

# MPMS Belief Statements, Mission, Vision, and Collective Commitments 2022-2023

## **BELIEF STATEMENTS:**

As a group of professional educators and inspirers of hope, we believe...

- ❖ that ALL students can learn!
- ❖ Student growth is achieved through the determination, hard work, dedication, mentorship, and motivation of both the student, their peers and those who teach and guide them.
- ❖ Education is the shared responsibility of the student, the staff, parents and the community.
- ❖ It is our shared responsibility to believe in, encourage, and guide our students to recognize their own potential.
- ❖ that building a responsible, positive, and engaging learning environment for students will help prepare them for their future. Therefore, we will maintain high academic expectations while meeting the individual needs of our students through differentiated instruction and forming relationships where students feel safe to learn.
- ❖ that it is our responsibility to promote and model positive, respectful relationships among students, staff, families, and the greater community.
- ❖ We should model and teach students respect, accountability and responsibility for academic success and application in school, home and community settings.
- ❖ We can build champions through rigorous academics, a positive culture, and real world applications.
- ❖ each student is entitled to and has the potential to benefit from a well-rounded educational program stressing fundamental academic skills as well as skills and knowledge in reasoning, citizenship, personal responsibility, interpersonal relations, and the use of technology

## **MPMS MISSION:**

To cultivate a safe, nurturing, and effective learning environment where all students are encouraged and challenged through rigor to reach their maximum potential both academically and socially.

## **MPMS VISION:**

Model, Review, Refine

## **MPMS ACADEMIC COLLECTIVE COMMITMENTS:**

- Our PLC is driven by the **4 Essential Questions** of a PLC...
  - What do we want our students to learn?
  - How do we know if they have learned it?
  - How do we respond if they didn't learn it?
  - How do we respond if they already learned it?
  
- Operating as a **Collaborative Team** by...
  - Being helpful
  - Being a problem solver
  - Not taking things personally
  - Not multitasking
  - Celebrating each other's successes
  - Being present and focused with student achievement as the main priority
  - Alignment of work with school goals
  
- Conduct business with **Effective Communication** that is...
  - Positive
  - Professional
  - Open-minded
  - Honest
  - Patient
  
- Commit to always being **Prepared** for PLC time by...
  - Being focused
  - Staying on topic
  - Prioritizing goals
  - Following the agenda
  - Organizing and reviewing ALL materials
  
- Properly address **Content** by...
  - Aligning to the standards
  - Establishing and following sequence and pacing guides
  - Creating proficiency models and hold ALL students accountable
  - Making instructional decisions based on data
  
- Create a climate of **Risk Taking** by...
  - Buying in to campus initiatives
  - Being willing to try new things
  - Getting out of your comfort zone

## **MPMS BEHAVIORAL COLLECTIVE COMMITMENTS:**

We commit to **consistently enforcing** campus wide behavioral expectations by

- holding ourselves and colleagues accountable.
- knowing and reviewing campus policies.
- adhering to school policy and practices.
- treating all students equitably.
- teaching and modeling correct behaviors.
- helping students understand the why and develop empathy.
- providing consistent consequences for misbehavior and opportunities for growth.

We commit to **having patience** with students by

- staying positive
- disregarding zero tolerance policies

We commit to always **having calm interactions** with our colleagues and students by

- responding to yelling/screaming with a quiet tone.
- listening without judgment
- seeking first to understand before being understood

We commit to **model positive interactions**

- Engage students in positive peer affirmations consistently
- Modeling how to treat others
- Redirect negative comments to affirmations
- Encourage social contract wordage daily
- consistently demonstrating appropriate responses to inappropriate behavior using the PBIS PRIDE Matrix
- utilizing the 4 questions from Capturing Kids' Hearts to address inappropriate behaviors and promote positive interactions.

We commit to **building personal relationships** with our students through meaningful and purposeful actions

- Utilizing Capturing Kids' Hearts strategies.
- Supporting our students outside of the classroom.
- Create opportunities to communicate with the student outside of instructional time.

We commit to **providing positive reinforcements** by

- providing affirmations for correct behavior and growth or improvement.
- providing a fair and consistent reward system

We commit to **mutual respect** by

- Modeling respectful behavior and responses.
- Maintaining calm, professional demeanor even when being disrespected.