



## Objectives for Data Day 2021

- ★ Understand what data is telling us about student learning
- ★ Examine progress on 2020-2021 goals
- ★ Set instructional priorities, achievement goals, and growth goals for 2021-2022
- ★ Examine teacher effectiveness using achievement and growth comparisons
- ★ Guarantee a systematic response to address student learning gaps
- ★ Design campus data meetings for 2021



- ★ HB3 from 2019 requires each school board to adopt Grade 3 literacy and math goals based on STAAR and college, career, and military readiness.
- ★ The goals must include targets for each student group in the Closing the Gaps domain.
- ★ The goals must be reviewed annually in a public board meeting and progress monitored throughout the school year.



# Wylie ISD Board Goals and Accountability Targets

<b>CCMR</b>	College, Career, & Military readiness will increase from 72% to 76% by August 2024.
<b>Literacy</b>	The percent of 3rd-grade students at the meets grade level and above on the STAAR Reading Language Arts test will increase from 62% to 64% by June 2024.
<b>Math</b>	The percent of 3rd-grade students at the meets grade level and above on STAAR Math will increase from 70% to 72% by June 2024.

## Wylie ISD has the following minimal targets for state accountability

<b>State Accountability</b>	<ul style="list-style-type: none"> <li>• Each campus earns an overall score of A in State Accountability.</li> <li>• Each campus earns a Student Achievement Domain Score of at least 60.</li> <li>• Campus goal for School Progress Part A: Academic Growth is _____ of students meeting/exceeding progress, which will be a scaled score of ____.*</li> <li>• Campus goal for School Progress Part B: Relative Performance Domain Score of _____, which will be a scaled score of ____.*</li> </ul>
<b>Distinctions</b>	<ul style="list-style-type: none"> <li>• Each campus earns at least one distinction.</li> <li>• Each campus will have no areas in quartile 4.</li> </ul>

\*Campus sets this goal.



## Celebrations

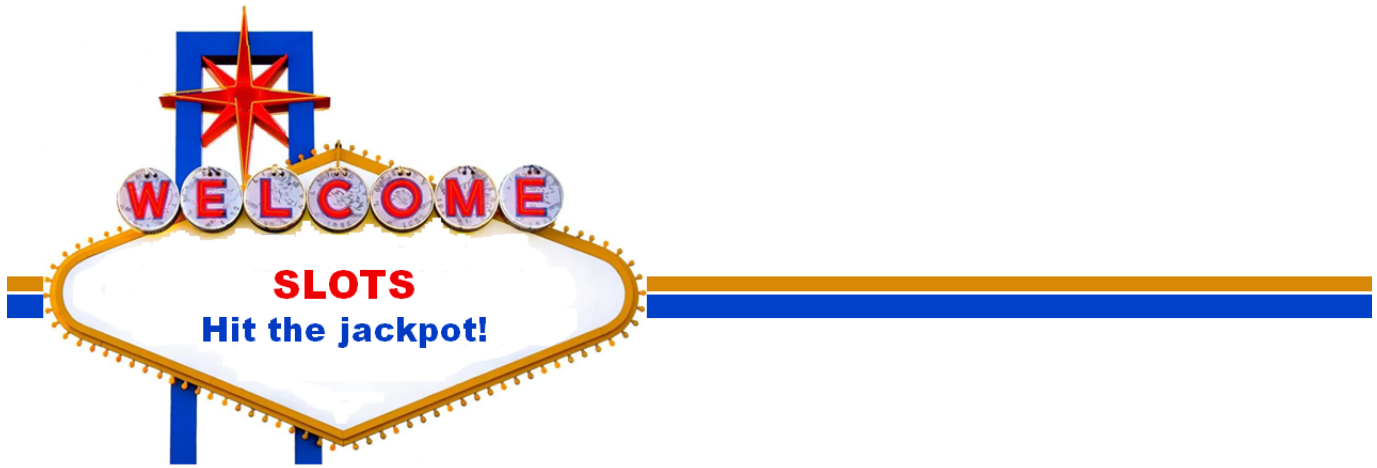
Use this space for celebrations!



## Action Plans

When preparing for your fall action plan meeting, be prepared to discuss...

- The impact of COVID & remote learning based on data
- Progress on your goals and instructional priorities from your 2020 Action Plan meeting
- Instructional priorities for 2021-2022
- Student groups from Domain 3 that did not meet the federal target
- Teacher data: celebrations and concerns
- Campus plan for identifying students who are targeted for intervention, how your campus is guaranteeing systematic intervention, and how you are tracking and monitoring progress



## *Longitudinal Data Trends*

### **Priorities**

#### ★ District Trends

- How do we compare to the state? How do we compare to districts similar to us?
- What was the impact of COVID on district data? What was the impact on state data?

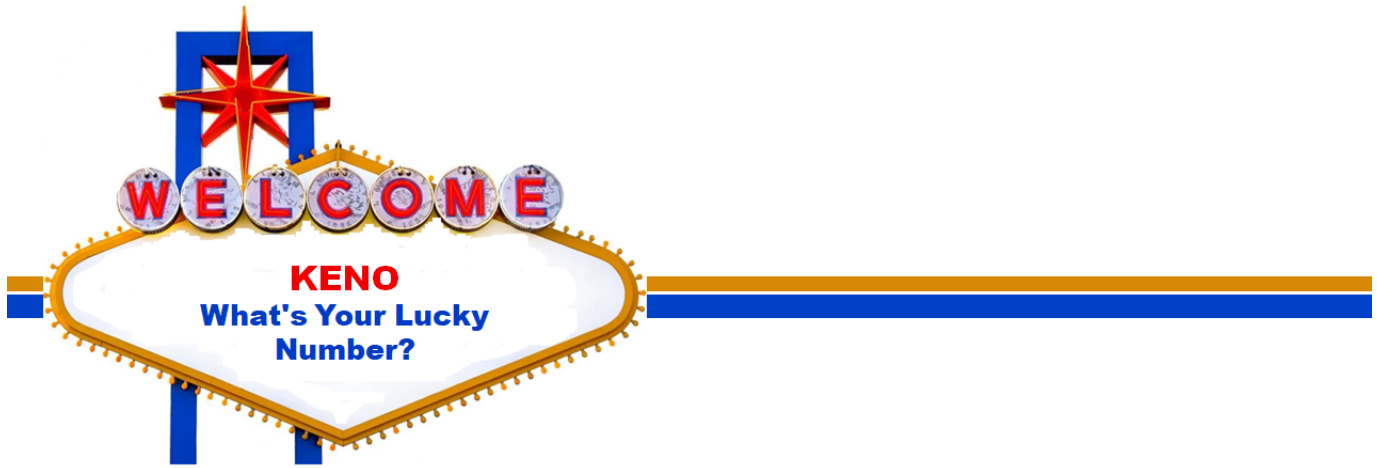
#### ★ Campus Trends

- How does my campus compare to the state and district?
- What was the impact of COVID on my campus data?
- How did STAAR compare to MAP data?

- ★ Determine which data from this section should be shared with your teachers.

#### Reports Needed for this Section

- MAP to STAAR Google Sheet
- STAAR Trends



## *Domain 1, Student Groups, and Student Achievement Goals*

### **Priorities**

- ★ Did your campus have a score of at least 60 in Domain 1? What are your areas of celebration and areas for growth? If you did not meet a 60, areas for improvement need to be addressed in your Action Plan.

#### Reports Needed for this Section

- Domain 1 & 3 Google Sheet

- ★ Compare your student achievement goals from your 2020 Dashboard to your actual STAAR scores.
- ★ Identify student groups from Domain 3 that did not meet the federal target. These groups need to be addressed in your Action Plan.
- ★ Review the 3 instructional priorities that were set for 2020-2021. Did you make progress on these priorities?
- ★ Should you refine instructional priorities for 2021-2022 based on this data?

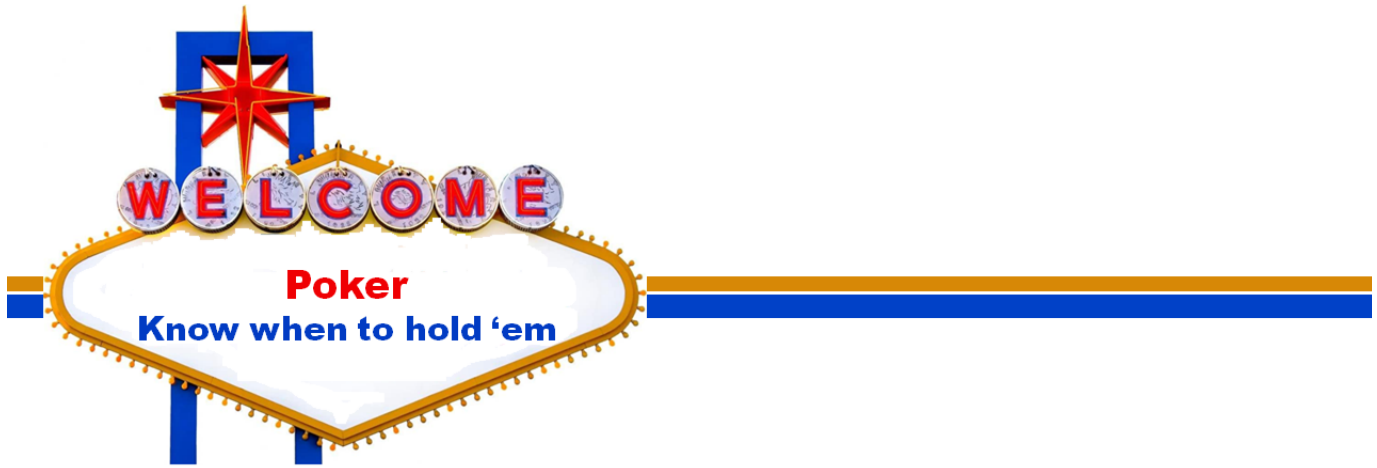
## **Digging into the Data**

1. Use your Summary Page to examine approaches, meets, and masters data for your students in 2020-2021.

<u>Grade Level/Subject Area/Test</u>	<u>Notes</u>

2. On the Domain 3 tabs for Reading and Math, compare your performance to the federal targets. List below any areas where a student group performed below the target.

Reading	Math



## Teacher Data - Student Achievement and Growth

### Activity 1 - Looking at Growth (Met Growth)

#### Priorities

★ Student Growth

☆ Which teachers had high growth data?

Reports Needed for this Section

- Met Growth

☆ Which teachers are in need of support due to lack of appropriate growth?

☆ Are advanced students making appropriate growth?

District Averages for MAP Met Projected Growth									
Grade	2019					2021			
	Math		Reading (Eng only)			Math		Reading (Eng only)	
	No	Yes	No	Yes		No	Yes	No	Yes
K	22%	78%	27%	73%		32%	68%	35%	65%
1	20%	80%	33%	67%		29%	71%	39%	61%
2	38%	62%	42%	58%		32%	68%	44%	56%
3	30%	70%	37%	63%		28%	72%	44%	56%
4	35%	65%	38%	62%		33%	67%	45%	55%
5	36%	64%	50%	50%		50%	50%	48%	52%
6	27%	73%	43%	57%		25%	75%	42%	58%
7	38%	62%	42%	58%		32%	68%	50%	50%
8	23%	77%	52%	48%		30%	70%	59%	41%
8-Alg 1	1%	99%				10%	90%		



## Activity 2 - Looking at Growth (Quadrant Charts)

Reports Needed for this Section

- Quadrant Charts

### Priorities

#### ★ Student Growth

☆ Which teachers had high growth data?

☆ Which teachers are in need of support due to lack of appropriate growth?

## Activity 3 - Looking at Achievement

Reports Needed for this Section

- MAP to STAAR by Teacher
- HS Teacher by Teacher

### Priorities

#### ★ Student achievement

☆ What are the trends in your teacher achievement data?

☆ Which teachers are in need of support due to lack of appropriate achievement?

☆ Should you refine instructional priorities for 2021-2022 based on this data?

## Activity 4 - Looking BAS and High School Data

Reports Needed for this Section

- BAS Data
- AP Data
- CTE Certification Data

#### ★ High School -

☆ What are your trends on AP test participation and student performance? What are your celebrations and areas for growth?

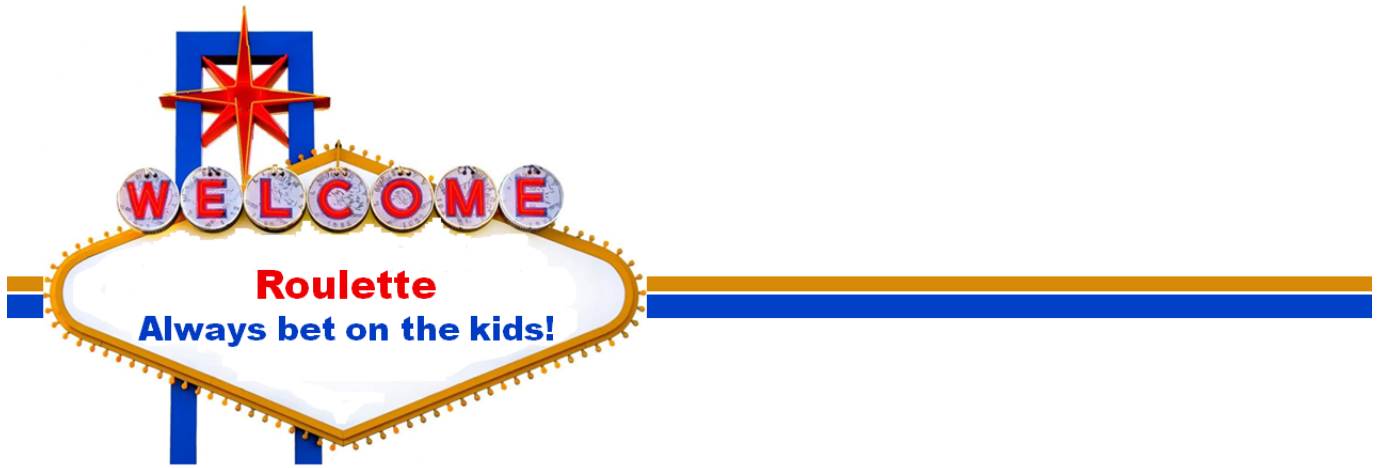
☆ What are your trends on CTE Certifications? What are your celebrations and areas for growth?

★ Elementary -

☆ What were your campus goals for BAS data for 2020-2021?

☆ How does your EOY data compare to your goals?

☆ Examine the current reality for reading levels for the beginning of the year. How will you share this data and communicate the urgency with teachers? How will your campus make growing readers a priority?



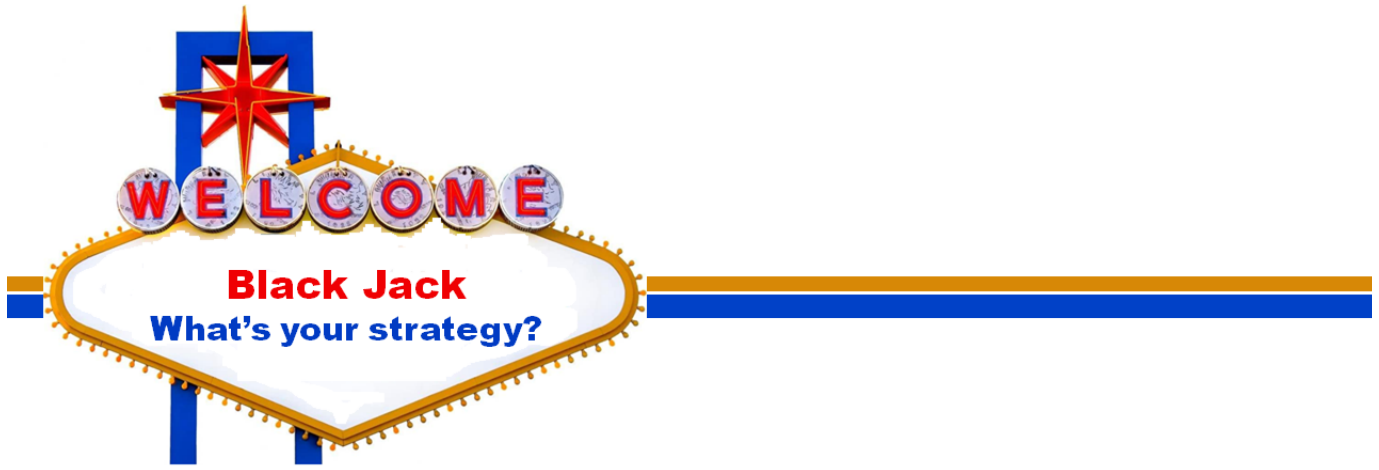
## *Looking at Data Kid-by-Kid*

### **Priorities**

- ★ Identify students who had the greatest losses due to COVID and target them for recovery.
- ★ When will teachers have time to use data to identify students in need of intervention and to plan for intervention and gap filling? What data do they need?
- ★ Understand the new HB4545 legislation.
  - ☆ Identify students for HB4545 tutoring requirements
  - ☆ Make a plan for tutoring and intervention
- ★ When will targeted instruction begin at your campus? When will this expectation be communicated? How will you monitor it is happening consistently?

Reports Needed for this Section

- Covid Recovery
- HB4545 Student List



## *Instructional Priorities for 21-22*

Refined Instructional Priority	Summarized Data to Support Instructional Priority	PLC and Instructional Work
1.		
2.		
3.		
4. (optional)		



# Campus Data Meeting

- What district and state level data will you share?
  
- How will you address Domain 1 and Domain 3?
  
- What data from the teacher section needs to be shared with teachers to allow teams to set goals and determine their professional learning needs for this year?
  
- When will teachers have time to use data to plan for intervention and gap filling? What reports do they need?
  
- How will you guarantee that your campus has a plan for systematic intervention? When will intervention begin?
  
- Do you need to request any reports from Dr. Bolen and Kelly?
  
- Next Steps
  - Have teams set SMART goals
  - Guarantee that each teacher is equipped to fill academic gaps
  - Have staff look at EOY 2021 data to get started with intervention ASAP
  - Collect BOY assessment data (August & September)