# Rocklin Academy Gateway Principal, Heidi Little Assistant Principals, Eve Fabiaschi and Suzy Parrett

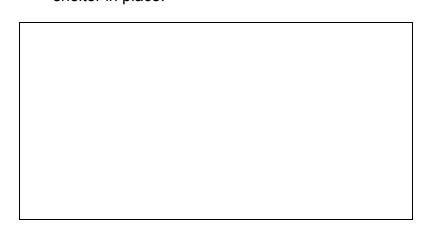
### **School Wide Events**

Family and Student Engagement, through social media: In an effort to ensure continued communication with our families and keep all stakeholders connected to our school community, we have increased our presence on our social media accounts to include both *Facebook and Instagram*. Our goal has been to keep the focus on the positive feedback we have received from families about our amazing staff and distance learning program. Additionally, we created interactive posts that provide families with ideas for highly engaging activities from all content and subject areas and we even found ways to include Core Knowledge. We have seen an overwhelming positive response from our families and staff about our recent online activity. We plan to continue using our social media accounts to keep families well informed, involve and

encourage community engagement, and stay connected as much as possible when required to shelter in place.

#### Gateway team,

I don't want to take too much of your time but I DO want to thank all of you for your efforts in keeping "our" RAFOS Gateway children engaged and on track for the year. I am very impressed with your organization and skill at adapting to this online version of school. Thank you. Truly.







"Thank you for everything you (and all the kinder teachers) are doing! I have friends with kids in kinder at a few different schools and they have NOTHING in place still. I feel bad almost bragging to them about how amazing RAG has been through all of this. It feels really good to have as much normalcy as possible during this time and you are definitely a huge part of that!"

"Morning Meetings have been the highlight of our days. It gets him in a school mindset & helps to start our day. It is a crazy situation & these kids are crazy in a normal classroom situation!! So again, thank you! Distance Learning and Zoom: Our staff has shown incredible flexibility and initiative as they transitioned to providing instruction to students through distance learning via ZOOM. On Monday, March 16th, our teachers and instructional aides came together to learn, plan, and prepare to use ZOOM and Google Classroom as instructional tools and resources. Meanwhile, our classified staff readied instructional materials and technology to ensure our students and families were prepared to begin this new style of learning. Within 48 hours, ALL students had their necessary learning tools and materials and ALL staff were prepared to deliver instruction and support their students. We are beyond proud! Over the past few weeks, we have received countless emails and messages from families expressing their gratitude and appreciation for our staff and program. Students are engaging in classroom discussions, community building exercises, and academic instruction to keep them progressing toward proficiency on grade level essential standards. We feel that we are leading the way in distance learning, while maintaining our strong belief that ALL students can and will learn at high levels.







Our first virtual morning meeting on Zoom was a success!:) I've spent the rest of the morning messaging kids on Google Classroom & helping with tech & lesson/homework problems already. I can't wait for my office hours this afternoon to connect with the kiddos even more live on Zoom.

#WeCanDoThis



**Special Education:** We are incredibly proud of the dedication and drive of our Special Education team. Our Education Specialists, Speech Language Pathologists, and School Psychologists have worked diligently to not only determine schedules to ensure services could be provided to all students, but to also envision and plan for what all student services look like via ZOOM. This effort has involved collaboration with OT, PT, & APE providers, as well as multiple layers of communication with families. Our team has drafted and sent IEP Amendments, Prior Written Notices, individualized student playlists, and student schedules for all students at Gateway. We have been providing support to individual families on accessing the new format of services and holding IEP meetings to work with parents on how these services work best for their unique situations. Our Speech Language Pathologists have sought and engaged in professional learning and employed the use of new interactive tools to deliver their services in a relevant and tangible way for their students. Our school psychologists have not only been delivering services to their students, but have also been a tremendous support to their teammates. In order to ensure meaningful instruction for our students who receive Specialized Academic Instruction, our Enrichment Support Specialists and Instructional Aides have worked diligently with the Education Specialist to also deliver services to students via ZOOM. Our incredibly dedicated Education Specialists support the team with resources and training to deliver services. Here is a snapshot of our Specialized Academic Instruction team during one of weekly check-ins.



**Virtual Spirit Weeks:** With the help and support of our PSP we have been able to provide students with the opportunity to participate in two Virtual Spirit Weeks. Students have been able to have fun and show their school spirit while learning at home. Students and staff members have been excited to engage in the various themed days and show off their style and favorite things to their students, teachers, and classmates via ZOOM. We are incredibly appreciative of our PSP and their continued support of our students and staff during distance learning.







## **Core Knowledge & Academic Celebrations**

**1st Grade - 120th Day of School:** On March 9th, our first grade students had a rock and roll themed spirit day for rocking 120 amazing days of school. 120 is a significant number within the first grade Numbers and Operations in Base Ten standards (1.NBT.1): Count to 120, starting at any number less than 120. Teachers and students had a great time dressing up and doing a number of engaging math and reading extensions all focused on the number 120. Here is a photo of Mrs. Glover and Mrs. Lane showing their first grade school spirit!

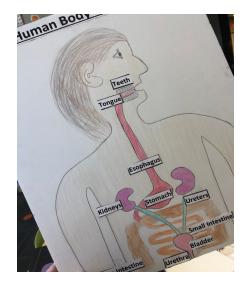


**2nd Grade - Human Body System Models:** In March, our amazing second grade students created their body system projects. They were asked to model three body systems (Digestive, Excretory, and Respiratory) in a unique and creative way. Students also had the opportunity to practice their speaking and listening skills by presenting their work to their teacher and peers in class. Each teacher recorded their students' presentations and shared them digitally with parents. Parents are grateful that

they too were able to see their child shine as they presented their human body projects to the class.











## 3rd Grade - Social Emotional Learning - Positivity Posters: Even while

distance learning our fantastic teaching staff are finding ways to weave in and embed social emotional learning topics and concepts into their daily instruction. They recognize that these uncertain times and changes to daily routines may cause some of their students to experience anxiety and worry. Our staff needs and wants to help! To create a support system within her class, Mrs. Bay, a 3rd grade teacher, challenged her students to create positivity posters that would help to motivate and inspire one another. Their work was shared and celebrated via ZOOM. The response from students and families was overwhelmingly positive.

