

Assessment Analysis

(Example on Pg. 2)

Teacher Name:	Class Period:
Number of Students Tested:	Assessment:

Number & Percent of Students Mastering Standards/Indicators

% Mastery	Number of Students	Percent of Students
90 – 100		
80 – 89		
70 - 79		
60 – 69		
50 – 59		
40 - 49		
30 - 39		
20 - 29		
10 - 19		
0 - 9		

3 Standards/Indicators Most Frequently Mastered:

3 Standards/Objectives Most Frequently Missed:

Instructional Adjustments to raise % mastery on items listed above:

Identify Lowest Achieving Students:

Plan(s) for remediation:

Teacher: Jane Doe
Number of Students Tested: 47

Class Period: 2nd and 3rd periods
Name of Assessment: Unit 3 Test - Graphing Linear Equations

Number & Percent of Students Mastering Standards/Indicators

% Mastery	Number of Students	Percent of Students
90 – 100	30 (25 before intervention)	64% (53%)
80 – 89	13 (14 before intervention)	28% (30%)
70 - 79	3 (6 before intervention)	6% (13%)
60 – 69	1 (2 before intervention)	2% (4%)
50 – 59		
40 - 49		
30 - 39		
20 - 29		
10 - 19		
0 - 9		

3 Standards/Indicators Most Frequently Mastered:

1. A1.ACE.2* Create equations in two or more variables to represent relationships between quantities. Graph the equations on coordinate axes using appropriate labels, units, and scales.

3 Standards/Objectives Most Frequently Missed:

1. A1.AREI.12* Graph the solutions to a linear inequality in two variables.
2. A1.AREI.10* Explain that the graph of an equation in two variables is the set of all its solutions plotted in the coordinate plane.

Instructional Adjustments to raise % mastery on items listed above:

1. Pull students up to my desk to discuss the graphing methods in detail
2. Post videos for clarification of the 2 graphing methods and the special types of graphing.
3. Provide extra practice of graphing inequalities on the coordinate plane and determining the solution region.

Identify Lowest Achieving Students:

Student 1, Student 2, Student 3

Plan(s) for remediation:

Individual tutoring sessions during LIFT time or during 4th period planning if the student has an elective that Coach Wurst can pull them from easily.