BOY Pre-K 4 Inventory Combined Spanish	Total Students	Date Taken	Profile Card Recognizes Shapes Level				Profile Card Object Counting (w correspondence) Le	
				Proficient	Developing	Needs Support		Proficient	Developing
Lillie Jackson Early Childhood	160	09/24/21		12.58%	34.59%	52.83%		45.28%	25.79%
Economic Disadvantage	18	09/13/21		16.67%	38.89%	44.44%		50%	16.67%
Asian	1	10/01/21		0%	100%	0%		100%	0%
Black/African American	1	09/25/21		0%	100%	0%		0%	0%
Hispanic	147	09/24/21		13.70%	32.88%	53.42%		43.15%	26.71%
Two or More Races	1	10/01/21		0%	0%	100%		100%	0%
White	10	10/04/21		0%	50%	50%		70%	20%
Currently Emergent Bilingual	147	09/24/21		13.70%	30.82%	55.48%		41.78%	26.71%
Special Ed Indicator	23	09/24/21		0%	34.78%	65.22%		39.13%	21.74%

EOY Pre-K 4 Inventory Combined Spanish	Total Students	Date Taken	Profile Card Recognizes Shapes Level				Profile Card Object Counting (w correspondence) Le	
				Proficient	Developing	Needs Support		Proficient	Developing
Lillie Jackson Early Childhood	183	text		52.46%	34.97%	12.57%		81.97%	8.20%
Economic Disadvantage	18	text		72.22%	22.22%	5.56%		83.33%	0%
Asian	1	text		100%	0%	0%		100%	0%
Black/African American	1	text		100%	0%	0%		100%	0%
Hispanic	168	text		52.38%	34.52%	13.10%		80.95%	8.33%
Two or More Races	1	text		0%	100%	0%		100%	0%
White	12	text		50%	41.67%	8.33%		91.67%	8.33%
Currently Emergent Bilingual	168	text		52.98%	33.93%	13.10%		80.36%	8.93%
Special Ed Indicator	26	text		53.85%	30.77%	15.38%		65.38%	7.69%

BOY Pre-K 4 Inventory Combined English	Total Students	Date Taken	Profile Card Recognizes Shapes Level				Profile Card Object Counting (w correspondence) Le	
				Proficient	Developing	Needs Support		Proficient	Developing
Lillie Jackson Early Childhood	201	09/24/21		34.33%	35.82%	29.85%		54.08%	19.39%
Economic Disadvantage	20	09/24/21		40%	30%	30%		47.37%	42.11%
Asian	54	09/24/21		46.30%	14.81%	38.89%		58.49%	20.75%
Black/African American	66	09/24/21		24.24%	42.42%	33.33%		49.21%	19.05%
Hispanic	50	09/24/21		30%	44%	26%		51.02%	16.33%
Native Hawaiian/Pacific Islande	1	09/24/21		100%	0%	0%		100%	0%
Two or More Races	9	09/24/21		44.44%	55.56%	0%		66.67%	22.22%
White	21	09/24/21		38.10%	42.86%	19.05%		57.14%	23.81%
Currently Emergent Bilingual	68	09/24/21		36.76%	22.06%	41.18%		53.73%	19.40%
Special Ed Indicator	41	09/24/21		24.39%	41.46%	34.15%		24.39%	21.95%

EOY Pre-K 4 Inventory Combined English	Total Students	Date Taken	Profile Card Recognizes Shapes Level				Profile Card Object Counting (w correspondence) Le	
				Proficient	Developing	Needs Support		Proficient	Developing
Lillie Jackson Early Childhood	205	04/21/22		75.74%	19.80%	4.46%		86%	9%
Economic Disadvantage	19	04/21/22		78.95%	21.05%	0%		78.95%	21.05%
American Indian/Alaskan Native	3	04/25/22		0%	66.67%	33.33%		33.33%	33.33%
Asian	52	04/21/22		88.46%	11.54%	0%		94.23%	3.85%
Black/African American	64	04/21/22		72.13%	22.95%	4.92%		81.97%	13.11%
Hispanic	51	04/21/22		62.75%	27.45%	9.80%		79.59%	12.24%

Native Hawaiian/Pacific Islande	1	04/25/22		100%	0%	0%		100%	0%
Two or More Races	11	04/21/22		90.91%	9.09%	0%		100%	0%
White	23	04/25/22		86.96%	13.04%	0%		91.30%	4.35%
Currently Emergent Bilingual	71	04/21/22		78.57%	15.71%	5.71%		85.71%	5.71%
Special Ed Indicator	40	04/21/22		55%	37.50%	7.50%		62.50%	20%

ith one-to-one vel		Profile Card Naming Numerals Level				Profile Card Matching Sets to Numerals Level				Profile Ca
Needs Support		Proficient	Developing	Needs Support		Proficient	Developing	Needs Support		Proficient
28.93%		17.61%	23.27%	59.12%		12.58%	20.75%	66.67%		8.18%
33.33%		5.56%	38.89%	55.56%		11.11%	27.78%	61.11%		0%
0%		100%	0%	0%		100%	0%	0%		0%
100%		0%	0%	100%		0%	0%	100%		0%
30.14%		15.75%	21.92%	62.33%		10.96%	18.49%	70.55%		8.22%
0%		0%	100%	0%		0%	100%	0%		0%
10%		40%	40%	20%		30%	50%	20%		10%
31.51%		14.38%	21.92%	63.70%		8.90%	19.18%	71.92%		6.85%
39.13%		8.70%	21.74%	69.57%		8.70%	13.04%	78.26%		0%

ith one-to-one vel		Profile Card Naming Numerals Level				Profile Card Matching Sets to Numerals Level				Profile Ca
Needs Support		Proficient	Developing	Needs Support		Proficient	Developing	Needs Support		Proficient
9.84%		45.36%	33.33%	21.31%		46.45%	31.69%	21.86%		43.17%
16.67%		55.56%	27.78%	16.67%		55.56%	27.78%	16.67%		55.56%
0%		100%	0%	0%		100%	0%	0%		100%
0%		100%	0%	0%		100%	0%	0%		100%
10.71%		42.26%	35.12%	22.62%		43.45%	32.74%	23.81%		42.26%
0%		100%	0%	0%		100%	0%	0%		0%
0%		75%	16.67%	8.33%		75%	25%	0%		50%
10.71%		42.26%	34.52%	23.21%		43.45%	32.74%	23.81%		42.86%
26.92%		30.77%	38.46%	30.77%		23.08%	34.62%	42.31%		15.38%

ith one-to-one vel		Profile Card Naming Numerals Level				Profile Card Matching Sets to Numerals Level				Profile Ca
Needs Support		Proficient	Developing	Needs Support		Proficient	Developing	Needs Support		Proficient
26.53%		34.33%	27.86%	37.81%		22.39%	25.37%	52.24%		11.44%
10.53%		50%	20%	30%		35%	20%	45%		10%
20.75%		50%	27.78%	22.22%		35.19%	22.22%	42.59%		14.81%
31.75%		27.27%	22.73%	50%		13.64%	24.24%	62.12%		10.61%
32.65%		22%	32%	46%		16%	30%	54%		6%
0%		100%	0%	0%		100%	0%	0%		0%
11.11%		44.44%	33.33%	22.22%		33.33%	33.33%	33.33%		22.22%
19.05%		38.10%	33.33%	28.57%		23.81%	23.81%	52.38%		14.29%
26.87%		45.59%	25%	29.41%		35.29%	19.12%	45.59%		13.24%
53.66%		34.15%	17.07%	48.78%		14.63%	19.51%	65.85%		9.76%

ith one-to-one vel		Profile Card Naming Numerals Level				Profile Card Matching Sets to Numerals Level				Profile Ca
Needs Support		Proficient	Developing	Needs Support		Proficient	Developing	Needs Support		Proficient
5%		66.50%	22.17%	11.33%		61.08%	23.15%	15.76%		50.99%
0%		73.68%	5.26%	21.05%		57.89%	15.79%	26.32%		52.63%
33.33%		66.67%	33.33%	0%		66.67%	0%	33.33%		0%
1.92%		82.69%	15.38%	1.92%		67.31%	25%	7.69%		59.62%
4.92%		52.38%	34.92%	12.70%		49.21%	33.33%	17.46%		44.26%
8.16%		62.75%	17.65%	19.61%		60.78%	17.65%	21.57%		47.06%

0%		100%	0%	0%		100%	0%	0%		100%
0%		80%	10%	10%		70%	10%	20%		36.36%
4.35%		69.57%	17.39%	13.04%		73.91%	13.04%	13.04%		69.57%
8.57%		74.65%	16.90%	8.45%		63.38%	22.54%	14.08%		54.93%
17.50%		50%	22.50%	27.50%		37.50%	25%	37.50%		35.90%

Rote Counting Level			Profile Card Verbally Names/Identifies Upper Case Letters Level				Profile Card Verbally Names/Identifies Lower Case Letters Level				Profile Card
Developing	Needs Support		Proficient	Developing	Needs Support		Proficient	Developing	Needs Support		Proficient
39.62%	52.20%		14.47%	19.50%	66.04%		8.18%	23.27%	68.55%		0.63%
38.89%	61.11%		22.22%	11.11%	66.67%		5.56%	27.78%	66.67%		0%
100%	0%		100%	0%	0%		100%	0%	0%		0%
100%	0%		0%	100%	0%		0%	100%	0%		0%
36.99%	54.79%		9.59%	20.55%	69.86%		6.85%	20.55%	72.60%		0.68%
100%	0%		100%	0%	0%		100%	0%	0%		0%
60%	30%		70%	0%	30%		10%	60%	30%		0%
36.99%	56.16%		8.22%	20.55%	71.23%		4.79%	21.23%	73.97%		0.68%
17.39%	82.61%		13.04%	21.74%	65.22%		4.35%	21.74%	73.91%		0%

re-K 4 Inventory Combined Spanish

Rote Counting Level			Profile Card Verbally Names/Identifies Upper Case Letters Level				Profile Card Verbally Names/Identifies Lower Case Letters Level				Recognizes L
Developing	Needs Support		Proficient	Developing	Needs Support		Proficient	Developing	Needs Support		Proficient
43.17%	13.66%		63.19%	29.67%	7.14%		57.14%	31.87%	10.99%		65.93%
33.33%	11.11%		72.22%	22.22%	5.56%		61.11%	27.78%	11.11%		83.33%
0%	0%		100%	0%	0%		100%	0%	0%		100%
0%	0%		100%	0%	0%		100%	0%	0%		100%
44.64%	13.10%		61.08%	31.14%	7.78%		54.49%	33.53%	11.98%		64.07%
100%	0%		100%	0%	0%		100%	0%	0%		100%
25%	25%		83.33%	16.67%	0%		83.33%	16.67%	0%		83.33%
42.86%	14.29%		60.48%	32.34%	7.19%		53.89%	34.73%	11.38%		65.27%
57.69%	26.92%		50%	42.31%	7.69%		46.15%	46.15%	7.69%		42.31%

re-K 4 Inventory Combined English

ard Rote Counting Level			Profile Card Verbally Names/Identifies Upper Case Letters Level				Profile Card Verbally Names/Identifies Lower Case Letters Level				Profile Card
Developing	Needs Support		Proficient	Developing	Needs Support		Proficient	Developing	Needs Support		Proficient
45.27%	43.28%		37.31%	20.90%	41.79%		27.36%	21.89%	50.75%		0%
50%	40%		50%	15%	35%		35%	20%	45%		0%
44.44%	40.74%		53.70%	20.37%	25.93%		40.74%	27.78%	31.48%		0%
45.45%	43.94%		28.79%	21.21%	50%		22.73%	12.12%	65.15%		0%
48%	46%		24%	22%	54%		18%	24%	58%		0%
100%	0%		100%	0%	0%		100%	0%	0%		0%
33.33%	44.44%		44.44%	11.11%	44.44%		33.33%	22.22%	44.44%		0%
42.86%	42.86%		47.62%	23.81%	28.57%		23.81%	33.33%	42.86%		0%
42.65%	44.12%		48.53%	19.12%	32.35%		36.76%	26.47%	36.76%		0%
24.39%	65.85%		36.59%	24.39%	39.02%		26.83%	24.39%	48.78%		0%

2021-22 EOY Pre-K 4 Inventory Combined English

ard Rote Counting Level			Profile Card Verbally Names/Identifies Upper Case Letters Level				Profile Card Verbally Names/Identifies Lower Case Letters Level				Recognizes L
Developing	Needs Support		Proficient	Developing	Needs Support		Proficient	Developing	Needs Support		Proficient
39.60%	9.41%		72.68%	21.46%	5.85%		62.93%	26.34%	10.73%		54.90%
36.84%	10.53%		73.68%	15.79%	10.53%		68.42%	15.79%	15.79%		52.63%
66.67%	33.33%		33.33%	33.33%	33.33%		33.33%	33.33%	33.33%		33.33%
30.77%	9.62%		94.23%	5.77%	0%		78.85%	21.15%	0%		73.08%
49.18%	6.56%		64.06%	28.12%	7.81%		53.12%	31.25%	15.62%		38.10%
37.25%	15.69%		56.86%	33.33%	9.80%		52.94%	29.41%	17.65%		47.06%

0%	0%		100%	0%	0%		100%	0%	0%		100%
54.55%	9.09%		81.82%	9.09%	9.09%		72.73%	18.18%	9.09%		72.73%
30.43%	0%		82.61%	17.39%	0%		73.91%	21.74%	4.35%		69.57%
29.58%	15.49%		83.10%	14.08%	2.82%		69.01%	26.76%	4.23%		61.97%
38.46%	25.64%		60%	25%	15%		50%	25%	25%		37.50%

Writing Continuum Level	
Developing	Needs Support
76.10%	23.27%
72.22%	27.78%
100%	0%
100%	0%
74.66%	24.66%
0%	100%
100%	0%
75.34%	23.97%
56.52%	43.48%

etter Sounds (III.C.2) Level			Produces Letter Sounds (IIIC3) Level				Profile Card Writing Continuum (IV.C.2) Level				
Developing	Needs Support		Produces Letter Sounds	Proficient	Developing			Proficient	Developing	Needs Support	Overall
26.92%	7.14%		20.88%	52.75%	26.37%			33.88%	64.48%	1.64%	100%
16.67%	0%		16.67%	77.78%	5.56%			44.44%	55.56%	0%	100%
0%	0%		0%	100%	0%			100%	0%	0%	100%
0%	0%		0%	0%	100%			0%	100%	0%	100%
28.14%	7.78%		22.16%	50.90%	26.95%			33.93%	64.29%	1.79%	100%
0%	0%		0%	100%	0%			0%	100%	0%	100%
16.67%	0%		8.33%	75%	16.67%			33.33%	66.67%	0%	100%
26.95%	7.78%		21.56%	49.70%	28.74%			34.52%	63.69%	1.79%	100%
50%	7.69%		42.31%	26.92%	30.77%			7.69%	88.46%	3.85%	100%

Writing Continuum Level

Developing	Needs Support
69.35%	30.65%
83.33%	16.67%
88.68%	11.32%
59.09%	40.91%
65.31%	34.69%
0%	100%
77.78%	22.22%
61.90%	38.10%
79.10%	20.90%
36.59%	63.41%

...etter Sounds (III.C.2) Level			Produces Letter Sounds (IIIC3) Level				Profile Card Writing Continuum (IV.C.2) Level		
Developing	Needs Support		Produces Letter Sounds	Proficient	Developing		Proficient	Developing	Needs Support
30.88%	14.22%		13.43%	50.75%	35.82%		26.34%	66.34%	7.32%
26.32%	21.05%		11.11%	55.56%	33.33%		21.05%	68.42%	10.53%
0%	66.67%		66.67%	0%	33.33%		0%	66.67%	33.33%
19.23%	7.69%		1.92%	69.23%	28.85%		32.69%	63.46%	3.85%
47.62%	14.29%		17.46%	33.33%	49.21%		14.06%	76.56%	9.38%
31.37%	21.57%		16.67%	43.75%	39.58%		23.53%	68.63%	7.84%

0%	0%		0%	100%	0%		0%	100%	0%
27.27%	0%		9.09%	72.73%	18.18%		45.45%	45.45%	9.09%
17.39%	13.04%		17.39%	65.22%	17.39%		47.83%	47.83%	4.35%
25.35%	12.68%		7.25%	59.42%	33.33%		28.17%	64.79%	7.04%
30%	32.50%		31.58%	36.84%	31.58%		10%	65%	25%