

Link Assessment Here

**Section 1: HIS CONTENT GOAL**

	App	Meets	Masters
HIS CONTENT GOAL	65%	38%	20%
HIS Unit 4 CFA	75%	53%	28%
HIS Unit 4 Summative	55	29	16

Zeroed out moon phases so this data is skewed.

**Section 2: Approaches, Meets, and Masters OVERALL BY TEACHER**

Unit 1 Parler	App	Meets	Masters	Unit 1 Drake	App	Meets	Masters	Unit 1 Mallory	App	Meets	Masters	Unit 1 Ashley	App	Meets	Masters	Unit 1 Kitchen	App	Meets	Masters
Teacher Goal				Teacher Goal				Teacher Goal				Teacher Goal				Teacher Goal			
22-23 Unit 4 CFA 1	58	36	15	22-23 Unit 4 CFA 1	68	52	22	22-23 Unit 4 CFA 1	91	69	48	22-23 Unit 4 CFA 1	75	48	21	22-23 Unit 4 CFA 1			
22-23 Unit 4 CFA 2				22-23 Unit 4 CFA 2				22-23 Unit 4 CFA 2				22-23 Unit 4 CFA 2				22-23 Unit 4 CFA 2			
22-23 Unit 4 Test	43	16	11	22-23 Unit 4 Test	52	30	14	22-23 Unit 4 Test	86	55	35	22-23 Unit 4 Test	43	16	6	22-23 Unit 4 Test			

**Section 3: TEKS OVERALL BY TEACHER**

What areas of student performance are at or above expectations?  
 What areas of student performance are below expectations?  
 Where do our students struggle the most?  
 What worked well?

Students did not retain information from before christmas break. 5.8B is low-Water cycle. The vocabulary is difficult and new item types may have been difficult. What do we need to do to help them with this content since they have had it since kindergarten? Can verbalize the information but struggling with test questions. Information presented and practiced in multiple ways. If students struggle to

TEKS	Target	Parler		Drake		Mallory		Ashley		Kitchen	
		LEVEL	TEST	LEVEL	TEST	PAP	TEST	Level	TEST	Bit	TEST
5.8A	78		58		61		81		57		
5.8B			39		51		73		47		
5.8C			57	60	65	95	81	66	54		
5.8D				43		51		71		53	

**Section 4: BY TEKS, BY PERIOD, BY TEACHER**

What TEKS or period did you perform higher on than others? Why?  
 What TEKS or period did you perform lower on than others? Why?  
 What intervention strategies proved effective?

's 3rd period had 100% approaches-shocked because she struggles keeping them eng

	Parler					Drake					Mallory					Ashley					Kitchen					
	TEKS	5.8A	5.8B	5.8C	5.8D	5.8A	5.8B	5.8C	5.8D	5.8A	5.8B	5.8C	5.8D	5.8A	5.8B	5.8C	5.8D	5.8A	5.8B	5.8C	5.8D	5.8A	5.8B	5.8C	5.8D	
1st		75		46	52	59	61	1st	73	61	76	48	1st	75	78	96	81	1st	68	75	81	62	75	1st		
2nd		55		36	51	67	32	2nd	61	54	64	42	2nd	90	84	87	77	2nd	58	42	62	57	52	2nd		
3rd		47		33	55	64	46	3rd	70	73	67	65	3rd	82	70	84	85	3rd	52	32	60	53	43	3rd		
4th		61		43	68	61	36	4th	43	17	55	50	4th	78	68	95	79	4th	50	42	61	46	42	4th		

**Section 5: TIERED GROUPINGS (Got It & Didn't Get it)**

Who got it? Who didn't get it?  
 How will we group for interventions/extensions?  
 What teaching strategies can we use for interventions/extensions?  
 For those that were unsuccessful, now what?

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**Section 6: BY QUESTION, BY TEACHER**

How can we improve the assessment?  
 Which problems did students most frequently miss? Why?  
 Do you feel like DOK was aligned on instruction and assessment?

CFA 1									
CFA 1	TEKS	NIT	Focus of TEKS	Parler	Drake	Mallory	Ashley	Kitchen	
1		<input type="checkbox"/>		60	74	88	65		
2		<input checked="" type="checkbox"/>		60	71	82	78		
3		<input type="checkbox"/>		47	51	69	52		
4		<input checked="" type="checkbox"/>		47	55	80	58		
5		<input type="checkbox"/>		28	39	60	44		
6		<input type="checkbox"/>		40	19	37	35		
7									
8									
9									
10									
11									
12									
CFA 2									
CFA 2	TEKS	DOK	Focus of TEKS	Parler	Drake	Mallory	Ashley	Kitchen	
1									
2									
3									
4									

Moon Phases- zeroed out the questions- not a set amount of time in between the phases so it is difficult for students to understand- in 4th it only asks what moon phase comes next. Have not had any MP questions on STAAR so decided to take them off. Drake's class did well with shadows. Early in the morning East. This year's students seemed to get shadows better than last year's. Remember that revolve is a distractor.

Type Reflection Here

5										
6										
7										

Summative									
Summative	TEKS	DOK	Focus of TEKS	Parler	Drake	Mallory	Ashley	Kitchen	
1		☑		78	82	98	88		
2		☐		77	75	89	64		
3		☑		46	65	82	59		
4		☑		45	58	77	50		
5		☑		65	63	77	51		
6		☑		58	56	72	40		
7		☐		33	43	70	45		
8		☐		42	53	75	49		
9		☑		47	48	66	56		
10		☐		11	22	54	11		
11									
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25									

SCR's were answered better on this test. Doing more writing has helped them to answer these questions. Number 10 gave them trouble because they think a year is a long time. For 6, students need to see more examples of models. Continue to present content using as many different models and strategies as possible. Number 8, sun having gravity threw them off. More practice using Venn diagrams.

