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Hornet Time TEKS 5.3K	Ready Proficiency Level Descriptor: Identifying the questions (underlining/highlighting) Decimals lined up correctly Drawing a visual See the steps (more than one problem) Using standard algorithm borrowing/carrying correctly No mental math	Close Proficiency Level Descriptor: Computation error Incorrect conversion Not lining up decimal Only completed one step out of two step problem	In Need of Support - Proficiency Level Descriptor: Not being able to do multi-step operation Not able to identify operations
Date: 1/10	Mini Lesson: Teacher will go over 2 or 3 problems, discuss common mistakes Independent practice: teacher can assign iReady lesson adding and subtracting fractions and decimals 5.3K Ready 1-1 Teacher Small Group Plan: Math Challenge from ThinkUp Math Book Level 5 pg. 144. (using shapes for students to figure out what the problem is when only given part of the answer. All same shapes equal the same number) Extension Thin	Mini Lesson: Teacher will go over the steps on how to properly add or subtract decimals on the board (ex: line up numbers based on the decimal point. A middle ticket will be given to determine small groups and common misconceptions amongst students. For students who have not been pulled for small groups can work independently or in groups on Digital Mystery Picture. ■ 5.3K ☆ Adding After Small Group all students will complete the exit ticket below: ■ HTCU 22-23 G Teacher Small Group Plan: Teacher will give students laminated graph paper and base 10 blocks to add and subtract decimals word problems.	Mini Lesson: Teacher will review steps for adding and subtracting decimals. Teacher will model 3 or 4 problems. **when you add and subtract you have to stack (decimals)** **Pell kids work on iReady lesson when not in small group** Middle Ticket: Use 3 questions on page 2 to group based on responses. FREEBIEAddin Teacher Small Group Plan: Use questions from the previous packet to review with a small group. **Pell Resource kids** **Discourse sadding/subtracting decimals **Discourse sadding/subtracting decimals **Discourse sadding/subtracting decimals

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Date: 1/20	Mini Lesson: 2-3 math problems that focus on decimals. Teacher Small Group Plan: Pulling small group to work multi-step decimal problems. Independent Practice: The students will partner up and solve a problem multiple ways and show/share how they did it. Engaging Mathematics, Volume II Grade 5 page 95	Mini Lesson: Teacher will go over 3-4 problems with the students as a refresher. Can have students come up to the board and work through problems. Have a middle ticket on the back to see where the students are and help pull small groups. 5.3K Fractions/ While pulling small groups, students may work individually or in partners on error analysis. Teacher can walk through one problem to help students understand directions. FrorAnalysisfo Teacher Small Group Plan: Teacher will give students a dry erase board to work through the problems together. Use the I try/ You try format. Have students do #5 as an exit ticket 5.3K Small Gro	Mini Lesson: Teacher will review steps for adding and subtracting fractions. Teacher will model 3 or 4 problems, using mixed numbers and fractions. *Pell kids work on iReady lesson when not in small groups* Teacher Small Group Plan: Adding and subtracting fraction flow chart AddingSubtract Scaffoldingguid AddingandSubt

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Date:1/24	Mini Lesson: Teacher will go over instructions for classroom decimal scavenger hunt (choose number of problems based on time)	Mini Lesson: Review question before HTCU. 5.3K Review Hornet Time Check	Mini Lesson: Teacher will review adding and subtracting decimals and fractions. 5.3K Hornet Ti Hornet Time Check Up Last 30 Minutes
	■ DecimalOperati Hornet Time Check Up Last 30 Minutes	Up Last 30 Minutes	
Hornet Time Check Up	■ HTCU 22-23 GR5 5.3K 1-24-23 ■ HTCU 22-23 GR5 5.3K 1-24-23 Spanish		