single theme that is most directly aimed at how the human brain naturally learns" (p. 65).
- Making prior connections is especially important for students in poverty.

Action Research: Making connections at JEMS





Action Research: Making connections at JEMS



Selected as a Missouri Model District (MMD) school, working to integrate Developing Assessment Capable Learners (DACL) practices while also balancing other initiatives (PLC, MRI, RTI)



Making Connections at JEMS

- Cross curriculum units with ELA & Social Studies
- New Model Guidance format
- Providing more authentic learning
 - experiences
- Accessing prior knowledge

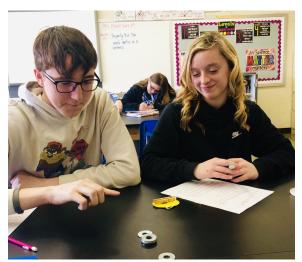




Making Connections at JEMS

- TAP (Trojan After school Program)
- Collaborative seating in all classrooms
- Trojan Time (Response to Intervention)
 - > Tutoring
 - > Enrichment







How do we hope to improve Connection in the future at JEMS?

Tips for making connections

- "The connection must first exist in the mind of the learner."
 - Incorporate more audio/visual or technology
- "The connection should be made actively."
 - Math manipulatives?
- How can we teach students about the United Kingdom when many of our students haven't been outside of Missouri?