

MTSS FLOWCHART

- Identify problem area(s)
 - And describe the problem areas appropriately
- Begin completing the "Teacher: Student Problem Solving Form"
 - Use this to guide your data collection and intervention planning
 - For some information, such as vision and hearing, you will need to ask the nurse or other staff member
- Discuss the student in your MTSS PLC and add to agenda
- Not sure what intervention to use?
 - Review resources in conference room
 - Discuss with PLC
 - Reach out to related service providers
 - Implement with fidelity
- Record intervention on the "Teacher: Student Problem Solving Form"
 - Include a description and specifics of implementation
 - Include the start and end dates
 - Always implement with fidelity
- Data Collection:
 - Ensure data is collected in the area targeted by the intervention
 - After about six weeks, review data to evaluate
 - Submit the form electronically to School Psychol

MTSS PROCESS FLOWCHART

MTSS PLC AGENDA

Lincoln PLC MTSS Meeting Agenda

PLC 2018-19 Goal:

Collective Commitments:

Team Norms:

Materials Needed:

Check Resource Center in Conference Room for Intervention Ideas

Helpful Links Below:

[Suggested Interventions List](#)

[Problem Definitions Key](#)

TEAM NAME:

Meeting Type:

DATE:

ROLES

Mandatory

Suggested/Optional

Facilitator:

Data Collector:

Agenda Recorder:

PLC Template Editor:

Agenda Creator:

Time Keeper:

CFA/Rubric Creator(s):

GUIDING QUESTIONS FOR PROBLEM SOLVING:

- Have you reached out to service providers to attend your PLC meeting if necessary?
- Have I clearly identified the concern and provided a description focused on the specific area (academics, behavior, attendance)?
- What interventions/supports are you currently implementing?
- What is your student data indicating? Is the student making progress/slow progress/no progress?
- What interventions/supports does the team suggest?
- What new interventions/supports will be implemented with the student?
- Are these interventions/supports targeting the student's identified need?

Meeting Topics:

- Review Team Norms
- Review Essential Standards
- Review Smart Goal
- Student concerns and intervention ideas for academics
- Student concerns and intervention ideas for behavior
- Student concerns and intervention ideas for attendance

Desired Outcomes:

- Team Norms are followed
- Standards are used as a reference during discussion
- Smart goal is referred to throughout the meeting
- Discuss students struggling with **ACADE** and come up with intervention ideas
- Discuss students struggling with **BEHAV** and come up with intervention ideas
- Discuss students struggling with **ATTENDANCE** and come up with intervention ideas

MEETING MINUTES

Team Members

Team Members Absent

DISCUSSION

ROOMS

INTERVENTION IDEAS FROM PLC TEAM MEMBERS/PROBLEM SOLVING:

SWITCHING FOR POWER 1/2

Hour Suggested Interventions

Attendance	Behavior	Academics
<ul style="list-style-type: none"> Following District Truancy Plan (Teacher Procedures for Student Truancy form/checklist) Keeping record of parent contacts made Parent questionnaire targeting why students are absent Rewards for perfect attendance Monthly attendance trackers Begin documentation in the MTSS form, the interventions will be implemented by the MTSS team Parent incentives 	<ul style="list-style-type: none"> Sticker charts PAWS Recognition Preferred activity time Brain Break time GoNoodle Being assigned as a helper/buddy Change of seat/proximity Independent workstation/area Chill-out area Emotion/feelings chart/thermometer De-escalation chart Zones of Regulation chart/thermometer Student reflection chart Yoga moves/stretches Movement opportunities (i.e. put movements in a jar on popsicle sticks and students select a movement break) Behavior contract-paired with positive incentives 	<p>Literacy</p> <ul style="list-style-type: none"> Writing: interactive writing, guided writing, graphic organizers, sentence starters, visual supports, flash cards, alphabet charts, Read & Write Gold, voice to text Fine Motor Supports: pencil grips, larger/thicker pencils, triangle pencils, lined writing paper, tracing opportunities Reading: Interactive Writing, alphabet charts, Elkonin boxes, Great Leaps, graphic organizers, visual supports, partner talks/turn and talk, voice to text, Tucker Signing, multi-sensory instruction, Haggerty for phonemic awareness, reading strategy instruction (chunking the text, monitoring for meaning, annotating the text, rereading, using context clues, visualizing the text, using word attack strategies, text structure, etc.) <p>Math</p> <ul style="list-style-type: none"> Manipulatives Hands-on opportunities Math buddies/partners Visual supports Hundreds charts Number lines Calculator Rulers Flash cards Math Vocabulary Word Wall (possibly add pictures/visual supports to word wall) Lower numbers Multiplication chart Khan Academy/ Splash Math Math Words and Ideas Modifying games using Pearson Realize Small group during workshop Power Half-Hour

MTSS SUGGESTED INTERVENTIONS

For all suggested interventions, please record the intervention or support on the MTSS form, along with when you tried, and how long you tried it for.

MTSS STUDENT DISCUSSION		
ROOM #	STUDENT NAME-CONCERNS (list specific concerns)	INTERVENTION IDEAS FROM PLC TEAM MEMBERS/PROBLEM SOLVING:
Academics		
Room		
Room		
Room		
Room		
Room		
Behavior		
Room		
Room		
Room		
Room		
Room		
Attendance		
Room		
Room		
Room		
Room		
Room		
Speech/Motor/Health		
Room		
Room		
Room		



RESOURCE CENTER FOR INTERVENTION IDEAS