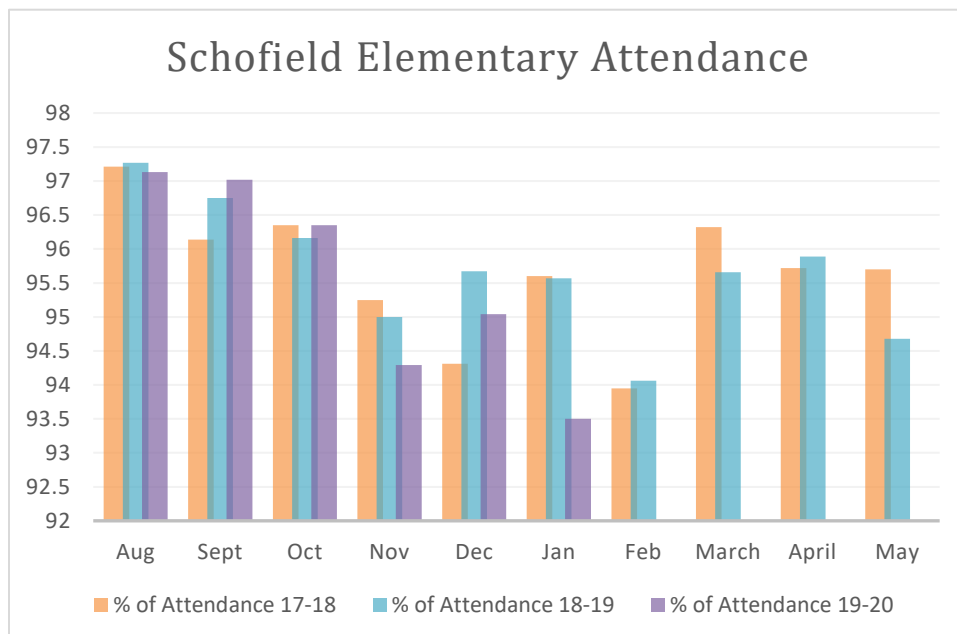
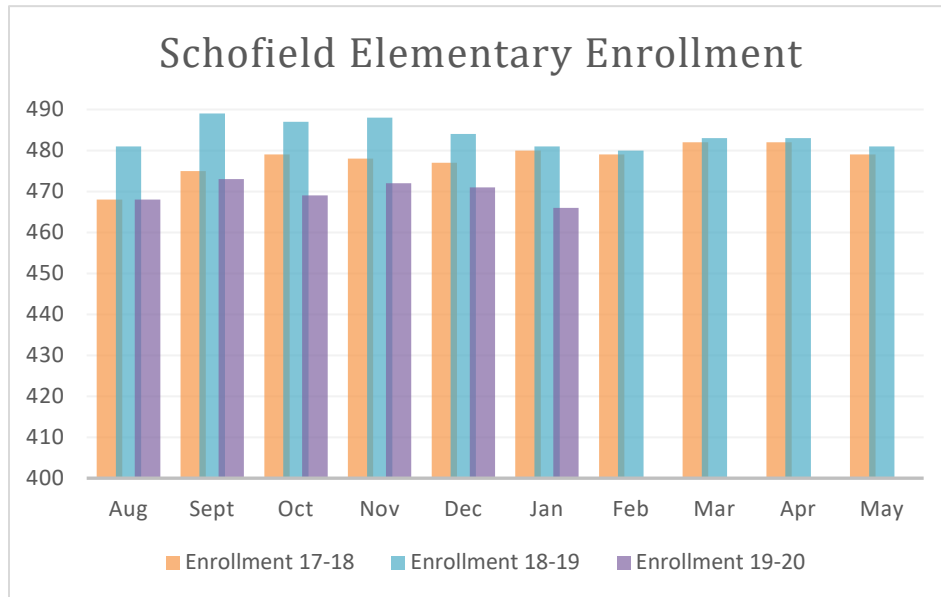




Principal Report
February 10, 2020

Enrollment and Attendance



Response to Data

Schofield’s average daily attendance for January was 93.5%. Schofield’s current Proportional Attendance Rate is 94.48%. Schofield’s goal for the 2019-2020 school year is to have a Proportional Attendance Rate of 95% or higher. One of the steps in Schofield’s Attendance Plan is to contact families when students are absent, and educators also encourage families to call when their student is going to be absent. Through these conversations with families, educators are receiving reports of illnesses caused by viruses. In response Schofield’s custodial team has been working to disinfect all surfaces and rooms throughout the building. In addition, communication about hand washing and other preventative actions has been shared with families. Schofield Elementary’s current enrollment is 466 students. At this time last year, Schofield’s enrollment was 481 students.

Upcoming Events

- February 21st Family Bingo Night by Schofield PTO
- February 28th Wear Red Day for American Heart Association
- February 28th Kids Heart Challenge Campaign concludes
- March 2nd PTO Meeting
- March 13th PTO Spring Parties

Click [HERE](#) to view Schofield Elementary’s calendar. Schofield Elementary’s February family newsletter can be viewed by clicking [HERE](#). Important information and learning highlights can be viewed on Schofield’s Facebook page by clicking [HERE](#).

BSIP Update

Schofield educators created a Building School Improvement Plan at the beginning of the 2019-2020 school year. This plan aligns to the district’s Comprehensive School Improvement Plan and includes performance measures that are used to determine the impact of the plan on student learning, attendance and discipline. BSIP goals and performance are shared with Schofield families and students. A review of performance measures and progress toward meeting BSIP goals follows.

Literacy

Goal: Above 80% of students will meet target on reading and writing common assessments.

Performance measure: *Progress toward these goals will be monitored after each common assessment and reported to staff, families and students quarterly.*

Schofield	CSIP Goal Number One - Academic Achievement								
Grade Level	Q1 Reading	Q2 Reading	Q3 Reading	Q4 Reading	Grade Level	Q1 Writing	Q2 Writing	Q3 Writing	Q4 Writing
K % Mastery of standards	88.46	87.02			K % Mastery of standards	69.34	81.19		
1st % Mastery of Standards	79.01	81.59			1st % Mastery of Standards	55.83	76.41		
2nd % Mastery of Standards	75.31	82.14			2nd % Mastery of Standards	77.19	82.43		
3rd % Mastery of Standards	79.66	79.22			3rd % Mastery of Standards	62.81	79.19		
4th % Mastery of Standards	57.09	64.46			4th % Mastery of Standards	51.74	56.4		
5th % Mastery of Standards	74.32	81.73			5th % Mastery of Standards	70.49	72.7		

Response to data: Schofield educators just completed second quarter data team meetings where educators reviewed progress toward meeting Building School Improvement Goals and current action steps to reach building goals. Currently, 79.39% of Schofield students are meeting grade level standards for reading and 73.82% of Schofield students are meeting grade level standards for writing. After reviewing the data, educators will continue with current action steps. In addition to current action steps, students not meeting grade level reading standards in fourth grade are attending Rise Academy after school during CORE Tutoring. During this time, students practice fluency, word work, writing and reading comprehension strategies. Educators in kindergarten will focus their Response to Intervention time on word work and phonics to increase the percentage of students meeting grade level reading expectations. This time will be in addition to daily phonics instruction.

Numeracy

Goal: Above 82% of students will meet target on math common assessments.

Performance measure: Progress toward this goal will be monitored after each common assessment and reported to staff, families and students quarterly.

CSIP Goal Number One - Academic Achievement				
Grade Level	Q1 Math	Q2 Math	Q3 Math	Q4 Math
K % Mastery of standards	92.78	89.81		
1st % Mastery of Standards	92.5	87.85		
2nd % Mastery of Standards	89.45	89.03		
3rd % Mastery of Standards	77.3	85.1		
4th % Mastery of Standards	72.23	70.6		
5th % Mastery of Standards	88.23	87.53		

Response to data: Currently 84.41% of Schofield students are meeting target on math common assessments for grade level learning standards. Educators just completed second quarter grade level data team meetings to review numeracy data and determine next steps. After reviewing data, educators will continue with the current action steps on Schofield’s Building School Improvement Plan. These steps include Response to Intervention, utilizing the Plan-Do-Study-Act cycle with students in the classroom and reviewing student learning data during early release. Students in fourth grade are just completing a RTI cycle on multiplying two-digit numbers and will begin a cycle on division in the coming weeks to increase proficiency with grade level learning standards.

Discipline

Goal: 25 or less students will be referred to the office each month.

Performance measures: The number of discipline referrals will be reviewed and reported monthly.

August	September	October	November	December	January
13	21	33	23	22	17

Response to data: Schofield students and educators have met the discipline goal five out of six months this year. Educators will continue with current action steps that include a weekly Lead Time. During this time, students meet with their leadership teams, learn about the 7 Habits of Happy Kids and review Leadership Notebooks. Lead Time began in October.

Proportional Attendance

Goal: Schofield’s Proportional Attendance Rate will be 95% or higher.

Performance measure: Student attendance will be reviewed monthly.

CSIP Goal Number 3 - Proportional Attendance				
Grade Level	Q1 Attend %	Q2 Attend%	Q3 Attend%	Q4 Attend%
K	98.39	90.18		
1st	96.76	94.98		
2nd	95.79	94.11		
3rd	94.08	91.13		
4th	93.3	90.29		
5th	96.78	93.17		

Response to data: Currently Schofield’s Proportional Attendance Rate is 94.48%. This is just under the goal of 95% for the year. Many students have been absent due to winter viruses and the custodial team is working diligently to ensure they are following processes to disinfect all areas throughout the building. Educators are also following the steps in Schofield’s Attendance Plan that include contacting families when a pattern of absence or tardiness occurs, assignment of a building mentor to students with less than 90% attendance and celebrating students with 98% or higher attendance.



Schofield educators want to thank the Board of Education for its dedication and service. Your support is instrumental as they work to develop and empower lifelong leaders and learners all day, every day.

Christy Coursey
Schofield Elementary Principal