



## ***“Be the Change”***

### ***“Investing in education and creating lifelong learners.”***

**In Attendance:** Joshua Camillo, Amanda Sheets, Shari Baxter, Dr. Jodi Elder, Bryce Wilson, Kimberly Bouse

**Notes:**

- **Spelling Bee**
  - Will be held Thursday 1/24 in Mrs. Sheets Room during Trojan Time
  - All ELA RTI students will go to Mr. Camillo’s room during Trojan Time
- **ELA MAP Action Plan**
  - ELA department will use Buckle Down Books to review Transitions, Grammar, and Punctuation.
- **MAP Schedule**
  - Schedule will remain similar to last year, but will have the following Changes:
    - Sessions 1 and 2 for 8th grade will have block scheduling
    - Session 1 for 7th grade will have block scheduling
  - Please take time to prepare a list of non-IEP separate setting students.
- **Tutoring**
  - Still working on time to meet with MAP department to determine which bubble students will receive tutoring letters.



# John Evans Middle School

*At every meeting we will:*

- Begin and end on time
- One person talks at a time
- Stay engaged, no sidebar conversations
- Be prepared
- Follow agenda, stay on task

**Group:** Math Department

**Date/Time/Location:** April 25th/9:45am/Room 215

**4 plus 1 questions:**

1. *What do we expect students to know and be able to do?*
2. *How will we know they have learned?*
3. *What are the most effective practices to use for learning?*
4. *What will we do if students do not learn?*
5. *What will we do if students already know it?*

**Roles for Today's Meeting**

<b>Facilitator/Leader</b> (helps develop agenda, informs about resources and restraints, sees that follow through and evaluation occur, focuses group energy and keeps group on task, encourages everyone to participate, helps set agenda for next meeting.)	Ashton Hulsey
<b>Time Keeper</b> (Gives periodic signals as to how time allotment is progressing.)	Justin Nettles
<b>Recorder/Reporter</b> (Records basic ideas/input using participants language, asks group for feedback of accuracy of what's being recorded, emails notes to group after meeting.)	Mariah Coleman

**Sign-In:**

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**Agenda:**

1. **Math Day - Each core teacher has an activity**
2. **How is MAP Review going?**
3. **MAP next week - calculator practice, test taking strategies, all materials in folders, OTT, candy....**
4. **Online log-in DBDM**
5. **Reminders:**
  - a. Requisitions due April 26th
  - b. Success Criteria May 8th - sub
  - c. All grades due Monday. April 29th 8:00am

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**Attendance**

**Mariah Coleman**

**Ashton Hulse**

**Justin Nettles**

**Dr Elder**

**Mrs Bouse**

**Mr Wilson**

**Math Day-**

**Activities have been placed in mailboxes for ELA, Science & SS**

**If Anyone has questions please ask**

**Elective Teachers ask if needing help with finding activities**

**MAP Review-**

**Make sure we have graphs, scrap paper, pencils, and erasers ready for Tuesday and for Small Groups**

**Use online tools training so students are aware of how to graph on graphs and number lines**

**Pass out MAP testing rubric**

**JEMS AWARDS-**

**Fill out survey Maxwell sent out by May 1st**

**Complete DBDM Videos & Sign Log in Lounge**

**July 9-11th Greg Tang National Conference- Kansas City**

**Requisitions Due Friday**

**Success Criteria May 8th**





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**Group:** Special Education Department

**Date/Time/Location:** March 27, 2019 / 8:55am /Room 204

**4 plus 1 questions:**

1. *What do we expect students to know and be able to do?*
2. *How will we know they have learned?*
3. *What are the most effective practices to use for learning?*
4. *What will we do if students do not learn?*
5. *What will we do if students already know it?*

**Roles for Today's Meeting**

<b>Facilitator/Leader</b> (helps develop agenda, informs about resources and restraints, sees that follow through and evaluation occur, focuses group energy and keeps group on task, encourages everyone to participate, helps set agenda for next meeting.)	Heather Dinkins
<b>Time Keeper</b> (Gives periodic signals as to how time allotment is progressing.)	Audrey Yates
<b>Recorder/Reporter</b> (Records basic ideas/input using participants language, asks group for feedback of accuracy of what's being recorded, emails notes to group after meeting.)	Ashlee DeMarinis

**Attendance:** Bouse, DeMarinis, Bradley, Elder, Wilson, Yates, Dinkins

**Agenda:**

1. **MAP - Sub Plans/Schedule/Rooms- Prepare everything for April 1st**  
Admin approved rotating schedule of students using track during hours with large class sizes during MAP testing. Mr. Cox will test in science lab during 2nd hour, DeMarinis in Rm 124, Dinkins in Rm123a, Bradley in Rm126, Yates in Rm 125.
2. **MAP - Materials - Tickets/Earbuds/Calculators/Writing Materials/Etc. - Prepare everything for April 1st**  
All materials will be upstairs to share.
3. Reviewed anticipated numbers and placements for 2019-2020 school year. Bradley is collecting data on spreadsheet.

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