

• **Team 11: Members: Cassie Henderson, Lisa Melton, Katie Tomke, Melissa Boyle**

Common Assessment	Date Given	Data Collected and Analyzed
<p>Common Assessment #1</p> <p>PSAT 10 Data</p> <p>Proficient: 430 or higher on Evidence Based Reading and Writing Non-proficient: below 430</p>	<p>April 2022</p>	<p><b>Cassie</b> (19 students tested) Proficient: 18 Non-proficient: 1</p> <p><b>Lisa</b> (41 students tested) Proficient: 35 Non-proficient: 6</p> <p><b>Katie</b></p> <p><b>Melissa</b> (60 students) Proficient: 53 Non-proficient: 7</p>
<p>Common Assessment #2</p> <p>SAT Common Assessment #1: Red House/Peanuts</p> <p>Proficient: 13/21 or higher</p>	<p>September 26-October 10, 2022</p> <p>Most missed questions: #1: Tone question #2: Command of Evidence #3: Inference</p> <p>(all on the fiction piece)</p>	<p><b>Cassie</b> (21 students tested) Proficient: 11 Non-proficient: 10</p> <p><b>Lisa</b> (47 students tested) Proficient: 19 Non-proficient: 28</p> <p><b>Katie (44 students)</b> Proficient: 23 Non-proficient: 21</p> <p><b>Melissa</b> (60 students tested) Proficient: 30 Non-proficient: 30</p> <p><b>Jennifer</b> (42 Students Tested) Proficient: 15 Non-proficient: 27</p> <p><b>Jami</b> (20 students tested) Proficient: 14 students Non-proficient: 6</p>
<p>Common Assessment #3</p> <p>IXL Level 11 H.4 Identify supporting evidence in a text Proficient: 80 and above Non-proficient: 79 and below</p>	<p>Monday, October 24-Tuesday, November 8</p>	<p><b>Cassie</b> (21 students tested) Proficient: 7 Non-proficient: 14</p> <p><b>Lisa</b> (43 students tested) Proficient: 27 Non-proficient: 16</p> <p><b>Katie (44 students tested)</b> Proficient: 23 = 52% Non-proficient: 21 = 48%</p>

		<p><b>Melissa (58 students)</b>  Proficient: 29  Non-Proficient: 29</p> <p><b>Jami (23 students tested)</b>  Proficient: 15  Non-proficient: 8</p>
<p>Common Assessment #4</p> <p>IXL Level 11 B.4 Compare Passages for Tone</p> <p>Proficient: 80 and above  Non-proficient: 79 and below</p>	<p>Monday, November 28-Tuesday, December 13</p> <p>Takeaways:  Students did way better on this than they did on the PSAT tone question. They did struggle with some of the wording but were able to work through it.</p>	<p><b>Cassie (19 students tested)</b>  Proficient: 16  Non-proficient 3</p> <p><b>Lisa (47 students tested)</b>  Proficient: 42  Non-proficient: 5</p> <p><b>Katie (47 students tested)</b>  Proficient: 44  Non-proficient:3</p> <p><b>Jennifer (39 students tested)</b>  Proficient: 33  Non-proficient: 6</p> <p><b>Melissa (71 students tested)</b>  Proficient: 65  Non-proficient: 6</p> <p><b>Jami (20 students tested)</b>  Proficient: 16  Non-proficient: 4</p>
<p>Common Assessment #5</p> <p>SAT Common Assessment #2: Strangeness of Beauty/Money Can't Buy Love</p> <p>Proficient: 13/21 or higher</p>	<p>Tuesday, January 17-Friday, January 27</p>	<p><b>Melissa (57 students)</b>  Proficient: 28  Non-proficient: 28</p> <p><b>Cassie (22 students tested)</b>  Proficient: 12  Non-proficient: 10</p> <p><b>Lisa (44 students tested)</b>  Proficient: 26  Non-proficient: 18</p> <p><b>Katie (49 students tested)</b>  Proficient: 26  Non-proficient: 23</p> <p><b>Jami (24 students tested)</b>  Proficient: 18  Non-proficient: 6</p>

<p>Common Assessment #6</p> <p>IXL Level 11 S.3 Use context to identify the meaning of the word</p> <p>Proficient: 80 and above Non-proficient: 79 and below</p>	<p>Tuesday, February 21-Tuesday, March 14</p> <p>Takeaways: Students typically perform better on the IXL skill than they do on the SAT common assessments. We will emphasize getting them to look back at the passage and re-read for the word in context.</p>	<p><b>Cassie (19 students tested)</b> Proficient: 12 Non-proficient: 7</p> <p><b>Lisa: (18 students tested)</b> Proficient: 17 Non-proficient: 1</p> <p><b>Katie:</b></p> <p><b>Jami (19 students tested)</b> Proficient: 15 Non-proficient: 4</p> <p><b>Melissa: (51 students tested)</b> Proficient: 47 Non-Proficient: 14</p> <p><b>Jennifer (44 students tested)</b> Proficient: 39 Non-proficient: 5</p>
<p>Common Assessment #7</p>		
<p>Common Assessment #8</p>		

- **Team 12: Members: Brittany Markus, Liam Kelley, Naomi Ghobrial , Jennifer Langford , and Allison Smith (technically team 10)**

Common Assessment	Date Given	Data Collected and Analyzed
<p>Common Assessment #1</p> <p><b>SAT SCORES</b></p>	<p>First Week of September</p>	<p><b>Liam:</b> Exemplary: 18 (25%) Proficient: 27 (39%) Partially Proficient: 9 (13%) Unsat.: 13 (19%) ND: 3 (4%)</p> <p><b>Brittany:</b> Exemplary: 3/23 (13%) Proficient: 12/23 (52%) Partially Proficient: 3/23 (13%) Unsat.: 4/23 (17%) ND: 1/23 (4%)</p> <p><b>Naomi: (English 12 data only)</b> Exemplary: 11 (11%) Proficient: 48 (47%) Partially Proficient: 19 (19%) Unsat.: 19 (19%)</p>

		<p>ND: 5 (4%)</p> <p><b>Jennifer:</b>  Exemplary: 11 (17%)  Proficient: 37 (57%)  Partially Proficient: 7 (11%)  Unsat.: 10 (15%)  ND: 2 (.03%)</p>
<p>Common Assessment #2  Fiction Cold Read: "Masque of the Red Death"</p>	<p>September</p>	<p><b>Liam:</b>  Exemplary: 19%  Proficient: 41%  Partially Proficient: 26%  Unsat.: 7%  ND: 7%</p> <p><b>Brittany:</b>  Exemplary: 10%  Proficient: 26%  Partially Proficient: 43%  Unsat.: 17%  ND: 4%</p> <p><b>Naomi:</b>  Exemplary: 6%  Proficient: 36%  Partially Proficient: 38%  Unsat.: 18%  ND:</p> <p><b>Jennifer:</b>  Exemplary: 1%  Proficient: 57%  Partially Proficient: 31%  Unsat.: 12%  ND:</p> <p><b>Sarah:</b>  Exemplary: 12%  Proficient: 40%  Partially Proficient: 25%  Unsat.: 23%  ND:</p>
<p>Common Assessment #3  Nonfiction Cold Read:  "Bumblebees"</p>	<p>December</p>	<p><b>Liam:</b>  Exemplary: 61%  Proficient: 24%</p>

		<p>Partially Proficient: 3%          Unsat.: 1%          ND: 10%</p> <p><b>Brittany:</b>          Exemplary: 36% (8/22)          Proficient: 32% (7/22)          Partially Proficient: 27% (6/22)          Unsat.: 5% (1/22)          ND: 0</p> <p><b>Naomi:</b>          Exemplary: 43%          Proficient: 37%          Partially Proficient: 13%          Unsat.: 6% (4%=1, 2%=0)          ND:</p> <p><b>Jennifer:</b>          Exemplary: 55%          Proficient: 37%          Partially Proficient: .05%          Unsat.: .01%          ND:</p>
<p>Common Assessment #4          Grammar</p>	<p>Final Exam</p>	<p><b>Liam:</b>          Exemplary: 19% (13/70)          Proficient: 47% (33/70)          Partially Proficient: 24% (17/70)          Unsat.: 6% (4/70)          ND: 3% (2/70)</p> <p><b>Brittany: (given after break)</b>          Exemplary: 23% (5/22)          Proficient: 50% (11/22)          Partially Proficient: 23% (5/22)          Unsat.: 4% (1/22)          ND:</p> <p><b>Naomi:</b>          Exemplary: 20%          Proficient: 51%          Partially Proficient: 24%          Unsat.: 5%          ND:</p> <p><b>Jennifer:</b></p>

		<p>Exemplary: 17%</p> <p>Proficient: 35%</p> <p>Partially Proficient: 37%</p> <p>Unsat.: .08%</p> <p>ND:</p>
<p>Common Assessment #5 Greenblatt</p>		<p><b>Liam:</b></p> <p>Exemplary: 37% (26/70)</p> <p>Proficient: 33% (23/70)</p> <p>Partially Proficient: 9% (6/70)</p> <p>Unsat.: 10% (7/70)</p> <p>ND: 11% (8/70)</p> <p><b>Brittany:</b></p> <p>Exemplary: 23% (5/22)</p> <p>Proficient: 45% (10/22)</p> <p>Partially Proficient: 14% (3/22)</p> <p>Unsat.: 18% (4/22)</p> <p>ND:</p> <p><b>Naomi:</b></p> <p>Exemplary: 26% (21/81)</p> <p>Proficient: 41% (33/81)</p> <p>Partially Proficient: 16% (13/81)</p> <p>Unsat.: 17% (14/81)</p> <p>ND: 13</p> <p><b>Jennifer:</b></p> <p>Exemplary: 39% (25/63)</p> <p>Proficient: 41% (26/63)</p> <p>Partially Proficient: 12% (8/63)</p> <p>Unsat.: .06% (4/63)</p> <p>ND:</p>
Common Assessment #6		
Common Assessment #7		
Common Assessment #8		