

**BRENTWOOD MIDDLE SCHOOL
COMMON UNIT PLANNING MODEL**

STEP 1: CLARIFY THE GUARANTEED AND VIABLE CURRICULUM

ACADEMIC TEAM:

UNIT OF INSTRUCTION:

*****Step 1 is to be completed with your academic team prior to beginning the unit of instruction.**

QUESTION 1: WHAT DO WE WANT OUR STUDENTS TO KNOW AND BE ABLE TO DO AS A RESULT OF THIS UNIT OF INSTRUCTION?

- What do we expect students to learn in this unit of instruction?
- What do students have to know as a result of this unit (be clear about what students have to know vs. what is nice to know)?
- Resources – TN State Standards, WCS Scope & Sequence, TN Testing Blueprint, Last Year’s Common Assessment Results ...

What do we want students to know as a result of this unit?

What do we want students to be able to do as a result of this unit?

What do we want students to know as a result of this unit?

What do we want students to be able to do as a result of this unit?

STEP 2: IDENTIFY THE ESSENTIAL STANDARDS WITHIN THE UNIT OF INSTRUCTION

WHAT IS IT WE EXPECT ALL STUDENTS TO LEARN AS A RESULT OF THIS UNIT OF INSTRUCTION?

Description of Standard	Example of Rigor	Prerequisite Skills	Extending the Standard	Common Assessments	When Will it be Taught?
<p>What are the essential standards to be learned in this unit? Describe in student-friendly vocabulary.</p>	<p>What does proficient student work look like? Provide an example and/or description.</p>	<p>What prior knowledge, skills, and/or vocabulary are needed for a student to master this standard?</p>	<p>How will you extend student learning when students have already learned this standard?</p>	<p>What assessments will be used to measure student mastery? Identify formative and summative assessments.</p>	<p>When will this standard be taught within the unit of instruction?</p>

STEP 3: CREATE A COMMON SUMMATIVE UNIT ASSESSMENT

*****Step 3 is to be completed with your academic team prior to beginning the unit of instruction.**

QUESTION 2: HOW WILL WE KNOW STUDENTS HAVE LEARNED THE ESSENTIAL STANDARDS WITHIN THE UNIT OF INSTRUCTION?

- With your academic team, create a common unit summative assessment that rigorously assesses what we want students to know and be able to do at the end of the unit of instruction. Make sure the assessment primarily focuses on the essential standards identified in Step 2 above.
- For each question on the assessment, identify the standard/learning target being assessed. This will help drive your targeted intervention for students, and support students as they reflect on how they can improve their own learning.
- The unit assessment must meet the following criteria:
 - The common summative assessment must have at least 25 common questions **OR**
 - The common assessment must be 80% common if your assessment is less than 25 questions.
- Upload the common summative assessment to your academic team folder on the T-Drive.

STEP 4: IDENTIFY HOW YOU WILL FORMATIVELY ASSESS STUDENT LEARNING WITHIN THE UNIT

QUESTION 3: HOW WILL WE PROVIDE ADDITIONAL TIME AND SUPPORT WHEN STUDENTS DO NOT LEARN? **QUESTION 4: HOW WILL WE EXTEND AND ENRICH THE LEARNING FOR STUDENTS THAT DEMONSTRATE PROFICIENCY?**

- With your academic team, identify at least 2 common formative assessments that you will use to monitor student learning as you move towards the common unit summative assessment.
- Each common formative assessment should only focus on 2-3 essential learning standards/targets.
- Each teacher on the academic team should grade their student's assessments, and discuss the results with their academic team in order to provide timely, diagnostic, and directive intervention to students during THRIVE and Focus prior to the common summative assessment.

STEP 5: PACE THE UNIT OF INSTRUCTION WITH YOUR ACADEMIC TEAM

*****Step 5 is to be finalized by your academic team prior to beginning the unit of instruction.**

➤ What date does the academic team agree to begin the unit?

➤ When does the academic team agree to give formative assessment #1?

➤ When does the academic team agree to give formative assessment #2?

➤ When does the academic team agree to give the common summative assessment at the end of the unit?