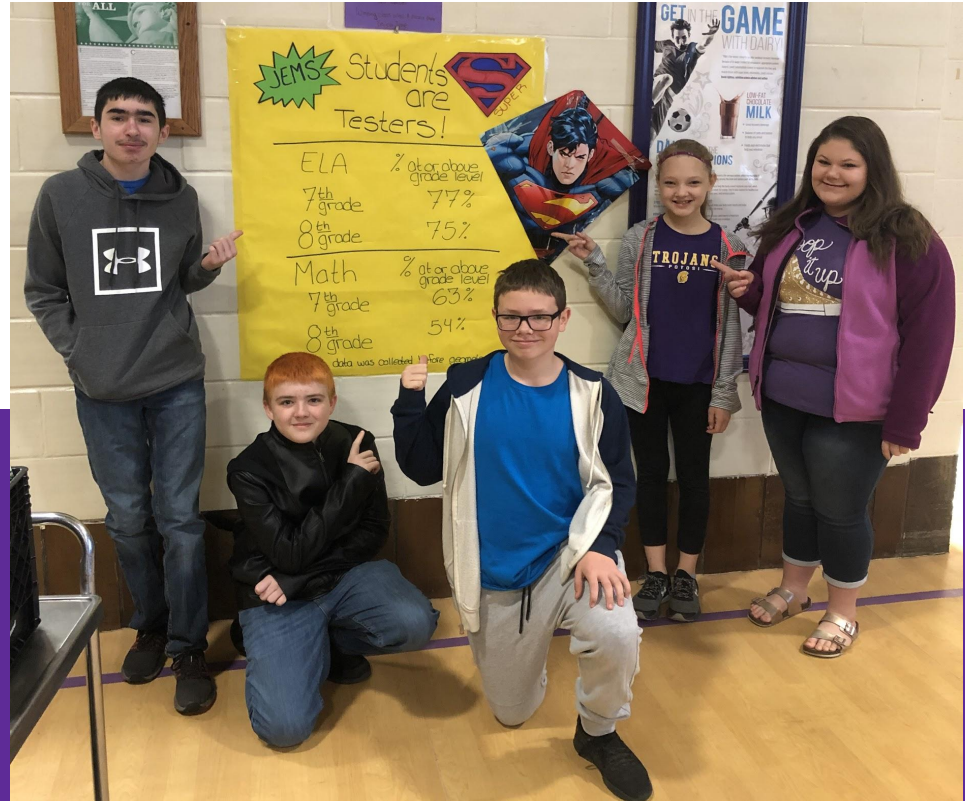
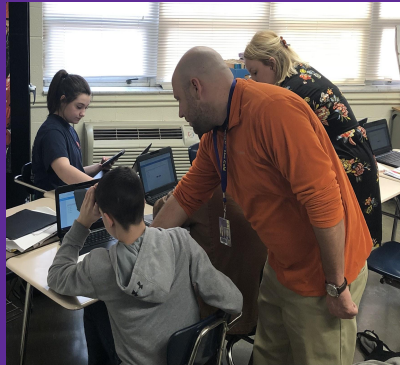


# Appendix F: Monitoring Student Learning

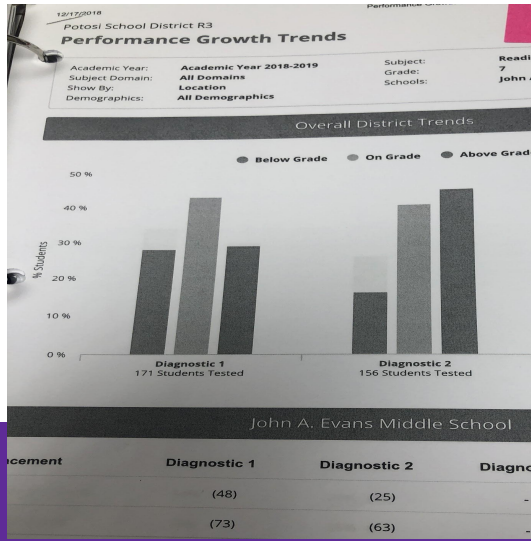


JEMS' teachers frequently interact with students to monitor their learning. This interaction and engagement of the learners is monitored by administration, using the Marzano Evaluation System.

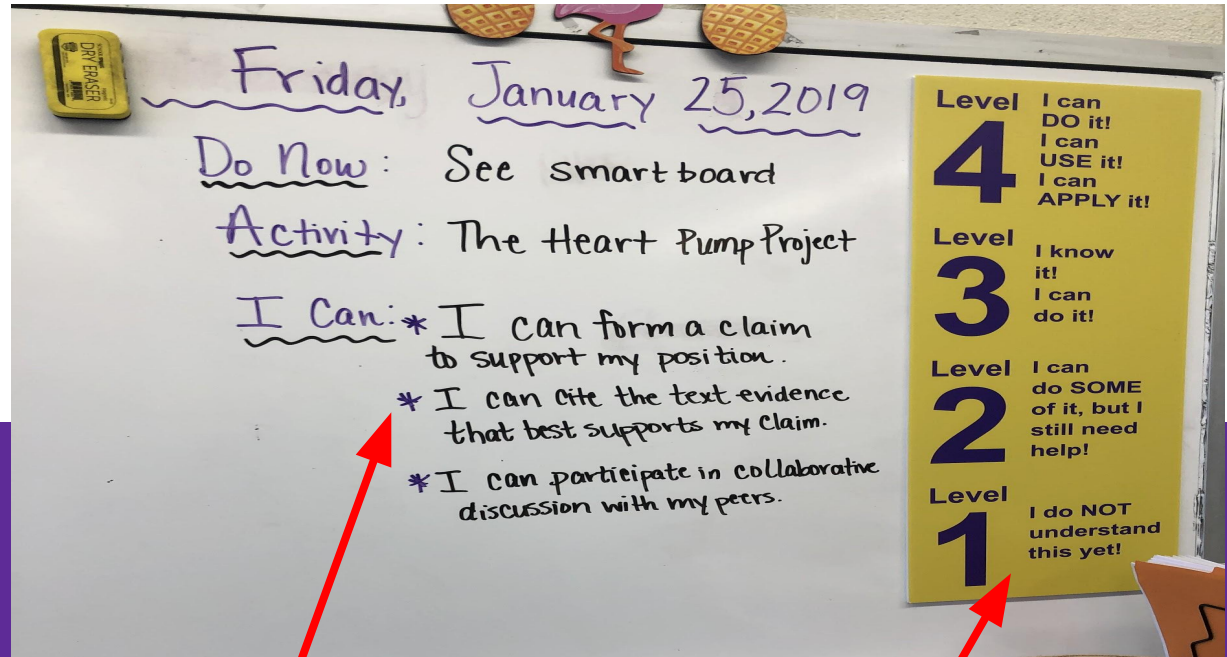


Students celebrate the academic growth of their school. Administrators post assessment outcomes in a visible area for students to monitor their learning.

# Appendix F: Monitoring Student Learning



Each department meets regularly to discuss assessment data. This data indicates how 7th grade students performed on their Mid-Year Exact Path assessment in Reading. Students grew tremendously from their first beginning-of-year Exact Path Assessment. The building principal, department head, and teachers meet to discuss these benchmark assessments and the implications for students.



Every teacher is expected to post “I can” statements every day. This is part of the Marzano Teacher Evaluation as well.

Every teacher has the Levels of Understanding posted in their classroom. Some teachers have them posted on the desks as well. Throughout their lessons, teachers will ask students to use their hands to indicate where their Level of Understanding is---1, 2, 3, or 4.