



**PLEASANT GROVE**  
INDEPENDENT SCHOOL DISTRICT

**Unit Design TEMPLATE**

**Bold - Implemented**

<b>Grade:</b>	<b>Subject:</b>	<b>Unit: (Naming protocol)</b>
<b>Collaborative Team:</b>		<b>Length of Instruction: # of Days</b>
<b>Priority Standards:</b> (type out and pay attention to strike-throughs): <ul style="list-style-type: none"><li>• Learning Target</li><li>• Learning Target</li></ul>		
<b>Supporting Standards/Non-Priority Standards:</b> (type out; probably will not be all supporting standards - just the ones you direct teach/dedicate a day of instruction to teaching; may include prerequisites; other <b>direct teach skills</b> , mini lessons) <ul style="list-style-type: none"><li>•</li></ul>		
Team Unit S.M.A.R.T. Goal		

**Unit Pacing Calendar (EXAMPLE)**

Day 1 <b>Pre Assessment</b> <b>I can statement/s</b>	Day 2 <b>I can statement</b>	Day 3 <b>I can statement</b>	Day 4 <b>I can statement</b>	Day 5 <b>CFA (wherever it falls)</b> <b>I can statement</b>
Day 6 <b>CFA analysis</b> <b>I can statement</b>	Day 7 <b>Respond to CFA</b> <b>I can statement</b>	Day 8 <b>I can statement</b>	Day 9 <b>I can statement</b>	Day 10 <b>End of unit assessment</b>

Week 1 date here

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>I can statement</b>					
<b>Vocabulary</b>					
<b>Materials</b>					
Warm Up					
<b>I do</b>					
HOTS					
<b>We do</b>					
You do (partner/ small group)					
<b>You do</b>					
Evidence of Learning					
Homework (if assigned)					