

Case Load Manager	Student First Name	Teacher	Grade Level	SpEd	Speech Language	Math	Read	Notice (ELL/504/BSIT)	History	2020-21 Info	Special Needs or Findings READING	Special Needs or Findings MATH	Next Steps/SIT Team Review	Findings Resolution	Needs Flag	Notes from Minutes <small>These are notes from Lasky & Shalens</small>
GG	Kali	Rapp	1			x				1/27/2021 attendance issue	10/20/2021 Making Progress 12/1/2021 MP 1/26/22 Making Progress -Add problem 3/9/22 Making Progress -Add problem	12/1/2021 MP 1/26/22 MP	SST meeting discussed ADD tendencies - this may be something we need to look at further. Do we need a BSIT referral? From Teacher: She has 11 absences this school year (non-covid related to my knowledge) ... 42 absences in kindergarten. CART Referred? Chose to move to Digital 10/1/21 1/26/22 back from digital - attendance and enrollment will be an issue MAP Reading 38 to 24, MAP Math 15 to 99)	Stephanie will send letter about attendance. Send nomination form for BSIT to Mrs. Rapp.		
GG	Joseph	Sharp	1			x	x			11/11/20 Speaks Spanish at home. High with skills but low comprehension. Request speech/language and ESOL screener.	10/20/2021 Making Progress; Very Low 12/1/2021 MP 1/26/2022 MP 3/9/22	12/1/2021 MP 1/26/22 MP	Passed Speech screener / Passed ESOL screener 69% on Reading MAP this year Keep an eye on him	continue to watch - mid year		
GG	Ella	Sharp	1								10/20/2021 Making Progress; Very Low; flat line 12/1/2021 MP 1/26/2022 MP (slow - reversals are an issue). 3/9/22 MP	12/1/2021 Not making progress 1/26/22 MP	New to Boynton. Just qualified EIP. Benchmark Scores; Math 26% Reading 22%	monitor with new interventions		
KB	Travis	Sharp	1		yes					12/21/21 Explore fine motor interventions for him. Put him on list to look at for referral. 1/27/2021 Phonics are a concern and while making progress, he is still on K spell. Also look at fine motor skills. He is receiving speech interventions. Moved to short list to discuss. Needs developmental checklist - once completed we will look to find 2 areas of a concern for a SOD referral but will be needed before he turns 7 in April	10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP - Switched to Innovative 3/9/22	12/1/2021 MP 1/26/22 MP	Has Susan Philpot seen him for his fine motor issues? Developmental checklist is concerning. Repeated 1st grade and doing great this year! 74% on Reading MAP; 89% on Math MAP	Sent email to Mrs. Sharp to ask her to do another developmental checklist for this year. Will refer to Philpot if necessary. 10/22/21 Only 1 box was checked for physical-MUCH progress		
GG	Jaxon	Rapp	1								10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP 3/9/22 MP -Monitor Behaviors	12/1/2021 MP 1/26/22 MP	From Teacher: Jax scored 18% reading MAP and 35% math MAP. His scores were consistently low last year in kindergarten as well.	9/7/21 Needs developmental checklist - BSIT nomination form will be sent		
GG	Max	Talley	1			x	x				10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP - Concerned he is stalled. LOTS of avoidance behavior. 3/9/22	12/1/2021 Not making progress 1/26/22 MP	Failed language screener (10/11) and receiving interventions through Lexia SST meeting discussed ADD tendencies - this may be something we need to look at further. 1/26/22 BSIT; MAP Reading 22 to 12 MAP Math 7 to 16; move to Tier 3 BSIT	9/7/21 BSIT nomination form sent; Have teacher complete developmental checklist		
GG	Emmett	Malone	1	yes							10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP 3/9/22	12/1/2021 MP 1/26/22 MP				
GG	Mackenzie	Malone	1			x	x			11/11/20 - Recommend that he sit close to teacher while doing intervention (Analyze why he's scoring so inconsistently) Review SOK and refer to BSIT. Has not been making progress, put on list to look at more closely. Monitor closely.	10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP - But concerned about off task behaviors. 3/9/22	12/1/2021 Not making progress 1/26/2021 Not making progress				
GG	Layla	Malone	1			x				1/27/21 Monitor closely.	10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP Monitor 3/9/22 MP	12/1/2021 Not making progress 1/26/2021 Not making progress				
GG	Grant	Malone	1	yes		x	x			1/27/20 Monitor closely.	10/20/2021 Making Progress; Flat line K level 12/1/2021 MP 1/26/2022 MP 3/9/22	12/1/2021 MP 1/26/2021 Not making progress				
GG	Henry	Rapp	1				x				10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP 3/9/22	12/1/2021 MP 1/26/22 MP				
GG	Harper	Stanfield	1				x				10/20/2021 Making Progress; behind 12/1/2021 MP 1/26/2022 MP 3/9/21	12/1/2021 MP 1/26/22 MP				
GG	Kaden	Stanfield	1				x				10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP 3/9/22	12/1/2021 MP 1/26/22 MP				
GG	Samuel	Malone	1			x					10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP 3/9/22 MP	12/1/2021 MP 1/26/22 MP				
GG	Caroline	Stanfield	1			x					10/20/2021 Making Progress; low 12/1/2021 MP 1/26/2022 MP 3/9/22	12/1/2021 MP 1/26/2021 Not making progress				
GG	Elaina	Malone	1			x					10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP 3/9/22 MP (consider moving)	12/1/2021 Not making progress 1/26/2021 Not making progress				
GG	Reese	Malone	1			x	x				10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP 3/9/22	12/1/2021 MP 1/26/22 MP				
GG	Callie	Talley	1			x	x			CICO	10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 Making Very Slow Progress (monitor closely) 3/9/22	12/1/2021 Not making progress 1/26/22 MP				
GG	Savannah	Rapp	1				x			5/20/21 DNG	10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP 3/9/22 MP	12/1/2021 MP 1/26/2021 Not making progress				
GG	Jonah	Talley	1			x					10/20/2021 Making Progress; low 12/1/2021 MP 1/26/2022 MP (SLOW) 3/9/22	12/1/2021 MP 1/26/2021 Not making progress				
GG	Aubri	Talley	1			x					10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP 3/9/22	12/1/2021 Not making progress 1/26/22 MP				
GG	Nolan	Sharp	1							3/17/2021 started medication January - different student positive changes - increase in progress - still minimal progress	10/20/2021 Making Progress; low trajectory 12/1/2021 MP 1/26/2022 MP - but very labored - doesn't know letters/sounds 3/9/22 Progress but difficult and not retaining information about letters/sounds	12/1/2021 Not making progress 1/26/22 MP	10/20/21 BOY want to consider testing for possible SOD for Fine Motor. Do Fine Motor Intervention Plan to address needs. Have teacher complete Progress Monitoring for Developmental Concerns (1 per month). Make referral 1/26/22 DNG for SOD but what are next steps? MAP Reading 30 to 46 MAP Math 74 to 30. Should be at 30ppm and he's at 0. Knows answers to orally read questions, fails when reads on own.			
GG	Preston	Malone	1	autism							10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP 3/9/22	12/1/2021 MP 1/26/22 MP				
GG	Sara	Rapp	1	yes							10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP 3/9/22	12/1/2021 MP 1/26/22 MP				
GG	Quinn	Malone	1	yes							10/20/2021 Making Progress; low 12/1/2021 MP 1/26/2022 MP (SLOW) 3/9/22	12/1/2021 MP 1/26/22 MP				
GG	Muhammad (Dani)	Malone	1	yes						1/27/2021 BSIT referral May 2021 Signed consent to test in the Fall	10/20/2021 Making Progress; ridiculous progress; working at home 12/1/2021 MP 1/26/2022 MP 3/9/22	12/1/2021 MP 1/26/2021 Not making progress				

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GG	Reagan	Talley	1							10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP (possible behavior issue- focus) 3/9/22 MP slowly (focus/ab remains an issue)	12/1/2021 Not making progress 1/26/22 MP	1/26/22 making progress; off task behaviors - is a B-SIT nomination needed?				
GG	Thomas	Sharp	1							10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP 3/9/22	12/1/2021 MP 1/26/22 MP					
KB	Raylan	Rapp	1		Speech Supersize	yes				10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP- Low & Slow; starting 1st level of 1st grade	12/1/2021 MP 1/26/22 MP					
GG	Peyton	Stanfield	1							10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP 3/9/22	12/1/2021 MP 1/26/22 MP					
GG	Hunter	Sharp	1							10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP 3/9/22	12/1/2021 MP 1/26/22 MP					
GG	Cooper	Stanfield	1							12/1/2021 MP 1/26/2022 MP (Concerned about processing and short-term working memory) 3/9/22 MP concerns remain	12/1/2021 Not making progress 1/26/2021 Not making progress		1/26/22 Making progress but committee is concerned. Are you seeing off-task behaviors? Does this need to be addressed with B-SIT?			
GG	Truett	Stanfield	1							12/1/2021 MP 1/26/2022 MP (Concerned about processing and short-term working memory) 3/9/22 MP concerns remain	12/1/2021 Not making progress 1/26/2021 Not making progress		1/26/22 Making progress but committee is concerned. Are you seeing off-task behaviors? Does this need to be addressed with B-SIT?			
GG	Zaiden	Sharp	1							12/1/2021 new: very low (9 across board on EIP checklist) Attendance is an issue; MV will start tutoring 1/26/22 enrollment and attendance is a HUGE issue - MV, he needs help; MAP Reading 26 MAP Math 30; see work samples SA Hsp777? Bel & CART						
GG	Miley	Stanfield	1							1/26/22 MAP Reading 35 to 22 3/9/22	1/26/22 MAP Math 35 to 3					
GG	Gavin	Stanfield	1							1/26/22 MAP Reading 38 to 22 3/9/22	1/26/22 MAP Math 29 to 43					
GG	Sybil	Sharp	1							1/26/22 MAP Reading 54 to 24 3/9/22	1/26/22 MAP Math 57 to 30					
KB	Kaylee	Rapp	1	yes	yes				1/27/20 Monitor closely.	10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP- mid 1st grade level	12/1/2021 MP 1/26/22 MP					
KB	Stryker	White	2	yes	yes					10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP- working on 1st level of 2nd grade	12/1/2021 MP 1/26/22 MP	in co-teaching and look at services -		9/21 we are watching and will add (supersize) services if needed		
JB	Mackenzie	Thacker	2							10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP but below blue line	12/1/2021 MP 1/26/22 MP	From Teacher: Mackenzie is repeating 2nd grade and new to this school. She scored 23% in Reading and 27% in Math. She was quarantined and then we went digital. 1/26/22 MAP Reading 23 to 18; MAP Math 27 to 15; MANY tardies; absences Needs to do developmental checklist and address attendance - Have SST meeting	9/20/21 Started EIP Check Cum record - nothing in SLDs 12/1/2021 she is repeating, new to Boynton this year, still struggling - Level 8 in Lexia, Stephanie is calling about tardies, will look at in January FIND previous data (JANUARY referral)			
JB	Alyssa	Thacker	2							10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP but below blue line	12/1/2021 MP 1/26/22 MP	From Teacher: Alyssa was homeschooled last year. At Open House, her mother requested for her to be evaluated for learning disabilities. She had some screenings or tests done over the summer. Alyssa scored 23 on Reading Map test. Alyssa quarantined for a few days and missed a few days (sick) and then we went digital.	9/20/21 Started EIP Pediatrician feels it is more than speech - will do further testing at reevaluation. Kelli will do reveal and contact Shalanda.			
JB	Kylin	White	2						3/17 Lexia level Kindergarten but making slow progress toward his goal. He should be in the blue by May. Continue to follow B-SIT recommendations. He may be eligible for a 504 due to his asthma. This might get him extra support until we could possibly do a referral at the beginning of next year.	10/20/2021 Making Progress 12/1/2021 MP 01/26/22 Level 6 below blue line	12/1/2021 MP 1/26/22 Not making progress	discussed 4/28 with many concerns - he is on CICO - He may need a 504???? SST minutes say that retention was discussed and needed but committee decided to place in 2nd grade and look at referral in fall if needed. Long history of Math being higher than Reading. Behavior is not a concern although we continued CICO to rule out any learning behaviors. Continue to watch SKI Builders this year. Talk with Crest 77 about last year's interventions. Watch for a few weeks and verify interventions are done correctly. Do Developmental Checklist and especially focus on fine motor. Continue to monitor academics as attendance improves. 12/1/2021 (JANUARY referral) see tests attached (Low Lexia, MAP Reading 9% - Math 20% consistency) Mckinney wants opti tutoring; has many absences DOWNLOAD Developmental checklist and forward to those that need it Have SST meeting 1/26/22 We are STILL concerned about Kylin. He is struggling in the classroom although he is making slow progress in Lexia. He continues to get MV services for Reading and Math. However, he has 27 absences (9 quarantined) this year. However, he is MV. He started CICO but behavior is not a problem. He filled the language screener and is receiving language interventions through Lexia. We will watch and see if the upward scores continue in MAP (Reading went from 6 to 15% and Math went from 20 to 40%). Last year his scores in Reading were 9-8-8 and math scores were 21-34-24. We will look at again in March.				
JB	Patricia	Lowery	2						1/27/2021 Continue to monitor with consistent use of interventions 3/17 email to teacher. She is making progress also in her interventions. We think a B-SIT referral or 504 for her anxiety issues could help give her more support. Please let us know what you think as far as referring her for B-SIT or 504.	10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP	12/1/2021 MP	mom did not want her retained - 504 may be considered for anxiety - ories a lot. BIST referral was made. Lowery will fill out developmental checklist. 1/26/22 MAP Reading 8 to 3, MAP Math 8 to 15. Mid to end 1st grade on Lexia. WAY too many absences - CART	Language Screener needs to be completed Attendance was a concern last year and Kindergarten: follow up with Mrs. Lowery about crying/emotional concerns. What is she fixating on? 12/1/2021 Math is higher; struggles with Reading; Sentence comprehension is really good, made about a year progress. MAP Reading 9% (dropping) Math 20 (up and down) Was crying a lot until this year but much better; only 6 absences this year. Mom is concerned and wonders when we will look at testing; We will be calling mom	Flag for digital learning until Nov. 3		
JB	Jack	Thacker	2						Tested Spring 2020. Retained in 2nd	10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP	12/1/2021 MP 1/26/2021 Not making progress					
JB	Styler	White	2	yes					Retained in 2nd	10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP	12/1/2021 Not making progress 1/26/2021 Not making progress					
JB	Patience	Thacker	2							10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP	12/1/2021 MP 1/26/22 MP					
JB	Kadrian	Ryans	2		autism					10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP	12/1/2021 Not making progress 1/26/2021 Not making progress					
JB	Brynom "Tanker"	Thacker	2							10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP	12/1/2021 MP 1/26/22 MP					
JB	Peyton	White	2		OH					10/20/2021 Making Progress 12/1/2021 MP	12/1/2021 MP 1/26/22 MP					
JB	Albert	Ryans	2		SDO				1/27/21 Monitor closely.	10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP	12/1/2021 MP 1/26/22 MP					
JB	Shelby	White	2		SDO					10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP	12/1/2021 MP 1/26/22 MP					
JB	Kylee	Lowery	2							10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP	12/1/2021 MP 1/26/22 MP					

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JL	Layla	Ryans	2							7% MAP Reading; EIP	10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP	12/1/2021 MP 1/26/22 Not making progress	1/26/2022 MAP Reading 8 to 11; MAP Math 16 to 23. Failed language screener. High minutes on Lexia mid 1st grade level. Report card grades reflect accommodations. In an inclusion classroom and is receiving supports on all lessons. The committee agreed she was very low but she is making progress in Lexia. She also has 16 absences this year which is also a concern. Layla had a low language screener but she did "pass". She will be receiving speech interventions. The counselor will work on some confidence skills through a BSIT referral.			12/1/2021 although she is making progress in Lexia, she is not in the classroom. She needs one on one in Reading and Math if there is reading involved. Absences are a concern; 16% MAP MATH; 8% MAP Reading. Previous scores are all over the place; she can't read which is why she requires 1 on 1 assistance. Mrs. Ryans will do developmental checklist and then Katy will be a language screener if needed.
JL	Braylon	Lowery	2								10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP	12/1/2021 MP 1/26/22 MP				
JL	Will	Thacker	2								10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP	12/1/2021 MP 1/26/22 MP				
JL	Cassidy	White	2								10/20/2021 Making Progress 12/1/2021 MP 01/26/22 level 8 below blue line	12/1/2021 MP 1/26/22 MP	1/26/22 Attendance; BSIT referral			
JL	Benson	White	2								10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP	12/1/2021 MP 1/26/22 MP				
JL	Sadie	Ryans	2	autism							10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP	12/1/2021 MP 1/26/22 MP				
JL	Arielle	Ryans	2								10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP	12/1/2021 MP 1/26/22 MP				
JL	Katherine	Lowery	2								10/20/2021 Making Progress 12/1/2021 MP 01/26/22 MP	12/1/2021 MP 1/26/22 MP				
JL	Aiden	Lowery	2								12/1/2021 MP 01/26/22 MP below blue line	12/1/2021 Not making progress 1/26/22 Not making progress				
JL	Jace	White	2								01/26/22 MP	1/26/22 MP				
JL	Alayna	Ryans	2								1/26/22 added to SIT					
KB	Landon	Ryans	2	sp/angl?	yes				8/19 transfer		10/20/2021 Making Progress 12/1/2021 MP 1/26/2022 MP- Halfway through 2nd grade	12/1/2021 MP 1/26/22 MP				
MT	Matilda	Owens	3				Lexia				tested one grade level behind Lvl 10 beg 2nd and MP 12/1/2021 MP 1/26/22 MP Lvl 11 mid 2nd grade	12/1/2021 Making Progress 1/26/22 23/23 lessons (should be 28 lessons)	Reading MAP 14%; Math MAP 62%. BSIT referral was made. Reading and Math have huge discrepancy - Math 62% and Reading 6%- we need forms uploaded	tested - DNG - keep watching		
MT	Rowan	Owens	3				Lexia				one grade level behind Lvl 10 beg 2nd and MP 1/26/22 MP Lvl 11 mid 2nd grade	Fall Diag: 428, 2nd grade level, 8/9 (89% MP) 1/26/22 19/21 lessons (should be 28 lessons)	10/20/21 Historically higher in Math; grades were low in both areas - Find out why his scores were so low - missing assignments due to lack of motivation; no response from parents; Lexia skill builders and lessons were implemented but some days he was good, others he acted like he had never seen it before. Attendance was an issue last year. We need consistent school with consistent interventions - BSIT - what are his goals? 10/20/21 Reading much less developed; Making progress in Lexia	Correct digital flag - only digital until Dec. 18		
MT	Miranda	Badacour	3				Lexia		1/27/2021 BSIT referral - is on CICO		more than one grade level behind Lvl 9 end 1st and MP 1/26/22 MP Lvl 11 mid 2nd grade	Fall Diag: 414, 2nd grade level, 10/14 (71% MP) 12/1/2021 Making Progress 1/26/22 20/27 lessons (should be 28 lessons)	9/7/2021 From Teacher - "She is on a CICO (She is ADHD and takes meds and has a 504. The problem is NOT attention. She does not know how to sound out words, can not follow 3 step directions, does not read fluently, has trouble with sounds and letters. MAP Reading 7%, Math 5% 10/20/21 Lexia in both in Reading and Math but especially in Reading; historically low. Meds is the solution to her ADHD; show areas of strength and weaknesses - (8 areas) Developmental Checklist. 10/20/21 Oral Expression/Listening Comp MUCH higher Owens Developmental Checklist with Lisa Balcou - did clarification on Communication - worked on BSIT; grandmother is very concerned with mother's history, passed language screener, strength in listening comprehension, oral expression. Weakness is phonological awareness. End of 1st grade in Lexia but found she struggles with this level. 2nd grade level on Fall Ready Diagnostic (r4).			
MT	Finley	Morgan	3				Lexia		1/27/2021 Reset Lexia - very inconsistent		one grade level behind Lvl 9 end 1st and MP 1/26/22 MP Lvl 11 mid 2nd grade	Fall Diag: 395, 1st grade level, 24/27 (89% MP) 12/1/2021 Making Progress 1/26/22 Making Progress				
MT	Eli	Owens	3				Lexia				one grade level behind Lvl 11 mid 2nd, high attempts, and MP 12/1/2021 58% pass rate G 12 1/26/22 MP Lvl 12 end 2nd grade	Fall Diag: 408, 1st grade level, 8/17 (47% NMP) 12/1/2021 Making Progress 1/26/22 MP				
MT	Beau	Badacour	3				RP				on grade level Lvl 13 beg, 3rd, high attempts, and MP 12/1/2021 Making Progress 1/26/22 MP Comp 1.0 Vocab. 1.5 (2 grades below)	Fall Diag: 421, 2nd grade level, 15/17 (88% MP) 12/1/2021 Making Progress 1/26/22 MP				
MT	Natalia	Wilson	3				RP				one grade level behind Lvl 11 mid 2nd, high attempts, and MP 12/1/2021 Making Progress 1/26/22 MP Comp 0.7 Vocab. 1.5 (2 grades below)	Fall Diag: 425, 2nd grade level, 19/22 (86% MP) 12/1/2021 Making Progress 1/26/22 MP				
MT	Daylon	Owens	3	SDD			Lexia				almost grade level Lvl. 12 end 2nd, high attempts, and MP 12/1/2021 Making Progress 1/26/22 stopped Lexia Lvl 13 beg. 3rd., MP Comp 0.9 Vocab. 1.4 (2 grades below)	Fall Diag: 404, 1st grade level, 22/28 (79% MP) 12/1/2021 Making Progress 1/26/22 MP				
MT	Jakeob	Badacour	3				RP				almost grade level Lvl. 12 end 2nd, high attempts, and MP 12/1/2021 Making Progress 1/26/22 MP Comp 0.8 Vocab. 1.6 (2 grades below)	Fall Diag: 424, 2nd grade level, 12/16 (63% NMP) 12/1/2021 Making Progress 1/26/22 23/28 lessons (should be 28 lessons) 61%				
MT	Colby	Owens	3	yes			Lexia	asthma	is on CICO		more than one grade level behind Lvl 9 end 1st and MP 1/26/22 Shuffling, Lvl 9 end of 1st grade	Fall Diag: 425, 2nd grade level, 8/16 (50% NMP) 12/1/2021 Making Progress 1/26/22 17/23 lessons (should be 28 lessons)				
MT	Josiah	Wilson	3	SDD/SLD			Lexia	PreS 2 years; PreK			one grade level behind Lvl 10 beg 2nd and MP 12/1/2021 Making Progress 1/26/22 MP Lvl 11 mid 2nd grade	Fall Diag: 393, K grade level, 15/24 (63% NMP) 12/1/2021 Making Progress 1/26/22 MP				
MT	Adelynn	Wilson	3	AUT			Lexia				11.5 years behind, Lvl 7 beg, 1st, and MP 12/1/2021 Making Progress 1/26/22 MP Lvl 8 end 1st grade (2 years below)	Fall Diag: 385, 1st grade level, 16/18 (89% MP) 12/1/2021 Making Progress 1/26/22 MP				
MT	William	Owens	3	SDD			Lexia				on grade level Lvl 13 beg, 3rd, high attempts, and MP 12/1/2021 Making Progress 1/26/22 Making Progress	Fall Diag: 430, 2nd grade level, 4/8 (50% NMP) and not getting enough lessons or time 12/1/2021 Making Progress 1/26/22 16/28 lessons (should be 28 lessons)				
MT	Talon	Morgan	3				Lexia		1/27/2021 BSIT referral - is on CICO		one grade level behind Lvl 11 mid 2nd, and MP 12/1/2021 Making Progress 1/26/2022 Making Progress	Fall Diag: 421, 2nd grade level, 11/19 (58% NMP) 12/1/2021 Making Progress 1/26/22 23/32 lessons (should be 28 lessons)	10/20/21 Lower scores in Reading and Math			
MT	Denver	Badacour	3				RP				slow progress Lvl. 12 end 2nd, and MP 12/1/2021 Making Progress 1/26/2022 Making Progress	Fall Diag: 417, 2nd grade level, 9/14 (64% NMP) 12/1/2021 Making Progress 1/26/22 20/27 lessons (should be 28 lessons)				
MT	Gracie	Badacour	3				RP				almost grade level Lvl. 12 end 2nd and MP 12/1/2021 Making Progress 1/26/2022 Making Progress	Fall Diag: 411, 1st grade level, 21/26 (81% MP) 12/1/2021 Making Progress 1/26/22 MP				
MT	Ariana	Badacour	3				both		1/27/2021 BSIT Referral		almost grade level Lvl. 12 end 2nd and MP 12/1/2021 Making Progress 1/26/2022 Making Progress	Fall Diag: 425, 2nd grade level, 15/15 (100% MP) 12/1/2021 Making Progress 1/26/22 MP				
MT	Della	Owens	3				RP				Lexia Lvl 15, end 3rd, started RP 10-6-2021 Comp and Vocab below 1st grade 12/1/2021 Making Progress 1/26/2022 Making Progress	Fall Diag: 395, 1st grade level, 12/13 (92% MP) 12/1/2021 Grade 1 81% 1/26/22 MP	10/20/21 previous scores not accurate due to at home testing... continue to monitor to see if struggle or weakness becomes apparent			
MT	Abby	Morgan	3				Lexia				one grade level behind Lvl 10 beg 2nd and MP 12/1/2021 Making Progress 1/26/2022 Making Progress	Fall Diag: 424, 2nd grade level, 18/21 (86% MP) 12/1/2021 Making Progress 1/26/22 MP				
MT	Aven	Owens	3	SDD			Lexia				one grade level behind Lvl 10 beg 2nd and MP 12/1/2021 Making Progress 1/26/2022 Making Progress	Fall Diag: 386, K grade level, 16/22 (73% MP) 12/1/2021 Making Progress 1/26/22 MP				

Case Load Manager	Student First Name	Teacher	Grade Level	SpEd	Speech Language	Math	Read	Notice (ELL/504/SIT)	History	2020-21 Info	Special Needs or Findings READING	Special Needs or Findings MATH	Next Steps/SIT Team Review	Findings Resolution	Needs Flag	Notes from Minutes <small>These are notes from Lesley & Shalanda</small>	
MT	Christopher	Wilson	3	autism			Lexia			more than one grade level behind Lvl 9 end 1st and MP 12/1/2021 Making Progress 1/26/2022 Making Progress		Fall Diag: 417, 2nd grade level, 9/13 69% NMP 12/1/2021 Making Progress 1/26/22 MP					
MT	Oliver	Wilson	3	autism			RP			almost grade level Lvl. 12 end 2nd and NMP 12/1/2021 Making Progress 1/26/2022 Making Progress		Fall Diag: 418, 2nd grade level, 21/22 95% MP 12/1/2021 Making Progress 1/26/22 MP					
MT	Alex	Wilson	3	autism			Lexia			1.5 years behind, Lvl 7 beg. 1st. and MP 12/1/2021 Making Progress		Fall Diag: 356, K grade level, 18/22 82% MP 12/1/2021 Making Progress 1/26/22 MP					
MT	Kaylen	Wilson	3				Lexia			one grade level behind Lvl 10 beg 2nd and MP 12/1/2021 Making Progress 1/26/2022 Making Progress		Fall Diag: 421, 2nd grade level, 13/15 87% MP 12/1/2021 Making Progress 1/26/22 MP					
MT	Sophie	Wilson	3				RP			1.4 Comp and 1.2 Vocab. Next Steps: ReTest in Lexia She ended May 2021 on Lvl 10 beg. 2nd 12/1/2021 Making Progress 1/26/2022 Making Progress		Fall Diag: 386, K grade level, 23/24 96% MP 12/1/2021 Grade 1 92% 1/26/22 MP				10/20/21 analyzing interventions at school level and will continue to monitor; inconsistent score in Reading and Math 1/26/22 Jan met with mom - she's seeing a therapist for anxiety, diagnosed with ADHD - working on 504. MAP Reading 55 to 51; MAP Math 13 to 31	
MT	Annisson	Wilson	3				RP			almost grade level Lvl. 12 end 2nd and MP 12/1/2021 Making Progress 1/26/2022 Making Progress		Fall Diag: 407, 1st grade level, 16/17 94% MP 12/1/2021 Making Progress 1/26/22 MP					
MT	Leeland	Owens	3				Lexia			12/1/2021 Received Scores from Battlefield - MAP Reading 8/20 (54%) 1/21 (11%) 5/21 (16%) *NOTE: -1st scores were taken at home EASY CBM 8/2019 Letter Sounds (21%) Ph Seg (54%) Word flu (21%) Easy CBM 1/2020 Letter Sounds (70%) Ph seg (21%) 1/26/2022 Making Progress		MAP Math 8/20 (80%) 1/21 (9%) 5/21 (10%) *NOTE: 1st scores were taken at home STAR Math 8/18 62%; 1/19 94%; 5/19 97%; 8/19 29% 1/20 99%					
MT	Carson	Morgan	3						Writing concerns	Writing only						Carson Schwalbe - Writingtalked to Becky Conner & Katherine - will have a meeting next week	
MT	Charlie	Wilson	3				Lexia			12/1/2022 Just started level 10 in Lexia 1/26/2022 Making Progress but not meeting blue line		12/ 1/2021 Grade 2 52% 1/26/22 18/32 lessons (should be 28 lessons) 96%					
MT	Chloe	Owens	3							added 1/26/22 1/26/2022 Making Progress		1/26/22 Making Progress					
MT	Holden	Owens	3							added 1/26/22 1/26/2022 Making Progress		1/26/22 Making Progress					
MT	Harper	Owens	3							added 1/26/22 1/26/2022 Making Little Progress		1/26/22 Making Progress					
MT	Abby	Morgan	3							added 1/26/22 1/26/2022 Making Progress		1/26/22 Making Progress					
MT	Zoe	Wilson	3							added 1/26/22 1/26/2022 Making Progress		1/26/22 Making Progress					
MT	Holden	Owens	3							added 1/26/22 1/26/2022 Making VERT little Progress 10/20/21 May need to be reset in Lexia - 12/1/2021 Not making progress 1/26/2022 Making slight progress but + 1.5 grade levels behind		1/26/22 Making Progress					
KB	Kaden	Owens	3	Sp/Lang	yes		Lexia	Repeating K	Repeating K	10/20/21 Making progress 12/1/2021 Making progress 1/26/2022 Making progress		12/1/2021 Making Progress 1/26/22 Making Progress				10/20/21 Sent email to Kari asking her opinion and to check with his case manager 12/1/2021 up for re-eval; keep services	
KB	Ella	Badour	3		Tier 3		Lexia			10/20/21 Making progress 12/1/2021 Making progress 1/26/2022 Making progress		12/1/2021 Making Progress 1/26/22 Making Progress				she is receiving services for language - What services does she need? - met with teacher Area of strength: oral expression and listening comprehension Weakness: Reading and Math Hesitant On	
KB	Emma	Owens	3	SLP	yes		Lexia		First year in Kindergarten: Attendance is good	10/20/21 Making progress 12/1/2021 Making Progress 1/26/2022 Making progress, beginning 3rd grade level		12/1/2021 Making Progress				We will do a re-eval on Emma	
JC	Kingston	Roberson	4				Lexia			10/20/2021 Making Progress Level 12 12/1/2021 MP 1/26/2022 MP 3/9/22 MP		10/20/2021 Grade Level 1; Lessons Passed 12/12 12/1/2021 MP 1/26/2022 MP 3/9/22 MP				received a 504 - receiving language interventions through Lexia - BSIT referral was made. 36% MAP Reading; Level 1 GA Milestones for R & M	
JC	Camryn	Roberson	4				Lexia		11/11/20 - Schedule SST and revisit 504. Monitor closely. 1/27/2021 Not making progress and B-SIT referral	10/20/2021 Not hitting blue - Level 12 12/1/2021 MP but not hitting blue 1/26/2022 MP but very hard behind; not in blue 3/9/22 MP but not in blue		10/20/2021 Grade Level 1; Lessons Passed 4/6 12/1/2021 Making Progress 1/26/2022 MP but very hard behind 3/9/22 MP				Language Screener (Mrs. Burn will do when we return) BSIT referral made. Has a 504 for attention Possible referral Spring MAP scores Reading - 21%, Level 1 GA Milestones Math - Fall MAP scores 8%, Level 1 GA Milestones 10/20/21 BSIT concern - Will move to Tier 2 with School Counselor for study skills and focus, use test scores for progress monitoring, consult with Shalanda at 3 weeks. Re-do Developmental Checklist 1/26/22 We need FBA/BIP to move forward. 2/15/22 4th Grade team met - they will collect data for Tier 2 using grades - we will look at grades with support and without support. We will meet the first of March to discuss BIP/FBA. Everyone agreed a referral was needed. From Teacher: Leeland is struggling to complete assignments in every class. He has a 504; takes medication and has loss of vision in one eye. 3/20/21 Will be served EIP Was digital until 9/28/2020 - one month, grades were very low 10/20/21 Overall tendency to have inconsistent scores in Reading and Math; has ADHD, FBA/BIP? Setting up FBA/BIP meeting ASAP	
JC	Leeland	Duffy	4						8/21 new to Boynton	10/20/2021 Not hitting blue - Level 11 12/1/2021 MP but not hitting blue 1/26/2022 MP but not hitting blue 3/9/22 MP. Qualified On!		10/20/2021 Grade Level 1; Lessons Passed 3/4 12/1/2021 Making Progress 1/26/2022 MP 3/9/22 MP				needs developmental checklist (sent email to Duffy; passed language screener MAP Reading 20%; Math 13% 10/20/21 MAP scores show growth 20-21; current Math and Reading scores dropped. Poor and some failing grades. Adaptive areas on Dev Checklist checked. What is going on with this student? CICO is going great;	
JC	Braiden	Duffy	4				Lexia		11/10/2020 Email sent to Ms. Owens regarding Lexia minutes. 1/27/2021 Language screener - update developmental checklist	10/20/2021 Making Progress Level 14 12/1/2021 MP 1/26/2022 MP 3/9/22 MP		10/20/2021 Grade Level 1; Lessons Passed 9/10 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP				Level 10 on Lexia - doesn't meet blue line, will end up 1.5 years below. Failed language screener 10/11; MAP 18 in Reading and 8 Math Has 504 - needs meds to ADHD - Tier 2 behavior - Mrs. Ball works with behaviors 1-2 a week. Hesitant On Move to Tier 3 Behavior - meet with Meghan; set up meeting 1/26/22 BSIT updates (OH) - needs to move to Tier 3 *SABIP behavior but difficulty finding behaviors MAP Reading 18 to 24. MAP Math 8 to 17	
JC	Hudson	Parson	4				Lexia		11/11/20 - Recommend setting an SST meeting to start T2 behavior interventions and monitor progress. 1/27/2021 Made progress on MAP reading and beginning 2nd grade Lexia. Team will monitor closely.	10/20/2021 Making Progress Level 13 12/1/2021 MP 1/26/2022 MP		10/20/2021 Grade Level 2; Lessons Passed 9/11 12/1/21 Making Progress 1/26/2022 MP				all forms were completed, passed language screener, receiving speech interventions. SST minutes and developmental checklist show he has some focus issues -	
JC	Anderson	Parson	4							10/20/2021 Making Progress Level 13 12/1/2021 MP 1/26/2022 MP 3/9/22 MP		10/20/2021 Grade Level 2; Lessons Passed 8/10 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP but Grade level 1-2 1/26/2022 MP Just moved back 3/9/22 MP				BSIT referral; attendance is also a concern (CART) 10/20/21	
JC	Emmalyn	Roberson	4							10/20/2021 Making Progress Level 14 12/1/2021 MP 1/26/2022 MP		10/20/2021 Grade Level 2; Lessons Passed 14/20 12/1/21 Making Progress 1/26/2022 MP					
JC	Bankston	Duffy	4				Lexia			10/20/2021 Making Progress Level 13 12/1/2021 MP 1/26/2022 MP 3/9/22 MP		10/20/2021 Grade Level 1; Lessons Passed 12/12 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP					
JC	Rallynn	Parson	4				Lexia			10/20/2021 Making Progress Level 13 12/1/2021 MP 1/26/2022 MP 3/9/22 MP		10/20/2021 Grade Level 1; Lessons Passed 9/11 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP					
JC	Caiden	Roloff	4				Lexia		1/27/2021 short list read placement in Lexia and have him take the Reading Plus Assessment 3/17 stayed on level 9 in Lexia - very low Reading Plus BSIT referral - on CICO	10/20/2021 NOT Making Progress - level 10 12/1/2021 NOT MP referral started 1/26/2022 MP 3/9/22 MP not meeting blue - being evaluated		10/20/2021 Grade Level 2; Lessons Passed 7/7 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP				10/20/21 Reading scores have dropped and much lower than Math He's been doing great with CICO; concerned with Lexia progress - best case is end of 2nd grade at the end of this year Move forward with referral	
JC	Hedleigh	Roloff	4							10/20/2021 Making Progress Reading Plus 5.4/7.2 12/1/2021 Making Progress 1/26/2022 MP 3/9/22 MP		10/20/2021 Grade Level 1; Lessons Passed 3/7 12/1/21 Making Progress 1/26/2022 only passed 11/15 lessons 3/9/22 MP					

Case Load Manager	Student First Name	Teacher	Grade Level	SpEd	Speech Language	Math	Read	Notice (ELL/504/SIT)	History	2020-21 Info	Special Needs or Findings READING	Special Needs or Findings MATH	Next Steps/SIT Team Review	Findings Resolution	Needs Flag	Notes from Minutes <small>These are notes from Laney & Shalanda</small>
JC	Ava	Duffy	4							10/20/2021 Making Progress Level 14 12/1/2021 MP 1/26/2022 MP 3/9/22 MP	10/20/2021 Grade Level 2; Lessons Passed 12/14 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP					
JC	Hudson	Panson	4							10/20/2021 Making Progress Level 13 12/1/2021 MP 1/26/2022 MP 3/9/22 MP. Just moved to Reading Plus	10/20/2021 Grade Level 2; Lessons Passed 13/14 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP		10/20/21 Math scores are currently lower than Reading but both have been up and down. Appears Math may actually be slightly higher than reading across years. scores lower, check with teachers to make sure he is doing ok 12/1/2021 low in reading; MAP Math 10% Reading 34%; (Ready Math Grade 12 96%; Lexia in Making Progress; Give Reading Plus Assessment 1/26/22 Will move to Reading Plus to see if his comprehension improves. low in Reading; MAP 10% to 17%; Reading 34% (same as Fall); just moved to EIP; move to reading Plus			
JC	Allison	Panson	4						Medical flare for glasses? 5/19 12 of 17 absences are unexcused 11/11/20 Sleeping in class a lot - Mrs. Bell says that mom is not understanding why? Is there a medical issue here? Have SST and offer 504	10/20/2021 Not hitting blue, Level 10 12/1/2021 MP but not hitting blue; attendance 1/26/2022 MP when she is here 3/9/22 attendance still on issue; well below blue	10/20/2021 Grade Level 1; Lessons Passed 10/10 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP but Grade 1		10/20/21 Overall, Math appears less developed than Reading. Has ADD. Is this impacting her? Struggles - has always been a concern but making progress. Do a developmental checklist and consider start Tier 2 to address ADD. Check her vision.			
JC	Kaylee	Panson	4						enrolled in 3 schools in 3 years	10/20/2021 Making Progress Level 14 12/1/2021 MP 1/26/2022 MP 3/9/22 MP	10/20/2021 Grade Level 4; Lessons Passed 5/6 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP					
JC	Esme	Roberson	4	SDD					New to Spouton Jan. 2019 transferred from RPS	10/20/2021 Making Progress Level 9 12/1/2021 MP 3/9/22 MP	10/20/2021 Grade Level K; Lessons Passed 14/15 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP					
JC	Damian	Roloff	4		Autism					10/20/2021 Making Progress Level 14 12/1/2021 MP 1/26/2022 MP 3/9/22 MP	10/20/2021 Grade Level 2; Lessons Passed 3/6 1/26/2022 11/21 lessons passed 3/9/22 MP					
JC	Roland	Roloff	4		Autism					10/20/2021 Making Progress Level 16 12/1/2021 Making Progress 1/26/2022 MP 3/9/22 MP	10/20/2021 Grade Level 1; Lessons Passed 11/17 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP					
JC	Zandyn	Roloff	4		Autism					10/20/2021 Making Progress Level 12 12/1/2021 failed at level 1/26/2022 MP 3/9/22 MP	10/20/2021 Grade Level 1; Lessons Passed 5/8 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP					
JC	Preslee	Duffy	4							10/20/2021 Making Progress Level 13 12/1/2021 MP 1/26/2022 MP 3/9/22 MP. Moved to Reading Plus	10/20/2021 Grade Level 3; Lessons Passed 8/10 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP					
JC	Lucas	Roloff	4							10/20/2021 Making Progress Level 13 12/1/2021 MP 1/26/2022 MP 3/9/22 MP	10/20/2021 Grade Level 3; Lessons Passed 10/11 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP					
JC	Landon	Roberson	4						Digital; Level 1 GA Milestones; 6% MAP	10/20/2021 Making Progress Level 13 12/1/2021 MP 1/26/2022 MP 3/9/22 MP. Moved to Reading Plus and EIP	10/20/2021 Grade Level 2; Lessons Passed 7/8 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP		10/20/21 Appears Reading and Math scores have dropped over the last year?? A flag indicates he was an Online Learner over the last year. continue to monitor bc drop was during online learning. Was digital last year; watching behavior but do not think it is a concern 1/26/22 Will move to Reading Plus to see if his comprehension improves. -repeated; digital last year, just started EIP. MAP Math 14 to 30%; MAP Reading 8 to 26%; Continue to monitor, move to Reading Plus	12/1/2021 has already been retained, digital last year, needs lots of help in Reading and Math; wants to please teacher but has difficulty with assignments. Move to Reading Plus		
JC	Skyler	Roloff	4						Digital; Level 2 - (failed) GA Milestones; 29% MAP	10/20/2021 Making Progress Level 15 12/1/2021 MP 1/26/2022 MP 3/9/22 MP	10/20/2021 Grade Level 3; Lessons Passed 9/12 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP					
JC	Tristan	Duffy	4						Level 1 GA Milestones; 25% MAP Reading	10/20/2021 Making Progress Level 11 12/1/2021 MP 1/26/2022 MP 3/9/22 MP	10/20/2021 Grade Level 3; Lessons Passed 10/13 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP					
JC	Wynter	Roberson	4	???					Just moved here; lost eligibility; being retested	Struggling with units; reset Lexia - went to Level 2 12/1/2021 MP 1/26/2022 MP 3/9/22 MP. Qualified for services	10/20/2021 Grade Level K; Lessons Passed 14/16 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP		10/20/21 Low in Reading and Math - continue to watch. How are Oral Expression and Listening Comprehension Teacher says listening comprehension is a strength - Mrs. Christol serves during Lexia - I will do some screeners		12/1/2021 retested in Lexia - went back to Level 2 - did 50+ units - ugh! Failing grades. Hoping for IQ test to increase due to family trauma. Listening comprehension and oral expression are a strength (not showing deficit). Math and Reading are a weakness. She just had articulation	
JC	Ali	Panson	4						homeschooled	Should we move to Lexia? Reading + 0.5, 1.2 12/1/2021 MP 1/26/2022 MP in Lexia 3/9/22 MP but very far behind	10/20/2021 Grade Level K; Lessons Passed 10/13 12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP. Kindergarten to 2nd grade		10/20/21 move to Lexia from Reading Plus. Was homeschooled the majority of last year. Has ADD. Need previous scores entered FBABIP if CICO not adequate. Also may have a tracking issue. On our list - homeschooled all year; we suggested BSIT referral- just started medicine; also going back to Lexia instead of Reading Plus 1/26/22 We need Tier 3 Behavior (BIP/FBA) to move forward 2/15/22 4th Grade team met- they will collect data for Tier 2 using grades - we will look at grades with support and without support. We will meet the first of March to discuss BIP/FBA. Everyone agreed a referral was needed.	12/1/2021 She is so far behind, was digital/home schooled last year but struggles in every subject; just started Lexia after being on Reading Plus. She is BSIT Tier 2 - will move to Tier 3 in BSIT; has 504; looking at OHI (JANUARY referral if BSIT is complete)		
JC	Lillie	Panson	4							12/1/2021 MP 1/26/2022 MP 3/9/22 MP. Level 15	12/1/21 Making Progress 1/26/2022 MP 3/9/22 MP					
JC	Olivia	Roberson	4							1/26/2022 MP 3/9/22 MP	1/26/2022 MP 3/9/22 MP					
JC	Vanessa	Panson	4							1/26/22 Math only 10/20/21 Making progress 12/1/2021 MP 1/26/2022 MP 3/9/22 MP	1/26/22 33 to 27 3/9/22 Grade 3					
KB	Gage	Roberson	4		SpLang	yes	Lexia	Repeated		10/20/21 Making progress 12/1/2021 MP 1/26/2022 MP 3/9/22 MP	3/9/22 MP					
KB	Abby	Panson	4							10/20/21 Making progress 12/1/2021 MP 1/26/2022 MP 3/9/22 MP	3/9/22 MP		Abby Flake - Language student? Keili will do a language screener; suggested 504; move to Reading Plus. Abby Flake - working on 504 - much higher in Math; has a difficult time producing anything in Reading. MAP Math 47 to 58%; MAP Reading 54 to 34. Passed screener in Language; dismissed speech RTI Went down on (Ready 463 to 454; digital last year; digital all last year Get Reading Plus information; she has good grades; what medically does she need?; a classroom struggle may not be a tier 3 issue - discuss at PLC.			
KB	Natalie	Roberson	4	yes	yes		Lexia		428/21 Shalanda - get BIP/FBA and do referral - currently on CICO - initial referral in Fall	10/20/21 Making progress 12/1/2021 MP 1/26/2022 MP 3/9/22 MP	3/9/22 MP		1/26/22 was digital; really lost; just came back MAP Math 19%; Reading 15%; he's only had 5 absences since at Boynton and 3 have been related to COVID. Lower scores in Reading; strength in math - this is apparent in interventions and his current grades; STAR Reading scores from 2018/19 are 23-11-43-18-13 and in 2019/20 were 15-11-20-19. SIT meeting minutes from RES said they were ready for a referral. Reading Plus comprehension started at 68 and vocabulary at 75. His (Ready) has him mostly on 4th grade level. His GA Milestones show level 1 in Reading and Level 2 in Math. The committee agreed to move him to EIP Reading and Mrs. Christol will monitor his progress in Reading Plus and see where he is struggling. She will also have him take the Lexia placement and see where he scores. He definitely has some gaps.			
JC	Jaylen	Roderick	5						1/26/22 was digital; very far behind; lost in the classroom; hoping some time being back in school will help	1/26/22 MAP Reading 19%	1/26/22 MAP Math 19%					
JC	Marshall	Masengil	5						added in Spring 2021 - will not skill?	10/20/2021 Making Progress Reading Plus Comprehension 2.4 Vocabulary 5.9 12/1/2021 MP 3/9/22 MP	10/20/21 Making progress Grade 3 Lessons Passed 12/12 12/1/21 Making Progress. G2 100% 3/9/22 MP		From Teacher: Marshall does struggle to decode large words and struggles with comprehension. In Reading Plus, during digital this past week, he needed scaffolding from me (1,1), but was able to work on improving reading skills. Marshall has low interest in reading and needs lots of supervision; he will take a "short-cut" if he can find one. I believe he has great potential, but needs a lot of intervention. MAP Scores: Reading - 4%; Math - 39%; Milestone R: Level 1, M: Level 2	Joanne is using Bridge the Gap to continue phonetic awareness but will stay in Reading Plus as intervention. Check back in 4-6 weeks.		

Case Load Manager	Student First Name	Teacher	Grade Level	SpEd	Speech Language	Math	Read	Notice (ELL/504/B SIT)	History	2020-21 Info	Special Needs or Findings READING	Special Needs or Findings MATH	Next Steps/SIT Team Review	Findings Resolution	Needs Flag	Notes from Minutes <small>These are notes from Larkley & Shalanda</small>	
MT	Damon	Masengi	5				R.Plus			10/20/2021 Making Progress Reading Plus Comprehension 1.5 Vocabulary 5.8 12/1/21 Making Progress 3/9/22 MP	10/20/21 Making progress Grade 4 Lessons Passed 10/11 12/1/21 Making Progress 3/9/22 MP		From Teacher: Damon works diligently to complete his work. His MAP scores indicate a strength in math and a weakness in reading. Milestones Level 3 in Math, Level 2 in Reading MAP Reading: 12%, MAP Math: 38%.	Did very well on Bridge the Gap assessment; vocab is grade level; Comprehension is 2.0 10/20/21 Inconsistent Reading scores and DID pass milestone Christel also has him in EIP - he is doing well with her			
KB	Bennett	Collson	5		yes		Lexia			10/20/2021 Making Progress Reading Plus Comprehension 2.1 Vocabulary 4.8 12/1/21 Making Progress 3/9/22 MP 5.2, 4.2, 4.0 V	10/20/21 Making progress Grade 3 Lessons Passed 15/23 12/1/21 Making Progress Grade 3 64% 3/9/22 MP		From Teacher 9/21: Bennett's lack of understanding of how the world around him works concerns me greatly. His fine motor skills and difficulty adapting to a change of routine are well below grade level expectations. Math MAP 25%, Milestones level 1 Reading MAP 49%, Milestones level 2 From Teacher: filed out the developmental checklist. He does not fit when the criteria checked math well. His generalization is written along with most students. But nothing on that list really fit. The one that did fit was concerns for him. "I struggle with the amount that I get done and organized. He is socially behind kids his age, but having a CDD or an EP isn't going to help with those situations. He is still a very concerned, confident, concrete, and difficult kid from school to home. Our main concerns are his social skills. Mrs. Dorn and I agreed to begin talking to him about how people his age behave and going to push him to relax a little more before and after. When I see him doing something that could get him ridiculed, I will take him aside and go through it with him.	Has a 504 FII out Developmental Checklist Have SST meeting with Shalanda involved BSIT nomination form will be sent		12/1/2021 Mrs. Collison met with mom and they will work on social things at home since it does not seem to be affecting his academics.	
KB	Cayleb	Collson	5		Tier 3 Speech		Lexia		DNQ	10/20/2021 Making Progress Reading Plus Comprehension 1.8 Vocabulary 1.7 12/1/21 Making Progress 3.4 R / 1.8 V 3/9/22 MP	10/20/21 Making progress Grade 3 Lessons Passed 18/18 12/1/21 Making Progress 3/9/22 MP		From Teacher 9/21: Caleb scored below the 30 percentile on all 3 MAP tests. He works hard to get his work completed, but he often asks how to read a word during class. In the very little that I've seen of his writing, it is below grade level. 1/26/22 All teachers very concerned - MAP Math 21 to 17, MAP Reading: 29 to 28. Math computation is much higher on CFAs, word problems are not. Reading Plus - DNG in 4th Grade - Making good progress in Reading Plus but MAP Reading 29 to 28, MAP Math 32 to 29. Math Calculation is higher but not word problems or any "outside the box" questions. Reading Plus Assessment - Reading Comp went down, Vocabulary went up	12/1/2021 Was tested last year - slow learner - low IQ - low across the board. He was making progress in his intervention. Have SST meeting with Mrs. Bell and admin. - any need for BSIT - GA Hope referral?			
JC	Riley	Collson	5	OHI						10/20/21 Lexia 3/9/22 MP	3/9/22 MP						
JC	Cameron	O'Keefe	5	autism						10/20/2021 Making Progress Reading Plus Comprehension 5.0 Vocabulary 12/1/21 Making Progress 3/9/22 MP	10/20/21 Making progress Grade 1 3/9/22 MP						
JC	Hayven	Roderick	5			Math Only				10/20/2021 Making Progress Reading Plus Comprehension 5.0 Vocabulary 8.2 12/1/21 Making Progress 3/9/22 MP	10/20/21 Making progress Grade 2 Lessons Passed 5/8 12/1/21 Making Progress 3/9/22 MP Grade 2 to Grade 4 81%						
JC	Savanah	Collson	5	SLD			Lexia R. Plus			10/20/2021 Making Progress Reading Plus Comprehension 1.0 Vocabulary 2.4 12/1/21 Making Progress 3/9/22 MP	10/20/21 Making progress Grade 3 Lessons Passed 12/12 12/1/21 Making Progress 3/9/22 MP						
JC	Sadie	O'Keefe	5	autism			R.Plus	504- OCD, Anxiety, Autism		10/20/2021 Making Progress Reading Plus Comprehension 7.5 Vocabulary 9.0 12/1/21 Making Progress 3/9/22 MP	10/20/21 Making progress Grade 4 Lessons Passed 11/11 12/1/21 Making Progress 3/9/22 MP						
JC	Cole	O'Keefe	5	OHI						10/20/2021 Making Progress Reading Plus Comprehension 2.1 Vocabulary 2.9 12/1/21 Making Progress 3/9/22 MP	10/20/21 Making progress Grade 2 Lessons Passed 13/13 12/1/21 Making Progress 3/9/22 MP						
JC	Brylee	Roderick	5				R.Plus			10/20/2021 Making Progress Reading Plus Comprehension 0.5 Vocabulary 5.3 12/1/21 Making Progress 3/9/22 MP	10/20/21 Making progress Grade 4 Lessons Passed 14/22 64% 12/1/21 Making Progress 3/9/22 MP						
JC	Jackson	Collson	5				R.Plus			10/20/2021 Making Progress Reading Plus Comprehension 1.4 Vocabulary 4.1 12/1/21 1.0 Comp. 4.5 Vocab. 3/9/22 MP	10/20/21 Making progress Grade 2 Lessons Passed 14/15 12/1/21 Making Progress 3/9/22 MP		10/20/21 - do Developmental Checklist and start looking at ASD characteristics Math percentiles lower for about the last year than Reading. We are also concerned about reading. We suggested a SST meeting. Brother is self contained autism. We also feel that is a concern. 1/26/22 BSIT WILL SCHEDULE BIP/FBA/ASD FOR REDIRECTIONS. SST HAS COMPLETED 1/25/22. see developmental checklist and SST notes. academically is sinking, no behavior issues but hands over ears in gym, freaks out over fire alarms, 1.0 Comprehension, 4.6 Vocabulary, Ready Grade 2 29%. BSIT - tier 2 for a couple of weeks for organizational skills. BSIT will meet to find a goal (initialing and completing work). Marjell will do a time sample on prompts. When BIP/FBA, send developmental concerns to Susan Philpot Winter Reading MAP score 14 Winter Math MAP Score 17 Susan Philpot observed, working with visual schedule and visual timer. Mrs. Taylor is doing time sample on prompts. need to schedule BIP/FBA?	12/1/2021 see developmental checklist and SST notes - academically is sinking, no behavior issues but hands over ears in gym, freaks out over the alarm. 1.0 Comprehension, 4.6 Vocabulary, Ready Grade 2 29%. BSIT - tier 2 for a couple of weeks for organizational skills. BSIT will meet to find a goal (initialing and completing work). Marjell will do a time sample on prompts. When BIP/FBA, send developmental concerns to Susan Philpot			
JC	Zoe	Roderick	5							10/20/2021 Making Progress Reading Plus Comprehension 5.1 Vocabulary 4.7 12/1/21 Making Progress 3/9/22 MP	10/20/21 Making progress Grade 5 12/1/21 Making Progress Grade 5 3/9/22 MP						
JC	Colin (Reid)	Roderick	5				Lexia		repeater, 5/19 40 absences, 10 tardies	10/20/2021 Making Progress Reading Plus Comprehension 3.8 Vocabulary 3.9 12/1/21 Making VERY LITTLE Progress 1/26/22 Making Progress 3/9/22 MP	10/20/21 Making progress Grade 4 Lessons Passed 17/21 12/1/21 Making Progress 1/26/22 Making Progress 3/9/22 MP		1/26/22 Digital last year, 7 absences this year. MAP Math 46; MAP Reading 39 Continue to monitor				
JC	Ireland	Collson	5	yes			Lexia			10/20/2021 Making Progress Lexia level 14 12/1/21 Making Progress 1/26/22 Making Progress 3/9/22 MP	10/20/21 Making progress Grade 3 Lessons Passed 16/17 12/1/21 Making Progress 1/26/22 Making Progress 3/9/22 MP						
JC	Hope	Roderick	5				R.Plus			10/20/2021 Making Progress Reading Plus Comprehension 1.0 Vocabulary 2.7 12/1/21 Making Progress 4.9/4.6 1/26/22 Making Progress 3/9/22 MP	10/20/21 Making progress Grade 4 Lessons Passed 10/11 12/1/21 Making Progress Grade 4 88% 1/26/22 Making Progress 3/9/22 MP						
JC	Braden	Masengi	5				Lexia			10/20/2021 Making Progress Reading Plus Comprehension 0.5 Vocabulary 2.2 12/1/21 Making Little Progress 1.0/2.3 1/26/22 Making Progress 3/9/22 MP	10/20/21 Making progress Grade 3 Lessons Passed 12/17 12/1/21 Making Progress Grade 3/4 69% 1/26/22 Making Progress 3/9/22 MP		10/20/21 Moving forward with SST for evaluation				
JC	Chloe	Collson	5				Lexia			10/20/2021 Making Progress Reading Plus Comprehension 2.8 Vocabulary 4.4 12/1/21 Making little Progress 3.0/4.5 1/26/22 Making Progress 3/9/22 MP	10/20/21 Making progress Grade 4 Lessons Passed 9/5 12/1/21 Making Progress 1/26/22 Making Progress 3/9/22 MP						
JC	Ashlon	O'Keefe	5	autism			Lexia		11/1/20 - Mrs. Bell will make a GA Hope referral.	10/20/2021 Making Progress Reading Plus Comprehension 0.5 Vocabulary 0.5 12/1/21 Making Progress 1/26/22 Making Progress 3/9/22 MP	10/20/21 Making progress Grade 2 Lessons Passed 14/21 12/1/21 Making Progress 1/26/22 Making Progress 3/9/22 MP						
JC	Aiden	Roderick	5							10/20/2021 Making Progress Reading Plus Comprehension 2.9 Vocabulary 4.5 12/1/21 Making Progress 1/26/22 Making Progress 3/9/22 MP	10/20/21 Making progress Grade 3 Lessons Passed 19/16 12/1/21 Making Progress 1/26/22 Making Progress 3/9/22 MP					12/1/2021 Low Math and Reading, check in January	

Case Load Manager	Student First Name	Teacher	Grade Level	SpEd	Speech Language	Math	Read	Notice (ELL/504/B SIT)	History	2020-21 Info	Special Needs or Findings READING	Special Needs or Findings MATH	Next Steps/SIT Team Review	Findings Resolution	Needs Flag	Notes from Minutes <small>These are notes from Lexia & Shalanda</small>	
JC	Collins	O'Keefe	5							Level 1 GA Milestones; MAP 27%	10/20/2021 Making Progress Reading Plus Comprehension 14 Vocabulary 28 12/1/21 Making Progress 1/26/22 Making Progress 3/9/22 MP	10/20/21 Making Progress Grade 3 Lessons Passed 12/12 12/1/21 Making Progress 1/26/22 Making Progress 3/9/22 MP					
JC	William	O'Keefe	5								10/20/21 New student - 1.5 Comp; 3.4 Vocab. Great progress 86% pass rate 12/1/21 Making Progress 1/26/22 Making Progress	10/20/21 Grade 1 on iReady assessment; 94% pass rate 12/1/21 Making Progress 1/26/22 Making Progress 3/9/22 MP				12/1/2021 5th grade filled out a developmental checklist - BSIT?? CICO did not work - speech re-evaluation???	
JC	Lilah	Collison	5							starting meds for ADD	12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22 MP	12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22 MP				12/1/2021 mom may be starting medicine for ADD but Math is way lower than Reading; Grade 2.0 in iReady with 55%; MAP Reading 56%; MAP Math 21%; Reading Plus 6.1 Comprehension 7.4 Vocabulary. BSIT referral	
JC	Ana		5								12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22 MP	12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22 MP	new low Reading but Math is fine - "cheats" to do well; 3.3 Comp; 1.8 Vocab iReady Grade 4 64%; MAP Reading 25%; MAP Math 43%; 4 Absences and 9 tardies			1/26/22 Making progress	
JC	Ashton	Mzengil	5								Math only	12/20/21 2+ grade levels behind on iReady 1/26/22 Making Progress 3/9/22 MP	12/20/21 2+ grade levels behind on iReady 1/26/22 Making Progress 3/9/22 MP				
JC	Oliver	O'Keefe	5	yes							3/9/22 MP	3/9/22 MP					
KB	Alden	Collison	5	SpLang	yes		Lexia		Retained in K		10/20/21 Making Progress 1/26/22 BSIT; not making progress in RP due to not completing lessons 3/9/22 MP	12/1/2021 Making Progress 3/9/22 MP				Move back to Lexia	
GG	Gage	Brady	K								1/26/22 Making Progress 3/9/22	12/1/2021 Making Progress 1/26/22 MP				From Teacher: I have some behavior concerns for Gage. If he is not on the iPad he is unable to attend to lessons and will wander/ run around the room often screaming in people's faces. I'd often times he doesn't want to complete work and will get angry resulting in him breaking pencils and crumpling up papers and small notebooks.	
GG	Xae	Brady	K								10/20/21 Making Progress 12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22	12/1/2021 MP 1/26/22 MP				From Teacher: Xae has a very hard time with staying in his area during work time, although transitions tend to be the hardest for him. I have often found him jumping onto tables and running circles around the room during cleanup time and other unstructured times. He does not ask before he leaves the classroom and has a hard time with self control. He yells out and makes strange noises during lessons. He has hurt his classmates by hitting, pinching, and spilling multiple times. It doesn't seem to be malicious, just extremely impulsive.	
GG	Braylee	Tiffin	K								10/20/21 Making Progress 12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22	12/1/2021 Not making progress 1/26/22 MP				9/7/2021 From Teacher: I will be completing a request for assistance in IC. I have had a difficult time getting in touch with mom due to her not having a phone. I know it is just the beginning of kindergarten, but I have major concerns about Braylee. She is unable to write her name or even trace it. After working with her for a few weeks on how to hold a pencil, she is just now able to draw lines on paper (which is the only thing she can do). She seems very confused when spoken to, almost as if she doesn't know her name. She cannot do anything independently.	
GG	Andrew	Dye	K	OHI					new from TC; repeating K		10/20/21 Making Progress 12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22	12/1/2021 MP 1/26/22 MP					
GG	Campbell	Tiffin	K	autism		x			repeated K	1/27/21 Monitor Progress; retained in K	10/20/21 Making Progress 12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22	12/1/2021 MP 1/26/22 MP					
GG	Brooklyn	Brady	K			x	x		repeated K	3/20/21 DNQ - Being retained - BSIT CICO; retained in K	10/20/21 Making Progress 12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22 Making Progress	12/1/2021 MP 1/26/22 MP					
GG	Sienna	Tiffin	K	yes							10/20/21 Making Progress 12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22	12/1/2021 MP 1/26/22 MP					
GG	Connor	Brady	K			x				5/4/21 sent info. to Shalanda via email	10/20/21 Making Progress 12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22 Making Progress but slower than expected.	12/1/2021 MP 1/26/22 MP				1/18/22 FM screener score 100% up from 46% on 11/3/21 no more intervention needed for tier 3 fine motor	
GG	Miles	Dye	K								12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22	12/1/2021 MP 1/26/22 MP				11/9/21 Added for Fine Motor Interventions	
GG	Kason	Brown	K								12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22 Making Progress but behavior interferes.	12/1/2021 MP 1/26/22 MP				11/9/21 Added for Fine Motor Interventions 1/26/22 Developmental Checklist shows physical, social/emotional, and adaptive concerns. Mrs. Brown will progress monitor developmental concerns. He has just been added to BSIT and is already receiving Tier 3 Fine motor interventions.	
GG	Connor	Dye	K								12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22 Making Progress	12/1/2021 MP 1/26/22 MP					
GG	Jeremiah	Dye	K								12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22 Making Good Progress since Dec., but AB are high.	12/1/2021 MP 1/26/22 MP					
GG	Jaxon	Dye	K								12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22 Making Progress - positive attitude	12/1/2021 MP 1/26/22 MP				1/26/2021 Not making progress	
GG	Weston	Tiffin	K								12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22 Making Progress - recent decline in behavior slowing p	12/1/2021 MP 1/26/22 MP					
GG	Zachary	Krug	K								12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22 Making Progress but absences are high.	12/1/2021 MP 1/26/22 MP					
GG	Micah	Tiffin	K								12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22 Making Progress	12/1/2021 MP 1/26/22 MP					
GG	Christopher	Tiffin	K	yes							12/1/2021 Making Progress 1/26/22 Making Progress 3/9/22	12/1/2021 MP 3/9/22					
GG	Sullivan	Dye	K								1/26/22 Making Progress, 3/9/22						
GG	Kayleigh	Dye	K								1/26/22 Making Progress, 3/9/22						
GG	Olivia	Dye	K								1/26/22 Making Progress, 3/9/22						
GG	Andrew	Dye	K								1/26/22 Making Progress, 3/9/22						
GG	Alannah	Krug-Wilson	K								1/26/22 Making Progress, 3/9/22						
GG	Augusta	Krug-Wilson	K								1/26/22 Making Progress, 3/9/22						
GG	Paisley	Krug-Wilson	K								1/26/22 Making Progress 3/9/22						
GG	Bradley	Brown	K		yes						1/26/2022 Making slight progress; working on a beginning K level 3/9/22					1/26/22 spLang - does he need to go to EIP? MAP Reading 41 to 14 MAP Math 82 to 22	

