Sheridan Elementary School

Becoming a Model PLC School

Summary of Our Data

- On the following slides, you will see our NWEA data for grades K, 1 and 2 for the previous three years.
- There are many areas of celebration to find in our data. They include:
  - Increase in academic achievement in reading and math for students with learning disabilities
  - Significant student growth in reading when looking at student trends from kindergarten (28%) to second grade (53%)
  - Continuous growth in students receiving speech therapy services in both reading and math

Summary of Our Data

- As you are looking at our NWEA data, please note that the number shared is the percentage of students **at or above the national average**. That is our comparison point for our data. Our school improvement goal is to always see our percentage of students at or above the national average increase.

- Please note that as you look through our data, we have not provided information on our economically disadvantaged students because those students are not identified in our district or on the NWEA assessments.

- Additionally, we don't have data on African American students or students learning English as a Second Language because of our demographics (98% white, 1% African American, and 1% Hispanic).

	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Kindergarten	74%	No Data-COVID	55%	70%
1st Grade	29%	No Data-COVID	38%	56%
2nd Grade	41%	No Data-COVID	44%	53%

The data represented shows the percentage of students who achieved **at or above the** national average.

NWEA Reading Assessment

The reading data was collected from the Spring 2019, Spring 2020-No Data (due to COVID and no testing in the Spring), Spring 2021, and Spring 2022.

- Increase in achievement due to:
    - Change in curriculum with scope and sequence
    - CFAs created as team and given to all students
    - Interventions and Extensions provided based on CFAs and discussion during team meetings
        - Constantly changing based on mastery of standards
    - Nightly fluency passages for students to read with parents at home
    - Lexia intervention program-Teachers provide interventions based on needs

	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Kindergarten	37%	No Data-COVID	55%	86%
1st Grade	48%	No Data-COVID	34%	56%
2nd Grade	42%	No Data-COVID	40%	54%

The data represented shows the percentage of students who achieved **at or above the** national average.

NWEA Math Assessment

- When we looked at this graph initially, we were concerned about the performance of our second grade students. It looks like their growth has dropped.
- If you study the cohort group, however, you will noticed that our second grade team made great gains with this group of students.
- This cohort was **33% proficient in kindergarten** (winter of 2020), **34% proficient in first grade** (spring of 2021) and **54% proficient in second grade** (spring of 2022).
- What we are particularly proud of is a jump of 20% in overall proficiency from first grade to second grade.
- This team took the least proficient group of students in our building and moved them forward dramatically in one year.

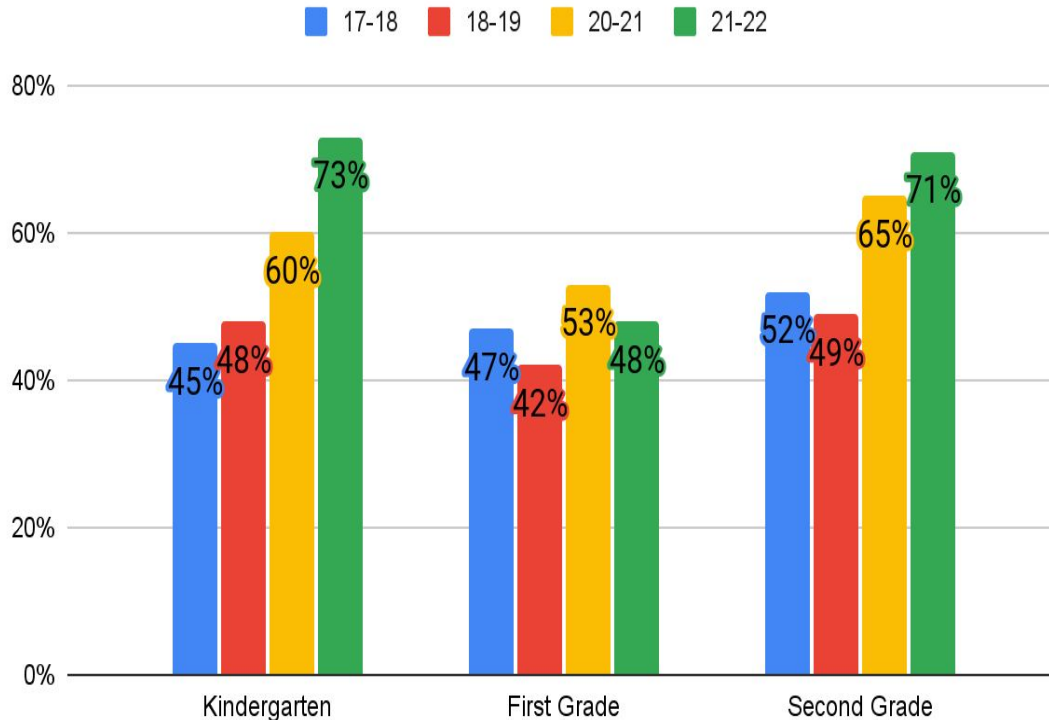|	READING- Achievement Percentile-Student Growth Summary Report			
	Spring 2019	Spring 2020	Spring 2021	**Spring 2022**
Kindergarten	57%	No Data	70%	**88%**
1st	55%	No Data	53%	**64%**
2nd	47%	No Data	86%	**63%**
	MATH Achievement Percentile-Student Growth Summary Report			
	Spring 2019	Winter 2020	Spring 2021	**Spring 2022**
Kindergarten	31%	33%	82%	**97%**
1st	61%	44%	40%	**63%**
2nd	56%	62%	28%	**53%**

Growth percentile

This number indicates the percentage of students in the NWEA norm group for a test and grade that a student's growth equaled or exceeded. The growth percentile rank is a normative statistic that indicates how much a student grew in comparison to similar students in the norm group.

NWEA Reading Assessment

NWEA Students Meeting Growth in Reading

Legend: 17-18 (blue), 18-19 (red), 20-21 (yellow), 21-22 (green)

Grade	17-18	18-19	20-21	21-22
Kindergarten	45%	48%	60%	73%
First Grade	47%	42%	53%	48%
Second Grade	52%	49%	65%	71%

The data represented shows the percentage of students who achieved **their personal** goal set by NWEA at the beginning of the school year.

The reading data was collected from the Winter of 2020 (due to COVID and no testing in the Spring), Spring 2021, and Spring 2022.

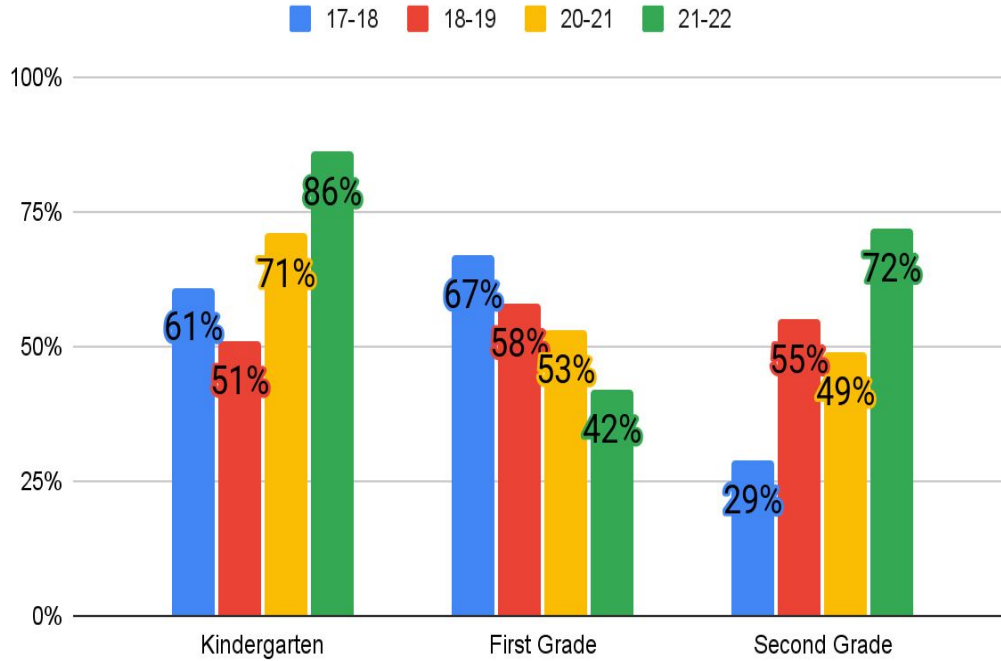- Increase in achievement due to:
    - Small reading groups based on feedback from student need of support or extension on CFAs
    - Fluency passages sent home to students were based on their individual reading levels to meet their needs
    - Students receiving dyslexia interventions are grouped according to growth
    - Standards based driven reporting, clear understanding of each standard prior to giving CFA and teaching standard

NWEA Students Meeting Growth in Math

Legend: ■ 17-18 ■ 18-19 ■ 20-21 ■ 21-22

Kindergarten: 61%, 51%, 71%, 86%

First Grade: 67%, 58%, 53%, 42%

Second Grade: 29%, 55%, 49%, 72%

The data represented shows the percentage of students who achieved **their personal** goal set by NWEA at the beginning of the school year.

NWEA Math Assessment

The reading data was collected from the Winter of 2020 (due to COVID and no testing in the Spring), Spring 2021, and Spring 2022.

- Increase in achievement due to:
  - Small reading groups based on feedback from student need of support or extension on CFAs
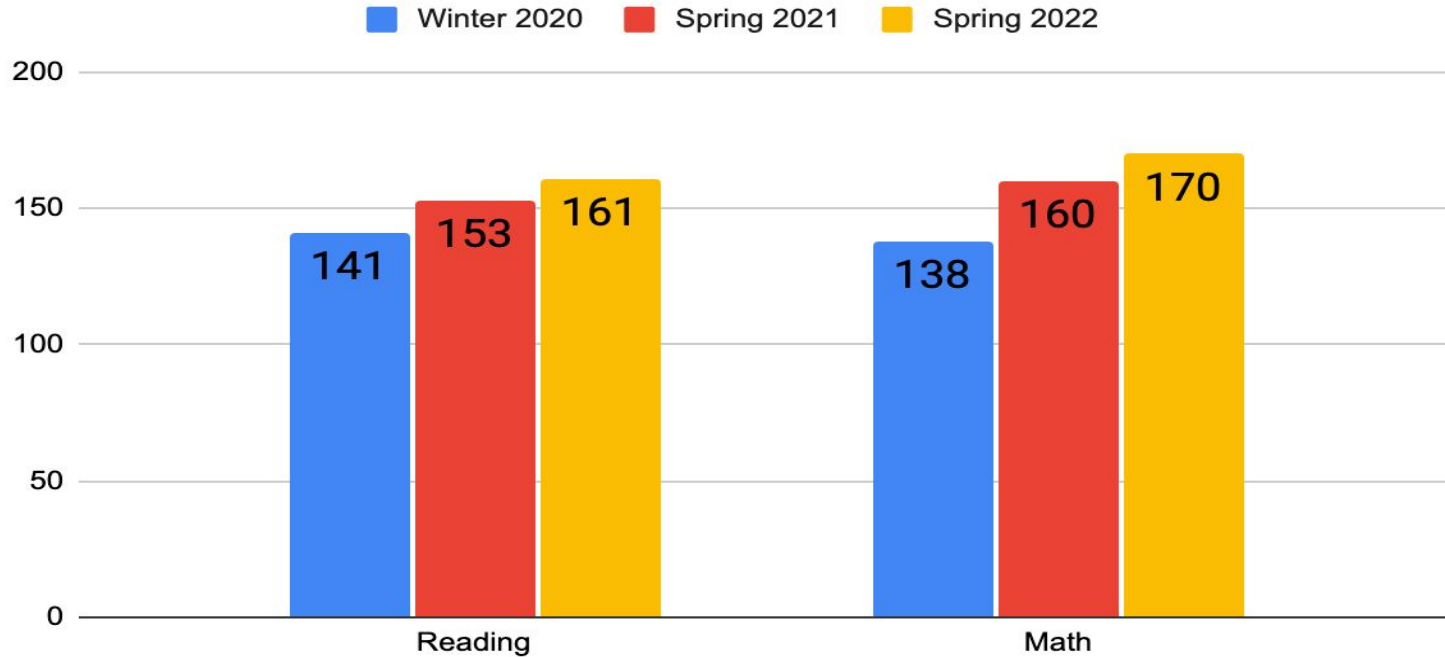 - Standards based driven reporting, clear understanding of each standard prior to giving CFA and teaching standard

Students with learning disabilities, 504 plans, and receiving speech therapy services

NWEA

The reading data was collected from the Winter of 2020 (due to COVID and no testing in the Spring), Spring 2021, and Spring 2022.
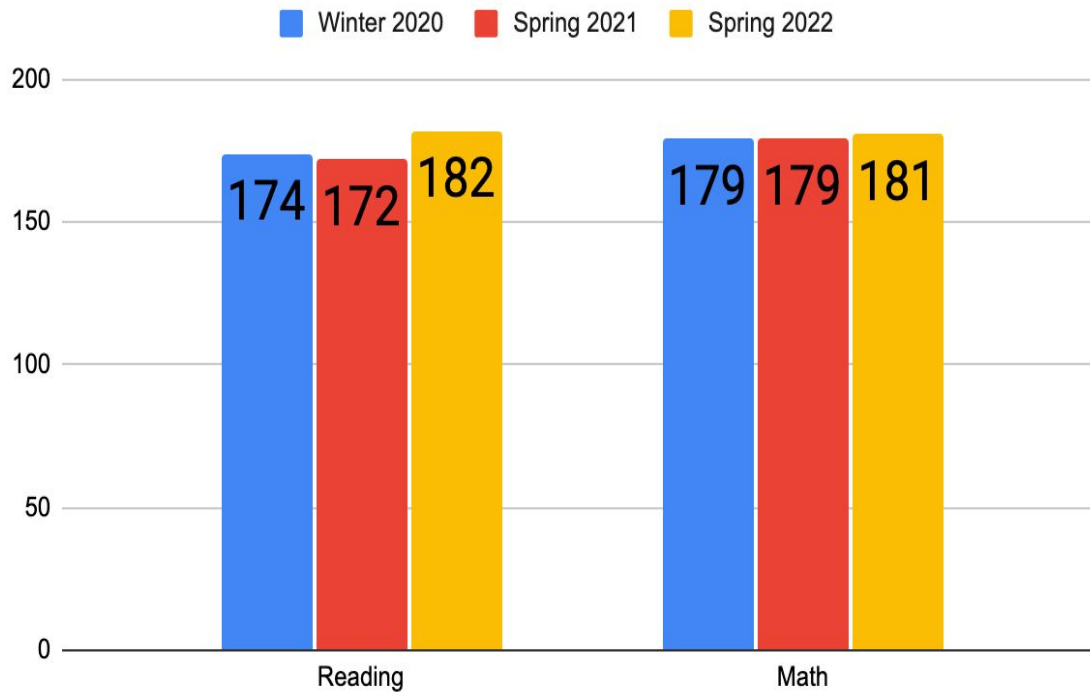
- Increase in achievement due to:
  - Protected instructional time for students to stay in classroom during core instruction
  - Communication between special education teacher and classroom teacher
  - Same focus on essential standards and CFAs given to all students
- UPCOMING:
  - Co Teaching for the 2022-2023 school year

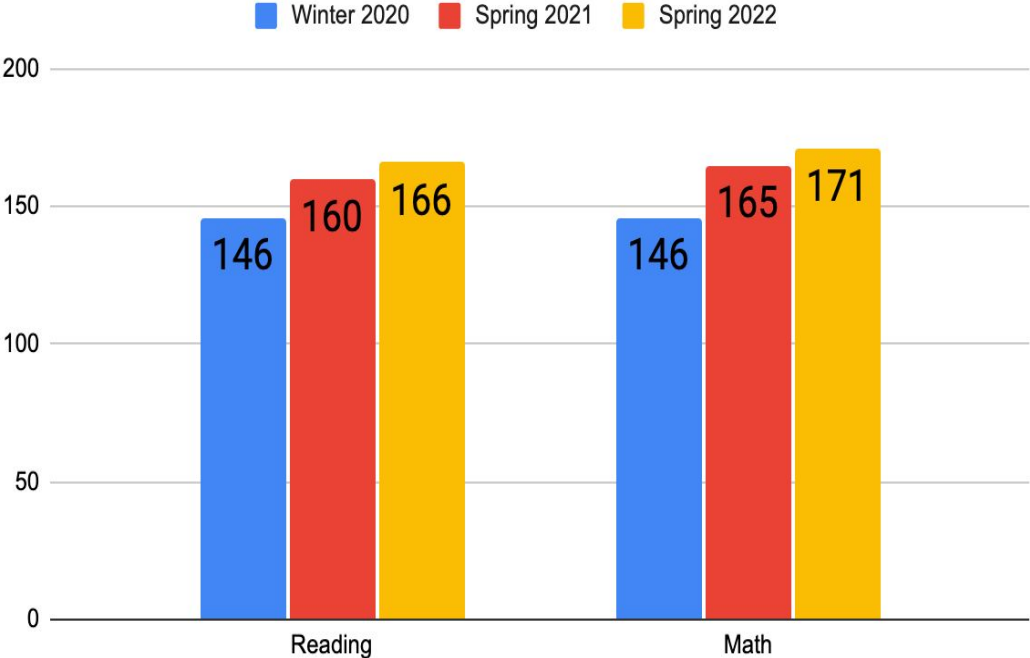Students with Learning Disabilities NWEA RIT Average

The data represented shows the **average RIT** score of **ALL** students with learning disabilities. These students receive additional resources in reading, writing, and math.
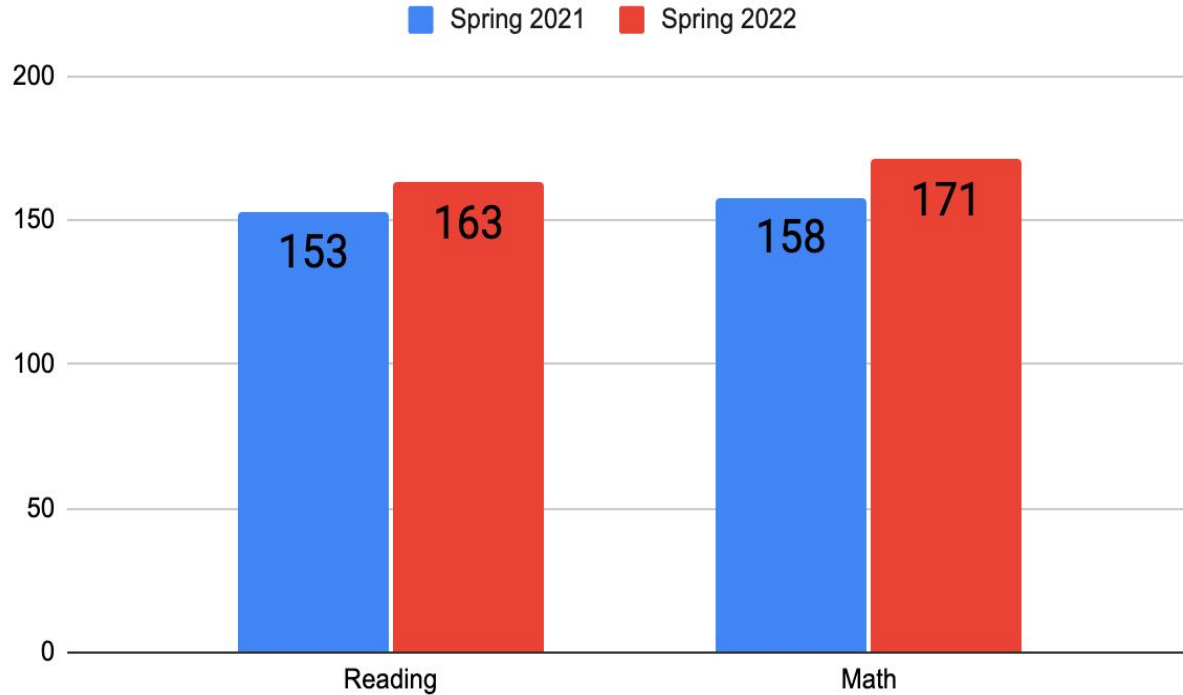
Students with 504 Plans Winter 2020 to Spring 2022

The data represented shows the **average RIT** score of **students who have 504 plans**. These plans include allergies, ADHD, dyslexia, and other medical needs.

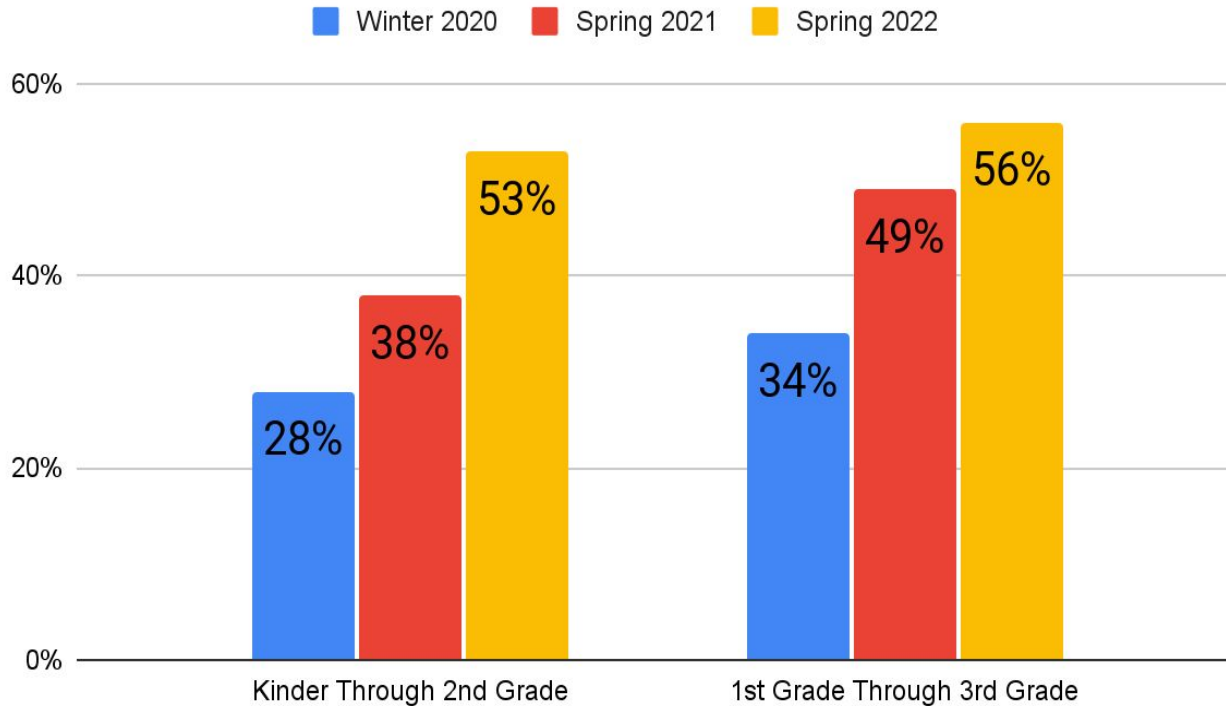Students Receiving Speech Services Winter 2020-Spring 2022

The data represented shows the **average RIT** score of **students who have received speech therapy services**.
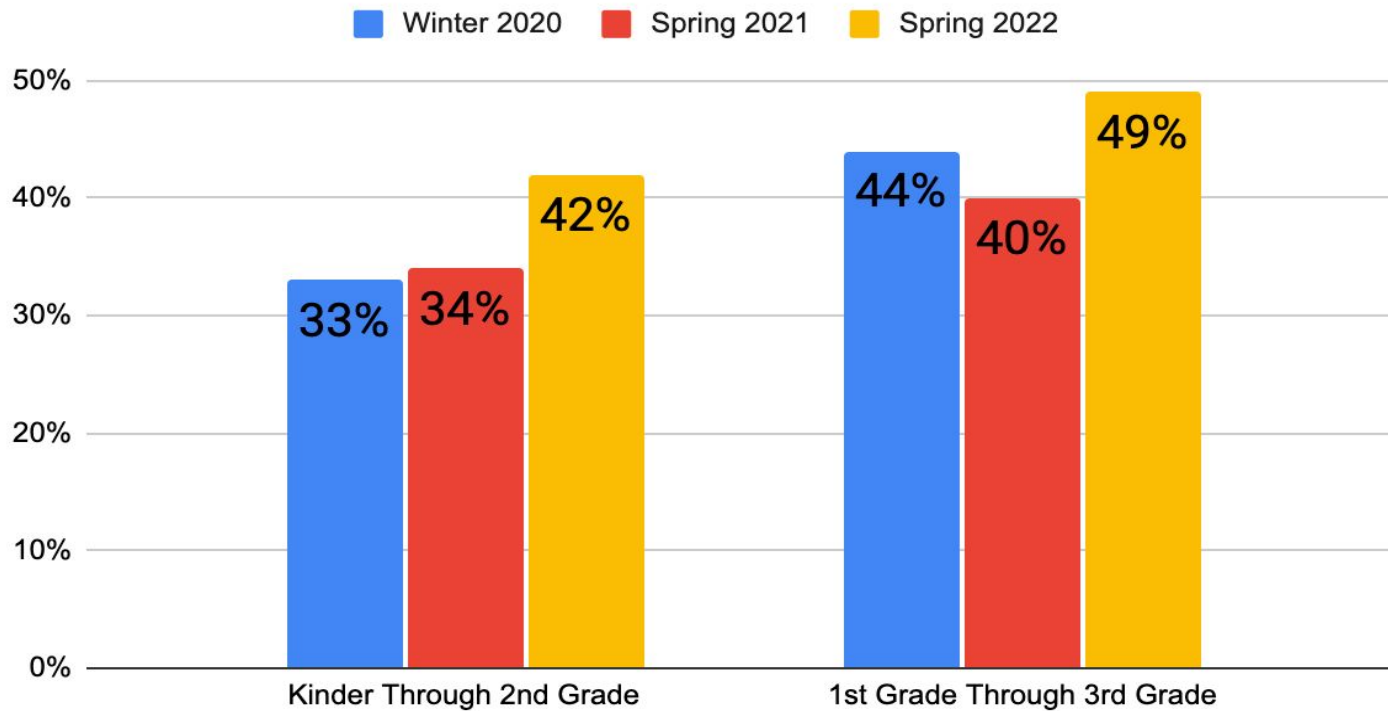
PreK Students 2021-2022

The data represented shows the **average RIT** score of **ALL** students who attended Sheridan Elementary School Pre K Program. The scores represent when the were in kindergarten and 1st grade.

Student Trends in NWEA Reading

Winter 2020 ■ Spring 2021 ■ Spring 2022

Kinder Through 2nd Grade: 28%, 38%, 53%

1st Grade Through 3rd Grade: 34%, 49%, 56%

This data represents a group of students as they progressed from kindergarten to 2nd grade. The data also represents students who started in 1st grade and ended Spring 2022 in 3rd grade.

Student Trends in NWEA Math

Legend: Winter 2020 · Spring 2021 · Spring 2022

Kinder Through 2nd Grade: 33% · 34% · 42%

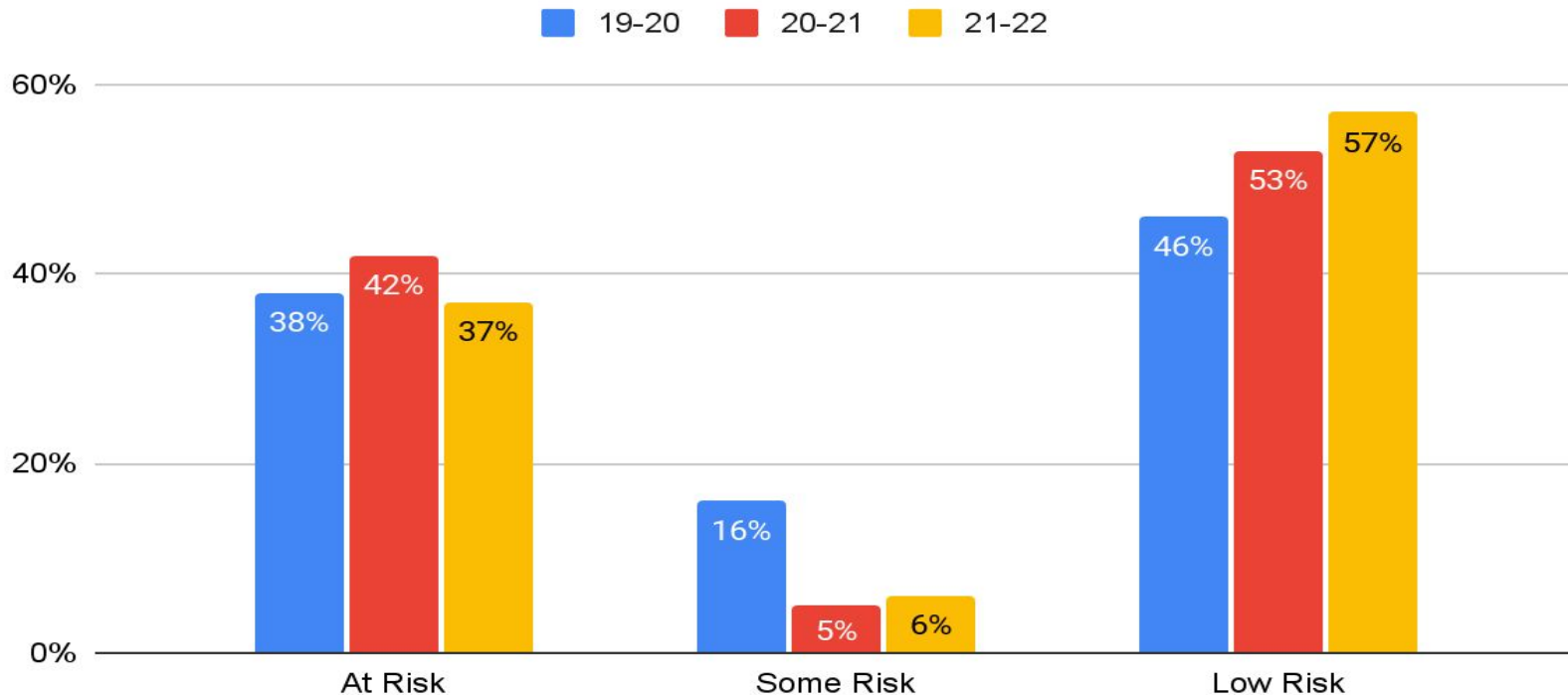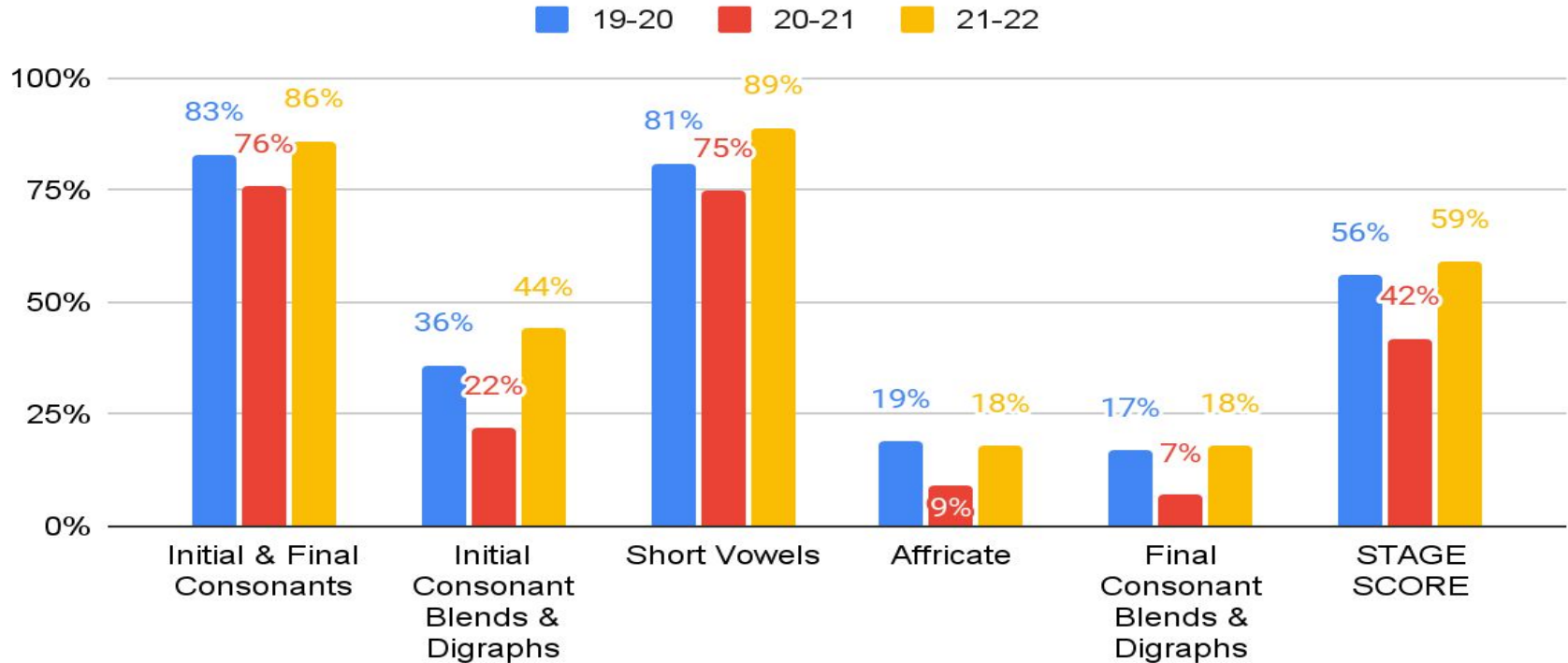**1st Grade Through 3rd Grade:** 44% · 40% · 49%

This data represents a group of students as they progressed from kindergarten to 2nd grade. The data also represents students who started in 1st grade and ended Spring 2022 in 3rd grade.

Kindergarten Developmental Spelling Assessment

Legend: 19-20, 20-21, 21-22

Risk Level	19-20	20-21	21-22
At Risk	38%	42%	37%
Some Risk	16%	5%	6%
Low Risk	46%	53%	57%

This data represents the students who scored **low risk**, some risk, and at risk on the spelling assessment given to **all kindergarten students** as part of the dyslexia screeners given in January of each school year.
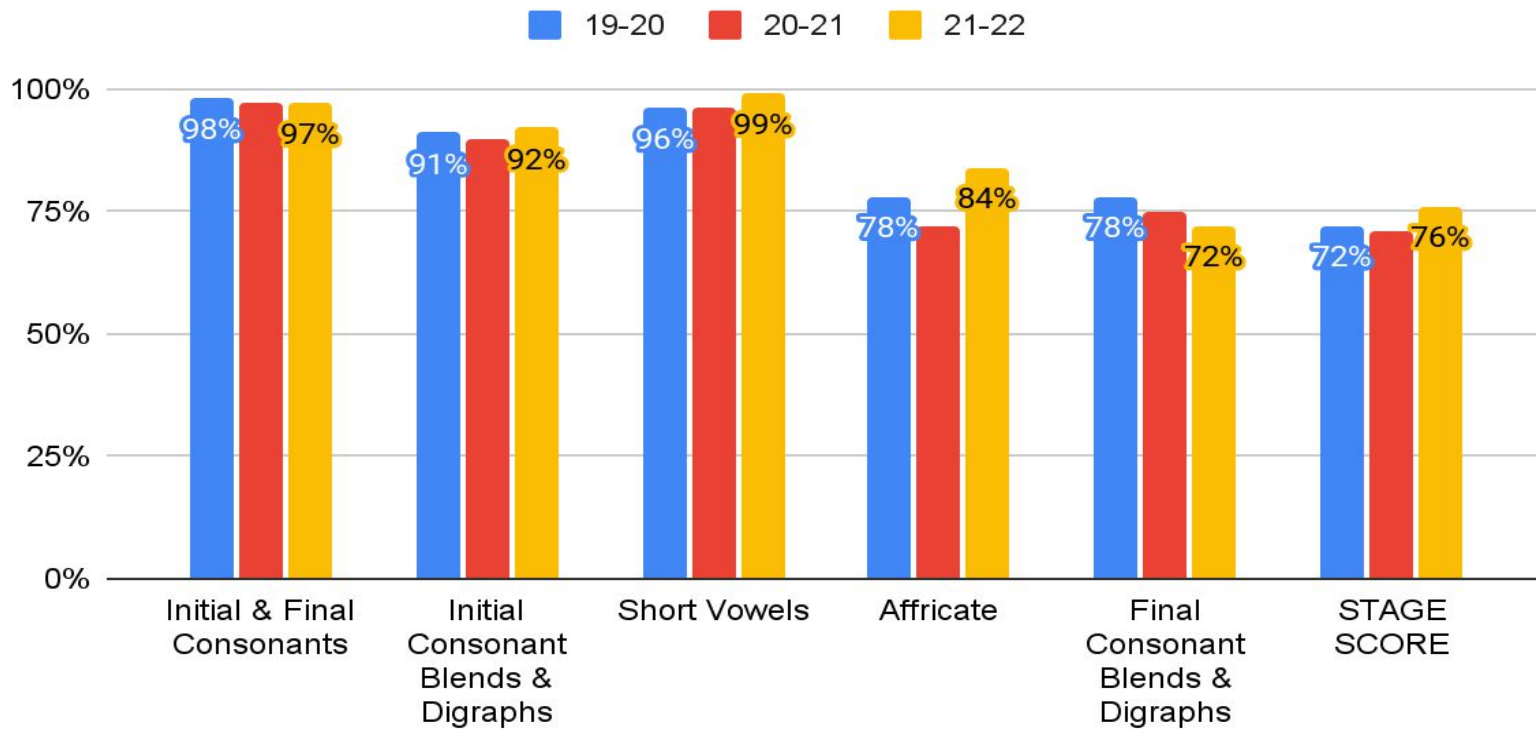
1st Grade Developmental Spelling Assessment

Legend: 19-20, 20-21, 21-22

Category	19-20	20-21	21-22
Initial & Final Consonants	83%	76%	86%
Initial Consonant Blends & Digraphs	36%	22%	44%
Short Vowels	81%	75%	89%
Affricate	19%	9%	18%
Final Consonant Blends & Digraphs	17%	7%	18%
STAGE SCORE	56%	42%	59%

This data represents the 1st grade spelling assessment given to **all students** as part of the dyslexia screeners at the beginning of each school year. The percentages show the number of students who have mastered the spelling feature. The stage score shows the percentage of students spelling all words correctly.
Initial and final consonants and short vowels are essential standards for kindergarten students.
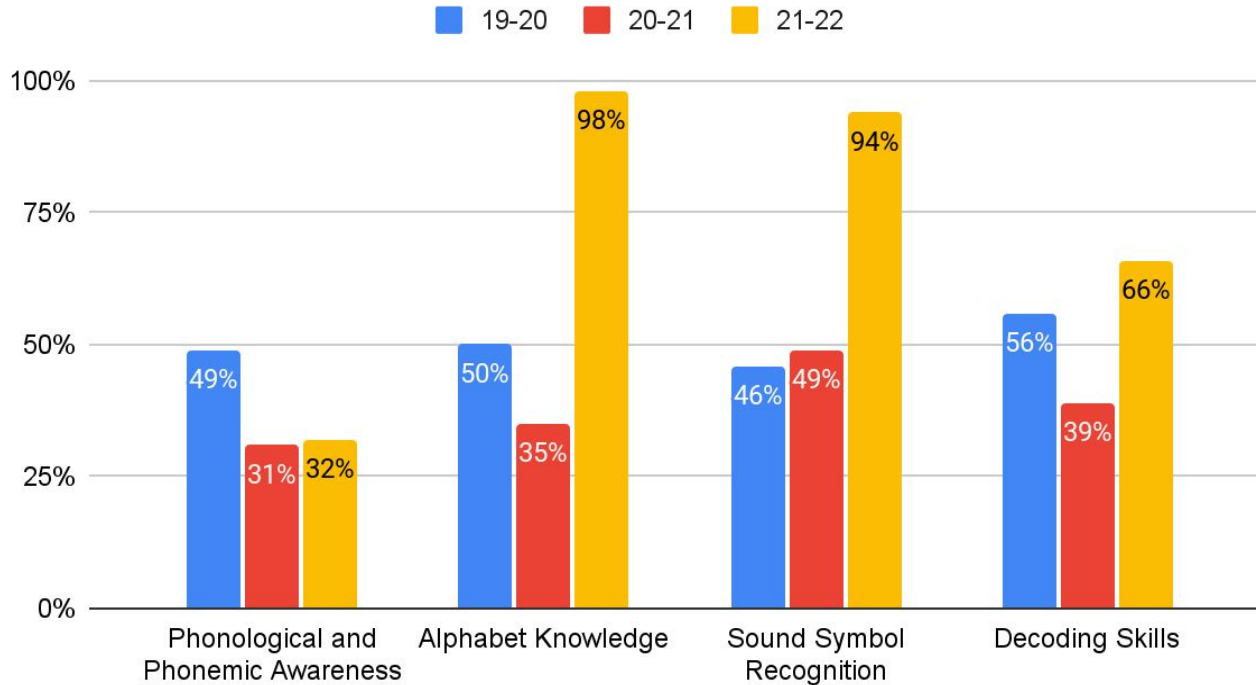
2nd Grade Developmental Spelling Assessment

Legend: 19-20 (blue), 20-21 (red), 21-22 (yellow)

Feature	19-20	20-21	21-22
Initial & Final Consonants	98%		97%
Initial Consonant Blends & Digraphs	91%		92%
Short Vowels	96%		99%
Affricate	78%		84%
Final Consonant Blends & Digraphs	78%		72%
STAGE SCORE	72%		76%

This data represents the 2nd grade spelling assessment given to **all students** as part of the dyslexia screeners at the beginning of each school year. The percentages show the number of students who have mastered the spelling feature.
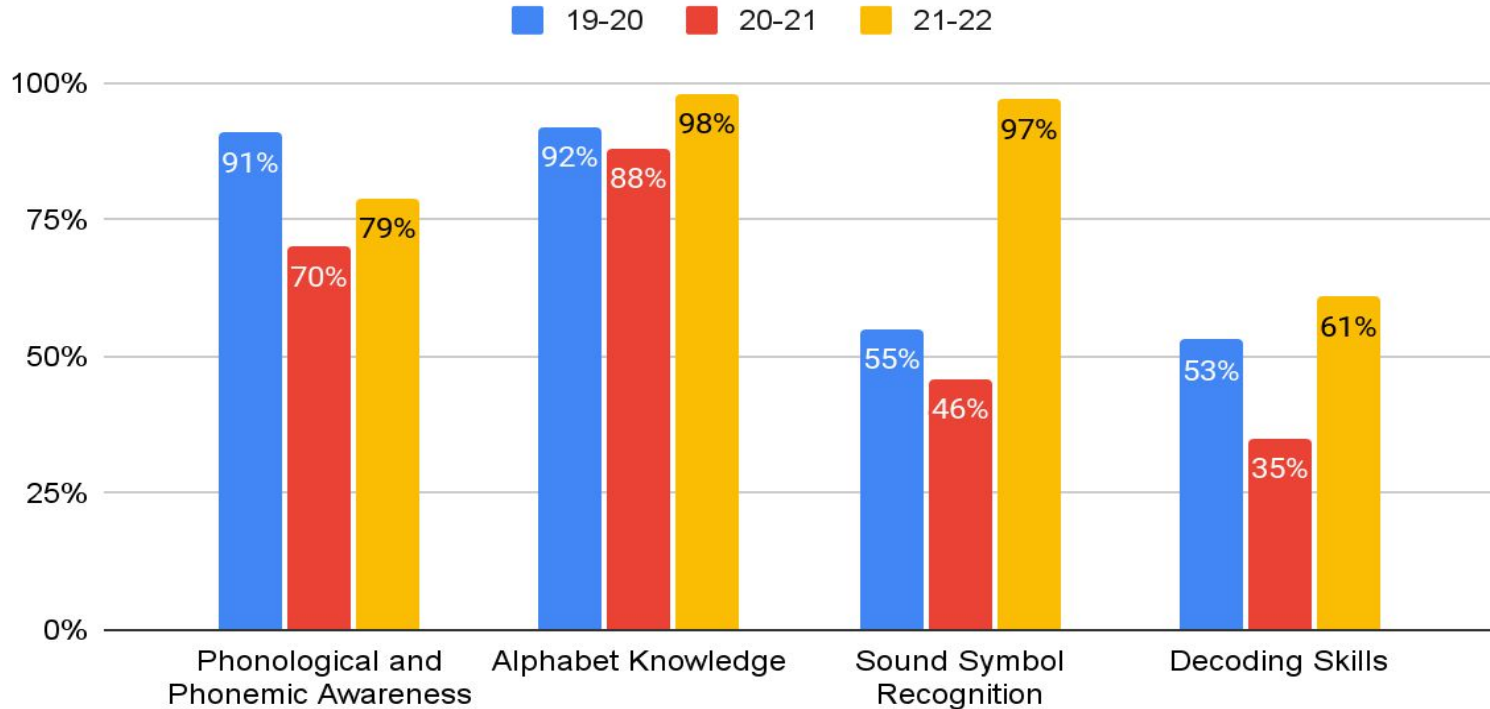*All features are essential standards for 1st grade students.*

1st Grade Students at Low Risk for Reading Difficulties

Legend: 19-20 (blue), 20-21 (red), 21-22 (yellow)

Category	19-20	20-21	21-22
Phonological and Phonemic Awareness	49%	31%	32%
Alphabet Knowledge	50%	35%	98%
Sound Symbol Recognition	46%	49%	94%
Decoding Skills	56%	39%	66%

This data represents the 1st grade reading assessments given to **all students** as part of the dyslexia screeners at the beginning of each school year. The percentages show the number of students who are at low risk for reading difficulties.

2nd Grade Students at Low Risk for Reading Difficulties

Legend: 19-20 · 20-21 · 21-22

Phonological and Phonemic Awareness: 91%, 70%, 79%
Alphabet Knowledge: 92%, 88%, 98%
Sound Symbol Recognition: 55%, 46%, 97%
Decoding Skills: 53%, 35%, 61%

This data represents the 2nd grade reading assessments given to **all students** as part of the dyslexia screeners at the beginning of each school year. The percentages show the number of students who are at low risk for reading difficulties.