1 - I can show that the three digits of a three-digit number represent amounts of 100s, 10s, and 1s.

Standard #NBT1 1.1.1

5 - Learning Target Statements

- I know that 100 ones = 100 and10 tens = 100.
- I know that 100 has zeros in tens & ones place.
- I can tell how many hundreds/tens/ones in a number.
- I can name the digit in each place.
- I can show the value of a digit.

4 - Characteristics (proficiency)

- 4=Able to identify place & value beyond 1000.
- 3=Able to identify place & value with few errors.
- 2=Able to identify place & value with many errors or able to identify place & value 100.
- 1=Able to identify place value only with support.

- What digit is in the ones, tens, hundreds place?
- What is the value of the digit in the _____place?
- How many ones, tens, hundreds in _____?
- How many zeros in 100?

3 - Question Stems

hundreds	tens
ones	place
value	digit
compose	decompose
grouping	bundle

2 - Academic Vocabulary (Tier 2)