



ELM SCHOOL

## D181 MTSS Handbook

### 2022-2023 Benchmark Meeting:

Review universal benchmark data to identify trends and determine/modify supports for students

- Tier 1: General education teachers implement core instruction that is intended to be proactive and preventative in nature. Instruction is differentiated to meet the needs of all students. All students participate in District-determined universal screening/benchmark assessments, per the District's assessment calendar.
- Tier 2: Tier 2 interventions are provided by classroom teachers and/or other professionals to students who demonstrate the need for support in addition to the core curriculum provided in Tier 1. Progress monitoring occurs bi-weekly or as appropriate to the targeted skill area. Intervention is revisited after 6-8 weeks with at least 3 progress monitoring data points.
- Tier 3: Tier 3 interventions are provided by specialized staff to students who demonstrate a level of need beyond Tier 2. Progress monitoring occurs weekly based on the targeted skill area. Intervention is revisited after 6-8 weeks with at least 6 progress monitoring data points.

#### 1. Review grade level data

- MAP ASG Reports: Pull up FALL 2021 to FALL 2022 for your groups
- Review Grade Level Data Sheets
- Identify Tier I data trends
  - What specific celebrations do we see?
  - What skill deficits do we see?
- Identify students for Tier 2/Tier 3 support
  - Group students and plan for:

Enrichment	Intervention
Which students are exceeding our benchmark?	Which students did not meet the benchmark?
What specific skills need enrichment?	What specific skill deficits do these students have?
When are these skills covered in the general classroom	Which intervention will most effectively target the deficits?
	Who will deliver the instruction?

#### 2. Review SEL screener data

#### 3. Arrange parent communication for students receiving interventions

#### 4. FOCUS ON THE FUTURE - Plan for SIP goals