

**Kindergarten CCC
Shark Compare and Contrast Assessment**

<i>Teacher</i>	Emergent 1	Approaches 2	Exceeds 3
Choate	0	0	15
Clayton	0	1	15
Cochran	1	2	13
Peck	0	2	14
Pitts	0	0	17
Rodriguez	0	0	17
Wasik	0	1	16
Grade Level	1	6	107

SMART Goal: The percentage of kindergarten students scoring meets in comparing & contrasting informative text will increase from **94%** to **99%** by the end of quarter 4 as measured by the formative assessment administered on 5.1.23.

Students Requiring Remediation: 0-49% Who doesn't have it?	Strategies for Remediation How will we respond?
1/114	Student is ESOL and needs more language and vocabulary exposure.
Students Requiring Enrichment: 100% Who has it?	Strategies for enrichment How will we respond?
107/114= 94%	Collaborative groups where students have different jobs and practice this standard together. Students can read informative texts at their level and practice comparing the texts.

Additional Talking Points:

- Does anyone need additional resources to help with this standard?
- Was the assessment appropriate for the given standard?
- Do we need more time on the standard?
- What are ways we can show differentiation now that we have this data?