



PGISD Priority Standard Summary Chart

Priority Standard: 8.3A Explain the reasons for the growth of representative government and institutions during the colonial period.

Ladder: Top rung is the standard in its entirety. Please write in the learning target for each rung until you reach the top rung. Add rows if needed.

	Priority Standard	Explain the reasons for the growth of representative government and institutions during the colonial period.
	Step 6 to Proficiency	I can explain the reasons for the growth of representative government and institutions during the colonial period.
	Step 5 to Proficiency	I can explain how the Virginia House of Burgesses was the first elected legislative body in the English colonies.
	Step 4 to Proficiency	I can explain the components of the General Assembly. (the governor, the Council of State or Governor's Council, and the House of Burgesses)
	Step 3 to Proficiency	I can explain the purpose of the General Assembly, the Mayflower Compact, the Virginia House of Burgesses and town halls.
	Step 2 to Proficiency	I can list reasons why colonists needed to recreate governing institutions.
	Step 1 to Proficiency	I understand the distance from England created a need for colonists to make their own laws to keep peace and order.



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Grade: 8th	Subject: Social Studies
Example of Rigor: What does proficient work look like? What DOK level? Provide an example or description.	A proficient student will be able to identify, explain and prove why the Mayflower Compact, House of Representative and the House of Burgesses are important to the colonies.
Prerequisite Skills: What prior knowledge, skills and/or vocabulary are needed for a student to master this standard?	What is a government and how does it work?
When Taught: When will this standard be taught?	Unit 1
Common Assessments: What assessments will be used to measure student mastery? (CFA and Unit assessment) Link them here.	8th Grade Social Studies Unit 1 CFA 08 Social Studies Unit 1 9-2-22
Extension What will we do when the students have already learned this standard?	How do these forms of government compare to the government we have today in the United States
Additional Instructional Materials (Link here)	