

1st 6 weeks Essentials	Unpacked?	Date Given	Question(s) missed most	Gap(procedural/conceptual)	Action Steps:	Admin follow up date	% of Scholars at Meets/Masters	Percent of students who dropped a performance level	Percent of students who grew a performance level
5.2A/B	yes	8/16/22	10 (table using minutes Subtracting numbers that has more than 5 digits, borrowing and regrouping	Conceptual	Spiral in as do nows	8/25	69	16	52
5.3K	yes	8/23-25	Dividing Decimal by a decimal	Conceptual	Continuing to teach/reteach	8/26	50		
6.3E	yes	8/24	Standard form with a zero in the number.	Conceptual	Continuing to teach/reteach Spiral in Do nows	8/26			
4.2B	yes	8/19	Standard form with a zero in the number. They are not accounting for place value of the digits.	Conceptual	Reteach in small groups	8/30	78		
3.2A,	Yes	8/19		Conceptual	Continuing to teach/reteach Spiral in Do nows	8/26	35		
3.2D	Yes	8/19		Conceptual	Continuing to teach/reteach Spiral in Do nows	8/26	46		
5.3 K	yes	8/30	standard algorithm when subtracting, not borrowing	conceptual	continue to spiral as do nows, small group reteach		66		
5.2C	not essential	8/30	Not lining up all numbers	procedural	continue to spiral as do nows.		71		
		8/31/22					57		
3.4B	Non- essential	8/29/22					6		