

**2022-2023 Fall Semester
Proficiency Map**

Unit:	Unit 1: Colonial America	Unit 2: American Revolution	Unit 3: Writing the Constitution	Unit 4: Early Republic
Total Days:	19	20	25	20
Learning Cycles:	2	1	2	2
Essential TEKS:	<p>8.3A Explain the reasons for the growth of representative government and institutions during the colonial period.</p> <p>8.10B Compare places and regions of the United States in terms of physical and human characteristics.</p>	<p>8.15C Identify colonial grievances listed in the Declaration of Independence</p>	<p>8.15D Analyze how the U.S. Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights.</p> <p>8.19A Define and give examples of unalienable rights.</p>	<p>8.5C Explain the origin and development of American political parties.</p> <p>8.5E Identify the foreign policies of presidents Washington through Monroe and explain the impact of Washington's Farewell Address and the Monroe Doctrine.</p>
Assessments:	<p>CFA: Representative Government</p> <p>Comparing Colonial Regions</p> <p>Summative: Political, Social, and Economic Development of</p>	<p>CFA: Identifying grievances included in the Declaration of Independence</p> <p>Summative: Events leading to the American Revolution, events during the American Revolution,</p>	<p>CFA: 7 Principles of the Constitution</p> <p>Bill of Rights</p> <p>Summative: Writing the Constitution, how the 7 principles reflect the grievances included in</p>	<p>CFA: Development of Political Parties</p> <p>Comparing Washington's Farewell Address to the Monroe Doctrine</p> <p>Summative: Policies of Washington,</p>

	the 13 Colonies. Growth of Representative Government	effects of the American Revolution, writing of the Declaration of Independence	the Constitution, Bill of Rights	Adams, Jefferson, Madison, and Monroe
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