



**Mission Statement:**

**At Bayyari, we will ensure that every child reaches grade level proficiency or higher in a safe, nurturing, and inclusive environment.**

# Vision Statement:



**We envision a school where every student leaves Bayyari as proficient readers, writers, mathematicians, and thinkers.**

**Our students will thrive in middle school and everyone will know they came from Bayyari.**

**We will use these 4 Pillars as a guide: Culture for Learning**

- **Welcoming, nurturing, and safe environment for all**
- **School-wide behavior expectations**
- **Goal setting and progress tracking for all students**
- **Student collaboration**
- **Students will be leaders, problem solvers, and critical thinkers, and will take ownership of their learning**
- **Growth mindset for all students and staff**

**Curriculum**

- **Curriculum will be standards-based, rigorous, and data-driven.**
- **Essential learning focused**
- **Personalized learning experiences**

**PLC School**

- **Collective commitments will guide behaviors**
- **All decisions will be guided by four critical questions:**
  - **What do we want students to learn?**
  - **How will we know when students have learned it?**
  - **What will we do when they have not learned it?**
  - **What will we do when they have learned it?**
- **Systematic, effective school-wide intervention**
- **Ongoing professional development**
- **Weekly collaborative team meetings**

**Community Engagement**

- **Community relationships will support the whole child**

# Collective Commitments: At Bayyari, we will



- identify essential standards and create CFA's aligned with them.
- analyze data to inform our instruction and then reflect/improve on best practices that will better meet the needs of individual students through intervention and extension.
- identify and teach the agreed GV curriculum in a timely manner.
- consider all points of view and come to work each day committed to making a difference in the lives of EVERYONE by being honest, transparent, and solution focused in all areas.
- follow school wide behavior expectations to ensure the safety of all students and staff.
- build shared knowledge of best practices that are part of the process of shared decision-making at both the school and team level.
- be purposeful and intentional in building and sustaining a culture of collaboration.
- hold each other accountable, for ensuring all of the above collective commitments are honored with the support of school leaders.
- professionally address lack of respect for these commitments as they arise.

**We will use these 4 Pillars as a guide:**



## **Culture for Learning**

- **Provide a welcoming, nurturing, and safe environment**
- **Create a schoolwide community that meets the social-emotional behavior needs of students by utilizing a school-wide behavior matrix**
- **Involve students in setting attainable goals based on individual needs**
- **Engage students in learning that allows collaboration and continuous improvement and growth**
- **Encourage students to be leaders in their school**
- **Students will be problem solvers, critical thinkers, and will take ownership of their learning**
- **Foster innovation and a growth mindset for all students and staff**

## **Curriculum**

- **Create and implement a guaranteed and viable curriculum that is standards-based, rigorous, and data-driven.**
- **Teachers will hold each other accountable for teaching essential learning.**
- **Students will have personalized learning experiences that allow them to be problem solvers and justify their learning.**

## **PLC School**

- **Provide a professional environment where all building staff is working collaboratively to ensure the collective commitments of the school are honored.**
- **All building staff will hold each other accountable for upholding the mission and vision of the school.**
- **Teachers and staff will further their professional practice through ongoing professional development.**
- **All staff will actively participate in collaborative team meetings to reflect and develop consistent learning expectations and proficiency levels.**