

**Standard to Proficiency Template**

**READING STANDARDS**

<b>Standard:</b>		
<b>Learning Progression:</b>		
<b>Content (Nouns)</b> <b>What students need to know</b>	<b>Skills (Verbs)</b> <b>What students need to be able to do</b>	<b>DOK</b>
<b>Student Learning Targets</b>		
<b>How might a student demonstrate advanced or extended mastery of the standard?</b>		
<b>Standard</b> (learning progression ends here with mastery of this standard):		
<b>4</b>		
<b>3</b>		
<b>2</b>		
<b>1</b>		