

POWER 1/2 HOUR CO-PLANNING GUIDE

Dates Implemented: _____

Grade Level: _____ Subject Area: _____

Unit Priority Standard: _____

MAP Test Strand:

- Operation and Algebraic Thinking
- Number and Operations
- Measurement and Data
- Geometry

Teams can have more than one group to share the "Meeting" group or "Intervention" group.

RIT Range: _____ RIT Range: _____

Teacher: _____ Teacher: _____

Basic Skills: I Do: (Focused Instruction with a Purpose: Modeling: 1. | Statements... {"Notice when L..."}
2. Metacognition: "...because..." "...why..." "how...")

Intervention: I Do: (Focused Instruction with a Purpose: Modeling: 1. | Statements... {"Notice when L..."}
2. Metacognition: "...because..." "...why..." "how...")

Meeting: I Do: (Focused Instruction with a Purpose: Modeling: 1. | Statements... {"Notice when L..."}
2. Metacognition: "...because..." "...why..." "how...")

Enrichment: I Do: (Focused Instruction with a Purpose: Modeling: 1. | Statements... {"Notice when L..."}
2. Metacognition: "...because..." "...why..." "how...")



FAST TRACK TO PLC EXCELLENCE

THE FAST TRACK TO PLC EXCELLENCE

Before your meeting:

- Fill out PLC Schedule with your team's focus (one week before)
- Complete yellow sections of agenda (submit to admin one day before)
- Email any requested support staff to sit in
- Enter relevant data

At your meeting:

- Bring necessary materials
- Stick to the agenda
- Analyze data that was already entered by using the PLC Cycle Template (green section)
- Discuss strategies that work
- Discuss interventions and enrichment opportunities
- Make next meeting's agenda

After your meeting:

- Make sure all information is entered and organized in Lincoln Logistics

Important Tools: (Click on the links)

- PLC Schedule with Focus
- PLC agenda
- MTSS agenda
- Online Resource Center
- PLC Cycle Template
- MTSS Flowchart
- PLC Review Presentation Slides
- Backwards Planning Template

YOU WON! #EXCELLENCE

We Do: (Guided Instruction: Questions, prompts, and cues - Rotate around OR small group pulled)

You Do Together: (Collaborative Learning: {student-to-student connection}; [Using Academic language (NOT quiet)])

You Do: (Application of skills, In-class/Out-of-class Independent Learning)

PLC AWARDS

Outstanding Professional Learning Community
Certificate of Recognition

Presented to Lincoln School's:

Kindergarten Team

Outstanding commitment to working together in order to impact student learning, so that all students can strive for excellence.

April 19

Kindergarten's Tips for a Successful Professional Learning Community:

- Collaborate as a team to plan for instruction (share ideas, problem solve, and delegate tasks needed to get done)
- Create differentiated student groups in order to meet the needs of all learners
- Make learning fun in order to engage all learners

TEAM VISION BOARDS



BACKWARD PLANNING

Lincoln's Vision Statement:
Everyone striving for excellence, every day, in every way.

- Consider the shared vision and this reflection question:
"How do we need to behave if we are going to become the kind of school we seek to become?"
- Take time to create 3-5 collective commitments that begin with the words "We will..."
Make sure all members of the PLC agree on these statements.

TEAM COLLECTIVE COMMITMENTS