Multitiered System of Support: RTI Process PGMS

Tier	Which Students	Who	When	Qualifier	Where	Resources
Tier 1	Students requiring scaffolding of Best First Instruction based on Checks for Understanding and/or Pre-Assessment	Classroom Teacher	-Within Best First Instruction	-Checks for understanding -CFAs -Pre-Assessment	-Small group in classroom	Example of RLA Unit Plan
Tier 2	Students who do not demonstrate proficiency on CFA(s) or CUA Students who lack academic behavior	Grade Level Teachers Interventionists SPED Team Counselor ESL Coordinator Coaches	-CLAIM Time -Grade Level Classroom	-CFAs -CUAs	-Collaborative team members deliver during CLAIM time -Schedule students to attend during data analysis -Counselor meets with students -ESL support in the library	Example of 6th grade Claim List
Tier 3	Students who demonstrate gaps from previous school years	Interventionists SPED Team	-Tier 3 Class (Reading and Math) -Dyslexia class -Resource Class (Reading or Math in addition to Tier 1)	-Star Ren, MAP Growth -Progress monitoring -Benchmarks -STAAR	- Intervention teacher's classroom -Supported by department members -SPED teacher's classroom	Master Schedule Star Renaissance MAP Growth

☐ What is the entrance criteria?
- ☐ Tier 2- Low performance on priority standards on CFAs or CUAs. Students that need help with academic skills or behavior.
- ☐ Tier 3- Students will be enrolled in our Tier 3 Math or Reading class based on: failure of last year's state assessment, demonstrating large gaps in prior learning as demonstrated by performance on universal screeners, progress monitoring, benchmark results.

☐ What is the exit criteria?
- ☐ Tier 2- Mastery of priority standard
- ☐ Tier 3- Closing gaps in learning as demonstrated by our screeners and/or state assessments.