SRHS Student Data Tracking

Our campus collaborative teams use the convergent assessment cycle to ensure that interventions meet the specific learning needs of each student. Teachers are progressing in using standards based grading which clarifies the causes for our students' academic struggles. Each assessment we give is broken down by the learning targets to better assess specific skill mastery.

Our collaborative teams have developed different methods for students to track their own progress. One such method, "Tackling the Bio TEKS," is an ongoing class intervention where students track their progress on learning standard mastery. Students review their data from common formative assessments and then enter the data on their tracking sheet.

(State Assessment)

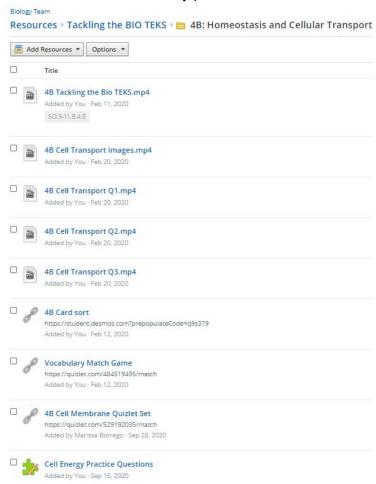
STAAR Level:

0-40%- Below 40%-60% -Approaches 61%-75% -Meets 76%-100% -Masters



Student Expectation (SE)	How you did.	STAAR "Level"	Best Score!!	New STAAR "level"
	2. 2.	Unit 8:		
5B: Cell Differentiation	E			
6C: Protein Synthesis				
6D: Gene Expression				
6E: Mutations				37

Students will complete intervention lessons (by learning standard) in the online learning management system. Each intervention lesson includes a reteach, vocabulary practice, and a re-assessment.



Once students have proven mastery level for a given TEKS (learning standard), the student is eligible for an incentive and places his or her name on the "Tackling the Bio TEKS Field" in our shared hallway.



