

This document allows collaborative teams to plan data-driven lessons that answer the four critical questions while incorporating proven best practices. The template aligns with our collective commitments of Curriculum and Collaboration.

“Look Fors”	Monday	Tuesday	Wednesday	Thursday	Friday
What are the SE(s) for the day? The highlighted SE(s) should be assessed with a CFU.					
Do the “I can” statements address the highlighted SE(s)? (Q1)					
Does the LO include: <ul style="list-style-type: none"> ● Read, write, listen, or speak? ● The content focus? ● A research-based strategy to support the content focus? 					
What is the CFU? Is it aligned to the focus TEKS? (Q2)					
An exemplar and a rubric should be provided for graded assignments. <ul style="list-style-type: none"> ● Are they included? ● Does the rubric provide students with feedback on the SE(s) being assessed? 					
Does the lesson progress logically? <ul style="list-style-type: none"> ● I Do, We Do, You Do All parts of the gradual release may not be present every day; however, the lesson should flow logically and be easy for all team members to follow.					
Other Look-Fors: <ul style="list-style-type: none"> ● Does the teacher include bucket items/ intervention? (Q3) 					

<ul style="list-style-type: none">• Does the extension suggestion extend student thinking/learning during the lesson? (Q4)• Are materials linked or easily located (indicated in the plan)?• Are there any errors in spelling, capitalization, or punctuation that need to be corrected in the assignments?					
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