

5th Math		6th Math		5th RLA		6th RLA		5th Science	
Friday, February 3		Friday, February 3		Monday, February 6		Friday, February 10		Monday, February 6	
Grubbs	12:40-12:50	Wood	10:40-10:55	Alexander	9:15-9:25	Philpitt	9:15-9:30	Ashley	2:05-2:20
Camarillo	12:50-1:00	Peters	10:55-11:10	Haynes	9:25-9:35	Bibbs	9:30-9:44	Parler	2:20-2:35
Keasling	1:00-1:10	Leino	11:10-11:25	Lamb	9:35-9:45	Cleveland	9:45-9:55	Mallory	2:35-2:50
Lamb	1:10-1:20	Brewer	11:25-11:40	Smith	9:45-9:55	Jett	9:55-10:10	Drake	2:50-3:05
Wagner	1:20-1:30			Price	9:55-10:05	Yates	10:10-10:25	Kitchen	3:05-3:20
Pell	1:30-1:40			Tavarez	10:05-10:15				
				Washington	10:15-10:30				

5th Math		<ul style="list-style-type: none"> • How many of your students need to grow for you to have 75% growth? • Of your students who went backwards at least one performance level (ex. Meets to Did Not Approach), why did they fall backwards? <ul style="list-style-type: none"> ○ Have you seen a pattern of these students falling backwards on CFA's and tests, or did it just happen on the benchmark? ○ If it has been a pattern, how have you been remediating in class, besides Hornet Time? • How are you adjusting instruction to ensure that your kids who went backwards grow on the spring benchmark? <ul style="list-style-type: none"> ○ If you need to grow a few students, what individualized strategies are you going to implement? ○ If you need to grow a lot of students (20+ students), how are you going to change first time instruction to impact more students? • While focusing on growing your students who went backwards, how will you guarantee that your kids who showed growth on the fall benchmark continue to show growth on the spring benchmark?
	#Students still need to grow	
Grubbs	+13	
Camarillo	-2	
Keasling	+7	
Lamb	+6	
Wagner	+5	
Pell	+7	

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6th Math	
	#Students still need to grow
Wood	+28
Peters	+24
Leino	+34
Brewer	+33

- How many of your students need to grow for you to have 75% growth?
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5th RLA		<ul style="list-style-type: none"> • How many of your students need to grow for you to have 75% growth? • Of your students who went backwards at least one performance level (ex. Meets to Did Not Approach), why did they fall backwards? <ul style="list-style-type: none"> ○ Have you seen a pattern of these students falling backwards on CFA's and tests, or did it just happen on the benchmark? ○ If it has been a pattern, how have you been remediating in class, besides Hornet Time? • How are you adjusting instruction to ensure that your kids who went backwards grow on the spring benchmark? <ul style="list-style-type: none"> ○ If you need to grow a few students, what individualized strategies are you going to implement? ○ If you need to grow a lot of students (20+ students), how are you going to change first time instruction to impact more students? • While focusing on growing your students who went backwards, how will you guarantee that your kids who showed growth on the fall benchmark continue to show growth on the spring benchmark?
	#Students still need to grow	
Alexander	+9	
Haynes	+14	
Lamb	+19	
Smith	+25	
Price	+5	
Tavarez	+8	

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Pell	1:30-1:40			Tavarez	10:05-10:15				
				Washington	10:15-10:30				

<u>6th RLA</u>	
	#Students still need to grow
Philpitt	+10
Bibbs	+9
Cleveland	+7
Jett	+23
Yates	+9

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Science

- In addition to your students who are already at Approaches, Meets, or Masters, which students will you guarantee will move up a performance category? The numbers below are how many more students you need to move to reach your STAAR scores last year. The numbers are based on your students' performance on the Fall Benchmark and how many of your students were close to the next performance level.

	Approaches	Meets	Masters
HIS STAAR Goal:	54%	27%	10%
Additional Students Needed	+93	+63	+16
Mallory	+8	+30	+12
Drake	+26	+12	+2
Ashley	+32	+8	+2
Parler	+29	+10	+1
Kitchen	+8	+3	+1